



तत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन

# Kendriya Vidyalaya Sangathan

## Assessment Structure (Proposed)

### Session

### 2021-22

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# 1.0 Structure of Assessment

1st Semester										2nd Semester										
Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 1 (10)		Pre Half Yearly (40)				Half Yearly (40)	Total (100)		Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 2 (10)		Pre SEE (40)				SEE (40)	Total (100)
One Subject Per Month Up to 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	LA (10)	ID (10)	Reflective Practice (10)	CC (10)	Pen Paper Test (40)	100	One Subject Per Month Upto 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	LA (10)	ID (10)	Reflective Practice (10)	CC (10)	Pen Paper Test (40)	100	

## 2.0 Subject Enrichment Activities

	Subject Enrichment Activities	Techniques /Methods	Tools	Resources	Remarks
Monthly	one competency/One month	<ul style="list-style-type: none"> <li>➤ It must be time bound</li> <li>➤ GroupWise questions to be prepared according to the level of the students.</li> <li>➤ Presentation of the Topic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Google Classrooms</li> <li>➤ Whatsapp</li> <li>➤ Kahoot</li> <li>➤ Quizizz</li> <li>➤ Live Worksheet</li> <li>➤ Hot Potatoes</li> <li>➤ Eclipse</li> </ul>	<ul style="list-style-type: none"> <li>● Text books</li> <li>● Internet</li> <li>● Diksha</li> <li>● E Pathsala</li> <li>● National Digital Library</li> <li>● Youtube</li> <li>● Swayamprabha</li> </ul>	<p>Subject Enrichment Activities to be taken up once in a month in all subjects.</p> <p>There will be 04 Subject Enrichment Activities in 04 months during one term.</p>
Duration	01 x 04 Month				
Total Marks	20				
Weightage	5				
Type of test	Based on competency				
Total test to be taken	04X01 = 4				

## 2.1 Suggested Activities:

Language	Mathematics	Science	Social Science
<ol style="list-style-type: none"> <li>1. Compose a poem</li> <li>2. Video summaries</li> <li>3. Dramatization</li> <li>4. Role play</li> <li>5. Craft or drawing related to the topic</li> <li>6. Thematic application test</li> <li>7. Radio Talk</li> <li>8. Commentary</li> <li>9. Reporting of events</li> <li>10. Class magazine</li> <li>11. Designing of advertisement</li> <li>12. Extended learning activities based on NCERT Text books</li> <li>13. Making of hands on experience videos based on activities suggested in AAC BY CBSE</li> </ol>	<p>4 Math lab activities as per CBSE/KVS throughout the year</p>	<ol style="list-style-type: none"> <li>1. Project    2. Quiz    3. Surveys and case studies</li> <li>4. Science magazine    5. Role play</li> <li>6. Field trip/excursion</li> <li>7. Awareness programmes ( spread of communicable diseases , reproductive health)</li> <li>8. Identification of plants in school campus and designing of herbal garden</li> <li>9. Preparation of herbarium</li> <li>10. Model making</li> <li>11. Seminars</li> <li>12. Extended learning activities based on NCERT Text books</li> <li>13. Making of hands on experience videos based on activities suggested in AAC BY CBSE</li> </ol>	<ol style="list-style-type: none"> <li>1. Project    2. Quiz    3. Surveys and case studies</li> <li>2. Field trip/excursion</li> <li>3. Awareness programmes ( spread of communicable diseases, disaster management</li> <li>4. Map work</li> <li>5. Collection of outdated coins, stamps etc.</li> <li>6. Debate</li> <li>7. Interview</li> <li>8. Model making</li> <li>9. Extended learning activities based on NCERT Text books</li> <li>10. Making of hands on experience videos based on activities suggested in AAC BY CBSE</li> <li>11. Involvement in environment awareness Programmes</li> </ol>

		<b>14. Participation in Olympiads, clubs, NCSC, INSPIRE, EXHIBITIONS etc.</b>	<b>12. Participation in Green Olympiad &amp; EBSB programme</b>
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## **2.2 Rubrics**

<b>Language</b>	<b>Mathematics</b>	<b>Science &amp; Social Science</b>
<b>Written Assignment</b> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Neatness</li> <li>3. Presentation</li> <li>4. Correctness</li> </ol>	<b>Written Assignment</b> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Neatness</li> <li>3. Presentation</li> <li>4. Correctness</li> </ol>	<b>Written Assignment</b> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Neatness</li> <li>3. Presentation</li> <li>4. Correctness</li> </ol>
<b>Listening Comprehension</b> <ol style="list-style-type: none"> <li>1. Expression</li> <li>2. Concept</li> <li>3. Attentiveness</li> <li>4. Grammar</li> </ol>	<b>Group Project</b> <ol style="list-style-type: none"> <li>1. Inquisitiveness</li> <li>2. Observation Skills</li> <li>3. Application of Knowledge</li> <li>4. Computing Skills</li> </ol>	<b>Group Project</b> <ol style="list-style-type: none"> <li>1. Inquisitiveness</li> <li>2. Observation Skills</li> <li>3. Application of Knowledge</li> <li>4. Computing Skills</li> </ol>
<b>Conversation/Dialogue</b> <ol style="list-style-type: none"> <li>1. Verbal Expression</li> <li>2. Pronunciation</li> <li>3. Fluency</li> <li>4. Participation</li> </ol>	<b>Math Lab</b> <ol style="list-style-type: none"> <li>1. Identifying a problem</li> <li>2. Observation Skills</li> <li>3. Testing</li> <li>4. Analysis and Interpretation</li> </ol>	<b>MCQ</b> <ol style="list-style-type: none"> <li>1. Concept</li> <li>2. Reasoning</li> <li>3. Alternatives</li> <li>4. Interest</li> </ol>
<b>Oral Quiz/Story Telling/Project</b> <ol style="list-style-type: none"> <li>1. Thinking Skills</li> <li>2. Observation</li> <li>3. Time Management</li> <li>4. Application of Knowledge</li> </ol>	<b>Oral-Quiz/Estimation/Data Handling/Puzzles</b> <ol style="list-style-type: none"> <li>1. Thinking Skills</li> <li>2. Alertness</li> <li>3. Time Management</li> <li>4. Application of Knowledge</li> </ol>	<b>Oral Quiz/Presentation of Current Topic/Surveys/Project</b> <ol style="list-style-type: none"> <li>1. Thinking Skills</li> <li>2. Alertness</li> <li>3. Time Management</li> </ol>

### 3.0- Notebook Submission

	Notebook Submission	Techniques /Methods	Tools	Resources	Remarks
Monthly	Once in Month	<ul style="list-style-type: none"> <li>● Pen paper assignment</li> <li>● Survey Report</li> <li>● Collections</li> <li>● File</li> <li>● Album</li> <li>● Log Book</li> <li>● Portfolio</li> <li>● Journals</li> </ul>	<ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● Whatsapp</li> <li>● Google Drive</li> </ul>	<ul style="list-style-type: none"> <li>● Text books</li> <li>● Internet</li> <li>● Diksha</li> <li>● E Pathshala</li> <li>● National Digital Library</li> <li>● Youtube</li> <li>● Swayamprabha</li> </ul>	<p>The Students have to submit their work once in a month per Subjects.</p> <p>Note: Notebook correction once in a month. CW Copy will be checked online and HW copy will be checked online/ offline. But for low achievers, copies will be checked offline twice a month.</p>
Duration	4 months				
Total Marks	20				
Weightage	5				
Type of test	Checking of Home Work				
Total test to be taken	1X4= 4				

### 3.1 Rubrics for Notebook Submission

RUBRICS	MARKS
1. Regularity	5
2. Neatness	5
3. Presentation	5



4. Correctness	5
5. Content	5

### **3.2 Rubrics for Reflective Practice**

RUBRICS	MARKS
1. Describing Experience	2
2. Insight	2
3. Collaboration	2
4. Writing Quality	2
5. Connection with Real Life	2

### **4.0 Periodic Test**

	Periodic Test	Techniques /Methods	Tools	Resources	Remarks
Periodicity (3 <sup>rd</sup> week of July, January)	One in one semester	Google form links to be shared to the students in a	Google forms Audio/ videos Google classroom	1. Text books 2. Internet 3. Diksha 4. E Pathsala 5. National Digital Library	PT 1 will be of 40 marks out of which 15 marks will be of oral and 25 marks will be in written test.
Duration	1 ½ hours				
Total Marks	40 10 marks oral				

	<b>30 marks written</b>	<b>scheduled time period.</b>			
<b>Weightage</b>	<b>10</b>				
<b>Type of test</b>	<b>Objective, VSA, SA</b>				
<b>Total test to be taken</b>	<b>01 in one semester</b>				

### 4.1 Periodic Test for Language Subject (40)

<b>Oral 10 Marks</b>		<b>Written 30 Marks</b>	
<b>Reading (2)</b>	<b>Newspaper, Article, Magazine, Textbook, Notice etc.</b>	<b>Reading Comprehension CCT (10)</b>	<b>Unseen passage and poem, CCT based questions</b>
<b>Speaking (5)</b>	<b>Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition (TAT)</b>	<b>Prose/ Poetry (10)</b>	<b>Extended text questions</b>
<b>Listening (3)</b>	<b>Audio video may be given and questions will be asked</b>	<b>Grammar (5)</b>	<b>Extended text questions</b>
		<b>Creative Writing (5)</b>	<b>TAT, Situation based, Letter writing, advertisement, Complete the story, Dialogue completion etc.</b>

**Note: Question should be based on the understanding of the child or open ended questions.**

### 4.2 Periodic Test for Mathematics (40)

<b>Oral 10 Marks</b>		<b>Written 30 Marks</b>	<b>Pen Paper Test</b>
<b>FNC (3)</b>	<b>Questions based on Number theory</b>	<b>FNC (5)</b>	<b>Objective questions 1 (5)</b>

UBC (3)	Question based on knowledge and understanding	UBC (5)	VSA1 (5)
AC (2)	Based on calculation in involving direct formula	AC (10)	SA 2 (5)
PSA (2)	Textual word problem.	PSA (10)	LA 5(2)

### **4.3 Periodic Test for Science (40)**

Oral 10 Marks		Written 30 marks	
Observation and Reporting (5)	Based on day to day phenomenon related to daily life.	Observation and Reporting (10)	Extended text questions based on Pictures
Identification and Classification (2)	Based on activities related to the lesson/unit.	Identification and Classification (10)	MCQs from the text and questions from exemplary problems of NCERT.
Discovery of Facts (3)	Demonstrate any activity related to concept & tell me why.	Discovery of Facts (10)	Extended Text questions

### **4.4 Periodic Test for Social Science (40)**

Oral 10 Marks		Written 30 marks	
Observation and Reporting (3)	Map Reading, Picture description, Spot the difference	Observation and Reporting (10)	Extended text questions based on Pictures, Maps, and Data based on text.
Identification and Classification (3)	Show and tell	Identification and Classification (10)	MCQs, questions based on CCT.
Discovery of Facts (4)	Demonstrate any activity related to concept	Discovery of Facts (10)	Extended Text questions

## 5.0 Pre Half Yearly/ Pre SEE

	Pre Half Yearly	Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week of August/February)	One in one semester	LATs and CCTs to be conducted through online MCQs. Links to be shared to the students in a scheduled time period.  Interdisciplinary project to be based on interdisciplinary subjects on any one theme.  Reflective practice	Google forms	<ol style="list-style-type: none"> <li>1. Text books</li> <li>2. Internet</li> <li>3. Diksha</li> <li>4. E Pathshala</li> <li>5 National Digital Library</li> <li>6. Youtube</li> <li>7. Swayamprabha</li> </ol>	<p>Marks Division</p> <p>LAT- 10 Marks</p> <p>Interdisciplinary project- 10 Marks</p> <p>CCT- 10 Marks</p> <p>Reflective practices- 10 marks</p> <p>The assessment of Pre Half Yearly/Pre SEE to be completed before the Half Yearly Test/ Session Ending Examination.</p>
Duration	During Semester		Google Meet/ Whatsapp		
Total Marks	40				
Weightage	40				
Type of test	Google Form Oral Test LAT CCT Projects				
Total test to be taken	01 in one semester		Google Classroom		

## 5.1 LAT (Learners' Achievement Test based on Learning Outcome)

	LAT	Techniques /Methods	Tools	Resources	Remarks
Monthly	01	Online MCQs Links to be shared to the students in a scheduled time period.	Google Forms	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Internet</li> <li>• Diksha</li> <li>• E Pathshala</li> <li>• National Digital Library</li> <li>• Youtube</li> <li>• Swayamprabha</li> </ul>	The students should be informed well in advance about the schedule of the LAT. Minimum 2 LAT to be conducted per subject in one term except in the month of PT and Term End Test.  Note- LAT to be conducted on the basis of Chapters Covered during last Month.
Duration	40 minutes				
Total Marks	2 X20 = 40 Marks				
Weightage	10				
Type of test	Objective type (extension on text), minimum 20% question on CCT				
Total test to be taken	02X20 = 40 Marks Weightage- 10				

## 5.2 Interdisciplinary Project

	Interdisciplinary project	Techniques/Meth ods	Tools	Resources	Remarks
Monthly	Once in a semester	<ul style="list-style-type: none"> <li>• PPT</li> </ul>		<ul style="list-style-type: none"> <li>• Text books</li> </ul>	

Duration	4 months	<ul style="list-style-type: none"> <li>● Pen paper assignment</li> <li>● Videos/ Audio</li> <li>● Survey Report</li> <li>● Collections</li> <li>● File</li> <li>● Album</li> <li>● Log Book</li> </ul>	<ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● Whatsapp</li> <li>● Google Drive</li> </ul>	<ul style="list-style-type: none"> <li>● Internet</li> <li>● Diksha</li> <li>● E Pathshala</li> <li>● National Digital Library</li> <li>● Youtube</li> <li>● Swayamprabha</li> </ul>	The Students have to complete any one Interdisciplinary project during a term.
Total Marks	10				
Weightage	10				
Type of test	Based on interdisciplinary subjects				
Total test to be taken	01 in one semester				

### Suggested Topics for interdisciplinary Projects

Topic	Rubrics	Remarks
Food, Shelter, Clothing, Forest, Water Air, Environment, Family	<ol style="list-style-type: none"> <li>1. Creativity</li> <li>2. Presentation</li> <li>3. Content</li> <li>4. Authenticity</li> <li>5. Time bound</li> </ol>	<ul style="list-style-type: none"> <li>● 2 marks for each rubrics</li> <li>● The topic will be same for all four subjects</li> <li>● All four subject teachers may be checking dividing the class in four groups.</li> </ul>

Note: Autonomy should be given to the child for the selection of topic.

## 5.3 Oral

### Sub- Hindi/English Oral

Oral 10 Marks	Language
Speaking (5)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition

<b>Listening (5)</b>	<b>Audio video may be given and questions will be asked</b>
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**Sub- Mathematics Oral**

<b>Oral 10 Marks</b>	<b>Mathematics Subject</b>
<b>UBC (2)</b>	<b>Question based on concept and knowledge</b>
<b>AC (4)</b>	<b>Based on calculation</b>
<b>PSA (4)</b>	<b>Based on day to day life</b>

**Sub- Science Oral**

<b>Oral 10 Marks</b>	<b>Science Subject</b>
<b>Observation and Reporting (2)</b>	<b>Based on day to day phenomenon related to daily life.</b>
<b>Identification and Classification (4)</b>	<b>Based on activities related to the lesson/unit.</b>
<b>Discovery of Facts (4)</b>	<b>Demonstrate any activity related to concept &amp; tell me why.</b>

**Sub- Social Science**

<b>Oral 10 Marks</b>	<b>Social Science Subject</b>
<b>Observation and Reporting (2)</b>	<b>Map Reading, Picture description , Spot the difference</b>
<b>Identification and Classification (4)</b>	<b>Show and tell</b>

Discovery of Facts (4)

Demonstrate any activity related to concept

## 5.4 CCT

	CCT	Techniques /Methods	Tools	Resources	Remarks
Monthly	Once in a semester	<ul style="list-style-type: none"> <li>Google Form</li> </ul>	<ul style="list-style-type: none"> <li>Google Classroom</li> <li>Whatsapp</li> </ul>	CCT to be conducted from the Question Series provided by KVS. The link has been provided in the last slide.	Subjects where CCT based questions are not provided by KVS the teacher concerned may prepare questions on line with HOTS. (Higher order thinking skills)
Duration	30 Minutes				
Total Marks	20				
Weightage	10				
Type of test	Based on Question Series provided by KVS.				
Total test to be taken	01 in one semester				

## 6.0 Half Yearly / Session Ending Exam

	Half Yearly/ Session Ending Exam	Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week September/2 <sup>nd</sup> week of March)	Once in a semester	Online Test  Links to be shared to the students in a	Google forms	1. Text books  2. Internet  3. Diksha	Question paper to be prepared on the basis of competencies covering the syllabus up to Term End.
Duration	2 hours				
Total Marks	40				



<b>Weightage</b>	<b>40</b>	<b>scheduled time period.</b>	<b>Google Meet/ Whatsapp</b>	<b>4. E Pathshala</b> <b>5. National Digital Library</b> <b>6. Youtube</b> <b>7. Swayamprabha</b>	<b>Transparency should be maintained in all respect. Multiple set of question papers may be prepared based on strength of the class, so that examination will be conducted in a staggered timing and the teacher will have a close view of every student. Ensure that video should be on during examination.</b>
<b>Type of test</b>	<b>Objective, VSA, SA, LA</b>				
<b>Total test to be taken</b>	<b>01 in one semester</b>				

## **6.1 Half Yearly/SEE for Language**

<b>Written 40 Marks</b>		
<b>Reading Comprehension (10)</b>	<b>Seen passage/Unseen passage</b>	<b>VSA 1(10)</b>
<b>Prose/ Poetry (10)</b>	<b>Extended text questions</b>	<b>SA 2 (5)</b>
<b>Grammar (10)</b>	<b>Extended text questions</b>	<b>VSA 1(10)</b>
<b>Creative Writing (5)</b>	<b>TAT, Situation based , Complete the story, Dialogue completion etc.</b>	<b>LA 5(1)</b>
<b>Spelling (5)</b>	<b>One word, Jumble word, complete the words, choose the correct word, identify the picture</b>	<b>VSA 1(5)</b>

## **6.2 Half Yearly/SEE for Mathematics**

<b>Written 40 Marks</b>	<b>Pen Paper Test</b>
<b>FNC (10)</b>	<b>Objective questions 1 (10)</b>
<b>UBC (10)</b>	<b>Objective questions/MCQ 1 (10)</b>
<b>AC (10)</b>	<b>VSA 1(3) SA 2(2) LA 3(1)</b>
<b>PSA (10)</b>	<b>VSA 1(3) SA 2(2) LA 3(1)</b>

### **6.3 Half Yearly/SEE for Science**

<b>Written 40 marks</b>	<b>Pen Paper Test</b>
<b>Observation and Reporting (10)</b>	<b>Objective questions 1 (10)</b>
<b>Identification and Classification (10)</b>	<b>VSA 1(5) SA 2 (3) LA 4(1)</b>
<b>Discovery of Facts (10)</b>	<b>VSA 1(5) SA 2 (3) LA 4(1)</b>
<b>Application and skill based question including drawing and labeling (10)</b>	<b>SA 2(3) LA 4(1)</b>

## **6.4 Half Yearly/SEE for Social Science**

<b>Written 40 marks</b>	<b>Pen Paper Test</b>
<b>Observation and Reporting (10)</b>	<b>Objective questions 1 (10)</b>
<b>Identification and Classification (10)</b>	VSA 1(5) SA 2 (3) LA 4(1)
<b>Discovery of Facts (10)</b>	VSA 1(5) SA 2 (3) LA 4(1)
<b>Application and skill based question including drawing and labeling &amp; Map work (10)</b>	SA 2(3) LA 4(1)

## **7.0 Re-sources**

**a) Maths Lab Activity**

<https://www.vivadigital.in/subjects/mathematics/maths-lab-activity-1/9789387486447>

**b) Question Sets**

[https://drive.google.com/file/d/1ORQGq-0\\_bK9LbHfc7E65z1ApiOXbSxJ/view?usp=sharing](https://drive.google.com/file/d/1ORQGq-0_bK9LbHfc7E65z1ApiOXbSxJ/view?usp=sharing)

**c) Subject wise source book on assessment**

<https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>

**d) Art Integrated Project**

[http://cbseacademic.nic.in/web\\_material/Circulars/2020/33\\_Circular\\_2020.pdf](http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf)

**e) Joyful Learning Handbook**

[http://cbseacademic.nic.in/web\\_material/Manuals/handbook-joyful.pdf](http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf)

## f) Experiential Learning

[http://cbseacademic.nic.in/web\\_material/Circulars/2021/16\\_Circular\\_2021.pdf](http://cbseacademic.nic.in/web_material/Circulars/2021/16_Circular_2021.pdf)