

**CLASS-III**

**ENGLISH**

**UNIT- 1**

**POEM - GOOD MORNING**

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1. Why is the child in the poem happy?

**Ans.** The child in the poem is happy because it is morning now and the night is over.

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2. To whom does the child say 'Good Morning'?

**Ans.** The child says 'Good Morning' to the sky, the sun, wind, birds, trees grass and bees.

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3. What does the child want to do?

**Ans.** The child wants to play with the birds and bees.

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4. In the morning I say, "Good Morning"

At night I say, "Good

Night" A dog says

"Bow-wow"

A cow says, "Moo-moo"

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**UNIT - 2**

**POEM - BIRD TALK**

1. Name the two birds in the poem.

**Ans.** The two birds in the poem are Robin and Jay.

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2. What are the three things that people can't do?

**Ans.** The people can't grow wings, eat beetles, or sit on wires.

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3. What do birds think of people?

**Ans. Birds think people are very funny.**

### UNIT - 3

#### POEM - LITTLE BY LITTLE

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1. Name the tree that the acorn grows into.

**Ans. The acorn grows into an oak tree.**

2. What things does a seed need to grow?

**Ans. A seed needs air, water and soil to grow.**

3. How many describing words can you find in this poem?

**Ans. Describing words in the poem are- slowly, improving, deep, sipped, tiny, slender, mighty etc.**

### UNIT - 3

#### THE ENORMOUS Turnip

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1. What did the old man plant?

**Ans. The old man planted some turnip seeds.**

2. Why was it difficult for the old man to pull up the turnip?

**Ans. It was difficult for the old man to pull the turnip because it was enormous.**

3. Who helped him to pull up the enormous turnip?

**Ans. An old woman, a boy and a girl helped him to pull up the enormous turnip.**

4. Who ate the enormous turnip?

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**Ans. The old man, the old woman, the boy and the girl ate the enormous turnip.**

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## UNIT - 4

### POEM - SEASONG

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**1. Wheredidthechildfindtheseashell?**

**Ans. The child found the sea shell on the sand.**

**2. Whatdidthechilddowiththeshell?**

**Ans. The child took the shell to his home.**

**3. Whatdidthechildhear?**

**Ans. The child heard a sweet, clear song from the shell.**

**4. Pick the rhyming words from this box and pair them in the spaces below. The first onehasbeendoneforyou.**

found	cold	took	sand	mummy
look	hand	sound	bold	tummy

**Ans. (i) found - sound**

**(ii) cold -bold**

**(iii) took -look**

**(iv) sand -hand**

**(v) mummy -tummy**

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## UNIT - 4

### A LITTLE FISH STORY

**1. Howmanyfisharethereinthesea?**

**Ans. There are millions of fishes in the sea.**

**2. Whywasthelittlefishunhappy?**

**Ans.** The little fish was unhappy because he was very small.

**3.** What happened to the fish one day?

**Ans.** The fish was caught in the mesh of a net.

**4.** Why was the fish thankful to be a little fish?

**Ans.** The fish was thankful to be a little fish. This was only because of its small size he was able to escape from the net.

## UNIT - 5

### POEM - THE BALLOON MAN

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**1.** Where does the balloon man stand?

**Ans.** The balloon man stands at the square of the market.

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**2.** What happens to the balloons when there is a wind?

**Ans.** The balloons fly here and there when there is a wind.

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**3.** What does the child like to see the balloon man do?

**Ans.** The child wants the balloon man to let loose the balloons in the air. He wants to see them flying high in the sky.

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**4.** How high can balloons can fly?

**Ans.** Balloons can fly very high depending upon their size.

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**5.** What do you like about this poem?

**Ans.** This poem tells us about the various types of balloons.

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## UNIT - 5

### THE YELLOW BUTTERFLY

**1. Where did Sonu first see the yellow butterfly?**

**Ans. At first Sonu saw the butterfly on the rose flower.**

**2. Name three places where the butterfly rested.**

**Ans. The butterfly rested on rose flower, lotus flower and then on the peach tree.**

**3. Why did Sonu chase the butterfly?**

**Ans. Sonu chased the butterfly because it was very beautiful and he wanted to catch it.**

**4. Why did Sonu let the butterfly go?**

**Ans. Sonu let the butterfly go because it was looking sad in Sonu's hand.**

**5. If you were a butterfly, how would you feel if you were caught?**

**Ans. If I were a butterfly, I would have felt very bad, if I were caught.**

**6. Why did the butterfly go to the flowers in the garden?**

**Ans. Butterfly went to the flowers in the garden because it sucks nectar from the flowers.**

## **UNIT - 6**

### **POEM - TRAINS**

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**1. Where do the trains run?**

**Ans. The trains run over the mountains, plains and rivers.**

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**2. What are the "precious loads" that they carry?**

**Ans. They carry important papers, luggage and gold, silver etc. which are very precious.**

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**3. When do the trains run?**

**Ans. The trains run after carrying passengers, mails and precious loads.**

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## **UNIT- 6**

### **THE STORY OF THE ROAD**

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#### **1. What sounds do you hear on the road in the morning?**

**Ans. In the morning, we hear the sound of the birds, vegetable man, newspaper, boy's bicycle horn and the talks of school children.**

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#### **2. What is the vegetable man selling?**

**Ans. He is selling peas, cauliflower, cabbage, carrot, raddish, cucumber and potatoes.**

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#### **3. Why is the road annoyed with the crow?**

**Ans. The road is annoyed with the crow because it is waking up the road again and again but the road is already wide awake.**

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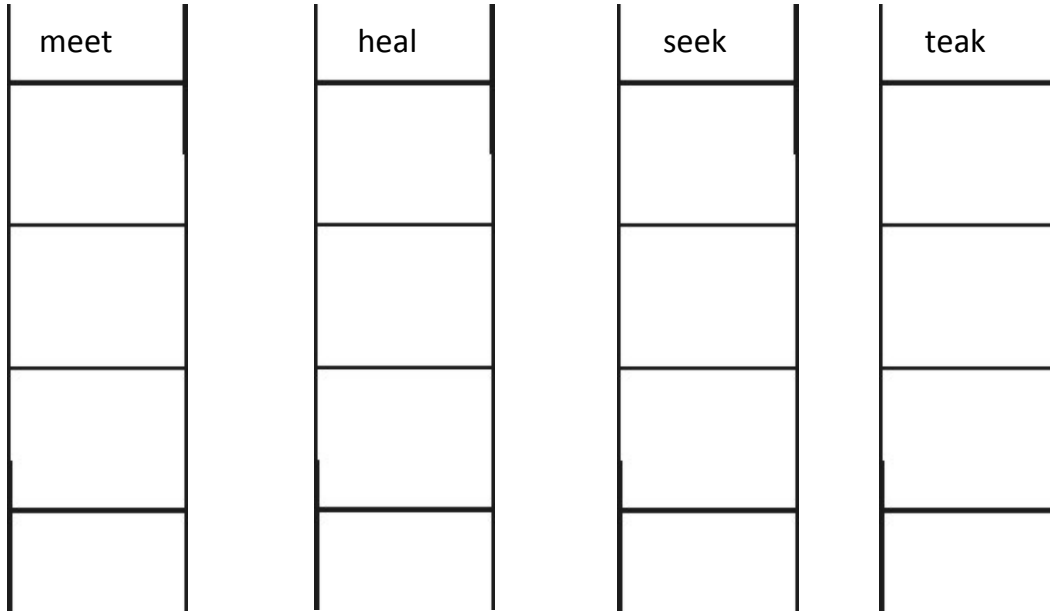
#### **4. Talk about how you would cross the road.**

**Ans. We shall first stop then look towards our left then right and then listen if any sound of the traffic could be heard and then cross the road.**

# UNIT-1

## POEM-GOOD MORNING

1. Add more words with the same vowel sounds in the rung of these ladders :



[Look at the following words taken from the poem :](#)

**Underline the vowels in the words :**

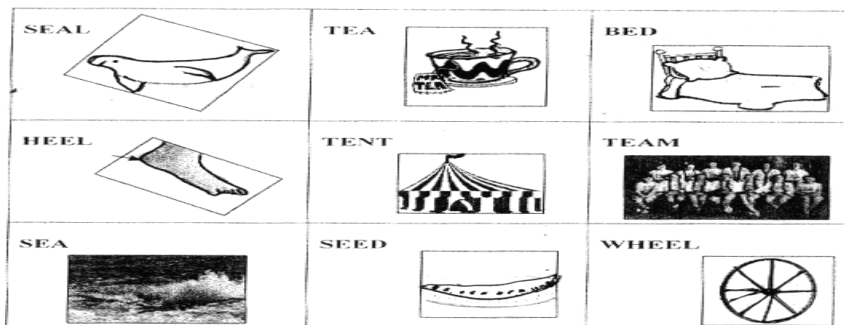
creep, trees, bees

You have noticed that the vowels are same in the words and also their sounds :

ee

Now, put a  in the box which has the words with the same vowel sounds and

for different vowel sounds .



L-THE MAGIC GARDEN

I. Write name of flowers. The first and last letter has been given as a hint:

1. p \_\_\_\_\_ s

2. s \_\_\_\_\_ r

3. m \_\_\_\_\_ d

4. r \_\_\_\_\_ e

5. l \_\_\_\_\_ s

II. Give three names of the following you see in / near a garden:

1. birds - ....., ....., .....

2. insects - ....., ....., .....

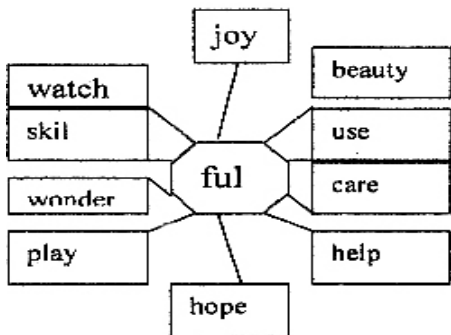
3. flowers - ....., ....., .....

4. fruits - ....., ....., .....

5. trees - ....., ....., .....

III. Write the words with the ending [suffix] – ful :

[an example is given]



joyful

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_



## UNIT-2

### POEM-BIRD TALK

1. Draw your favorite bird. Write about it or compose a poem on it.(hints given below)

HINTS:

- (a) What is this bird?
- (b) Where do you find it?
- (c) Describe its body, colour, food habit.
- (d) What will you do to save the bird?
- (e) Why do you like this bird?

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2. Make a story by using words

Birds nest fly sky hunter feathers flew away

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### **3.Read the lesson and answer the questions.**

- 1. What are the names of the two talking birds?
- 2. Who don't have feathers?

3. What do birds think about the people?

4. Write naming words from the poem.

5. Make sentence on

Garden

Grow

6. Write rhyming words for the following:

Think

Funny

Eat

### **L-NINA AND THE BABY SPARROWS**

I. Read the passage carefully:

There was great joy in Nina's house. Nina's aunt was getting married.

Nina, her father, mother and little brother were all going to Delhi for a wedding.

Everyone was happy, except Nina.

Her mother took her to market to buy a new dress. "What colour would you like?" Mother asked.

"I don't want a new dress, Mother", said Nina.

Answer the questions:

1. Who said to whom?

(a) "What colour would you like?"

Ans: Who said? \_\_\_\_\_

To whom? \_\_\_\_\_

(b) "I don't want a new dress, Mother"

Ans: Who said? \_\_\_\_\_

To whom? \_\_\_\_\_

II. Choose the correct answer from the given options and complete the sentences:

a) Nina's aunt was getting \_\_\_\_\_. (a) sick (b) married (c) tired.

b) Everyone was happy except \_\_\_\_\_. (a) mother (b) father (c) Nina

c) There was \_\_\_\_\_ in Nina's house. (a) great joy (b) loud noise (c) no joy

III. Read the lesson and answer the questions.

1. Why was there a great joy in Nina's house?
2. Who all were going for a wedding?
3. Why did Nina not want to go for the wedding?
4. What did Nina's mother suggest?

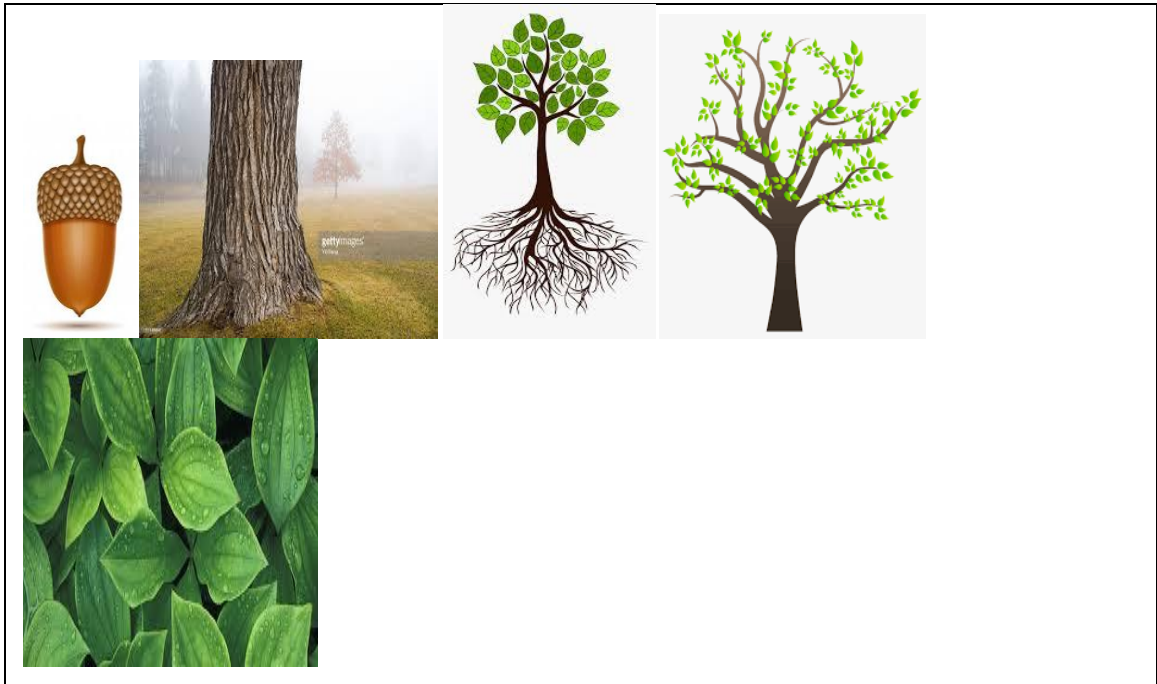
### UNIT-3

#### POEM-LITTLE BY LITTLE

1. Match the words with their meanings

S. No.	Words	Meanings
1	Acorn	Long and thin
2	Hidden	Prevent from being seen
3	Slender	Seed of an oak tree
4	Mighty	To take in mouth in small
5	Sipped	Powerful
6	Shoot	A small plant that grows up from the ground

2. Rearrange the jumbled letters to make words.




- a. coarn : \_\_\_\_\_
- b. rtukn: \_\_\_\_\_
- c. ootrs: \_\_\_\_\_
- d. brncahes: \_\_\_\_\_
- e. ealves: \_\_\_\_\_

3.. Find out opposite words from the poem

- a. Big \_\_\_\_\_
- b. Float \_\_\_\_\_
- c. Night \_\_\_\_\_
- d. Upwards \_\_\_\_\_
- e. Disappear \_\_\_\_\_
- f. Near \_\_\_\_\_
- g. Narrow \_\_\_\_\_

4.Name any five things we get from trees



1. \_\_\_\_\_

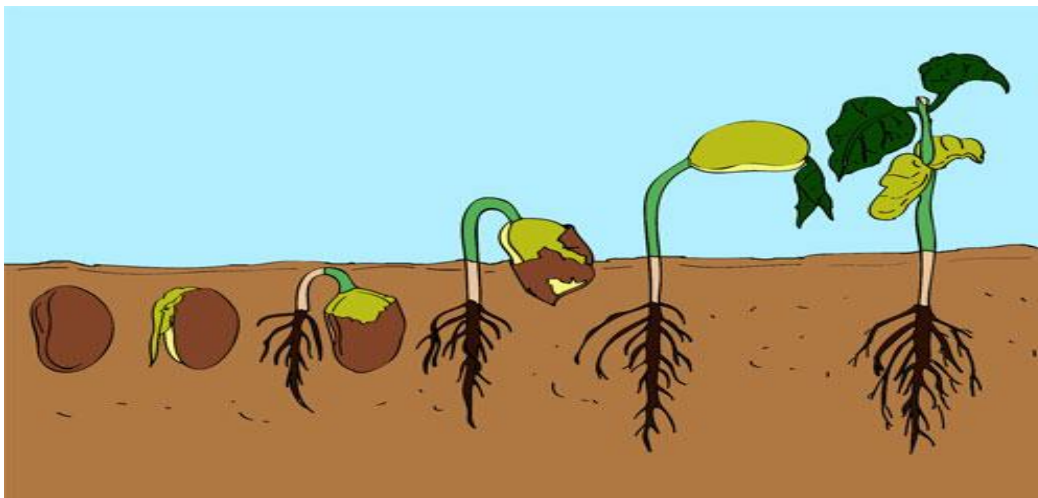
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5.Look at the picture and tell how Seeds grow into a Plant.



Steps of germination of seed are jumbled now Write the steps of germination of seeds in order.

- When conditions are right the seed starts to take in water.
- A shoot begins to grow upwards.
- The shoot develops and reaches toward the light
- The seed swells bigger and bigger until the coat splits apart.

- A tiny root grows downwards
- The root system develops deep in the soil.

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### L-THE ENORMOUS TURNIP

1. Search the vegetables in this maze with the help of picture clues. Circle them with green if it grows above the ground and with red if it grows under the ground.

P	A	P	C	U	M	U	S	R	O	O	M
U	C	A	R	R	O	T	P	C	C	Z	W
M	U	S	R	R	M	A	I	A	A	C	X
P	O	T	A	T	O	M	N	P	U	U	B
K	N	U	A	O	O	O	A	S	L	C	R
I	I	R	D	M	M	O	C	I	I	U	I
N	O	N	D	A	A	P	H	C	F	M	N
P	N	I	C	T	T	N	W	U	L	B	J
U	I	P	C	O	R	N	Z	M	O	E	A
M	N	E	R	A	D	I	S	H	W	R	L
B	E	A	N	S	P	O	P	N	E	R	S
S	O	S	N	S	D	I	S	H	R	C	U



II. Write the plurals of the following :

1. potato \_\_\_\_\_
2. pea \_\_\_\_\_
3. turnip \_\_\_\_\_
4. cabbage \_\_\_\_\_
5. chilly \_\_\_\_\_
6. man \_\_\_\_\_
7. woman \_\_\_\_\_
8. boy \_\_\_\_\_
9. girl \_\_\_\_\_

III. Rewrite the sentences using 'not'

Ex- I can cook.      I cannot cook.

(a) I will help you.

Ans \_\_\_\_\_

(b) These are beautiful flowers.

Ans \_\_\_\_\_.

IV.. Give the 'ing' form

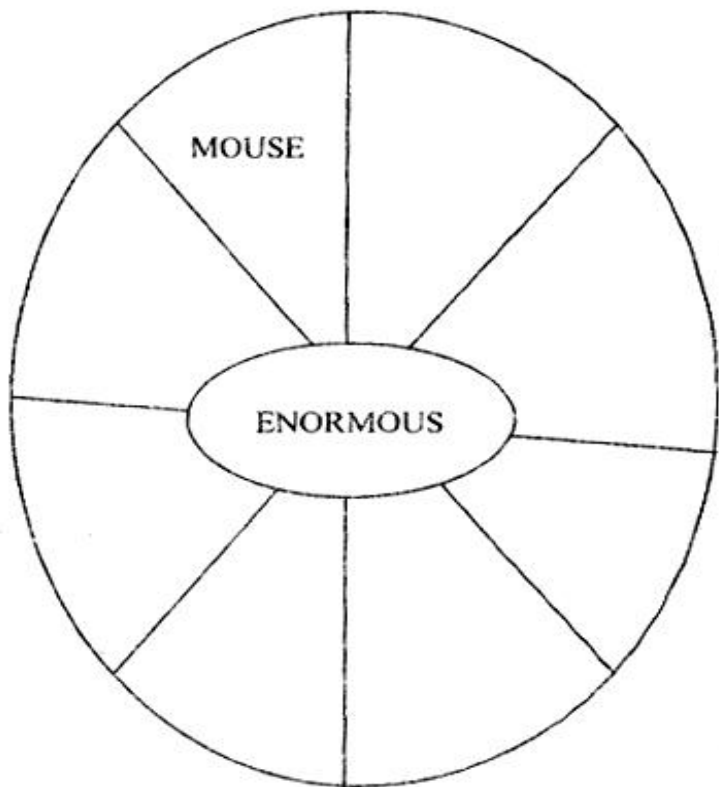
(a) Swim \_\_\_\_\_

(b) Smile \_\_\_\_\_

(c) Work \_\_\_\_\_

V. Make new words from the word ENORMOUS

Fill in their colors:

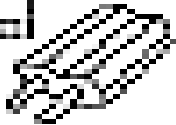
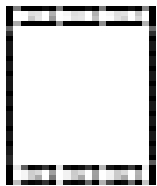
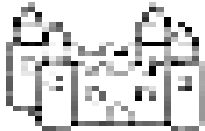




UNIT-4

POEM-SEA SONG

I. Draw a line from each picture to the matching word



hat

sun

sand castle

sun glasses

umbrella

popsicle

towel

beach ball

shell

sandals

II. Read the poem and fill in the blanks using the right words.

Sea keeps dancing

Wave after wave

Sea keeps singing

Lap after lap.

Sea keeps kissing

Ever-friendly shore

Sea keeps rising

Falling and rising.

Sea keeps flowing  
Flowing within waters  
Sea keeps inviting  
Fresh flowing rivers.

Sea's a great friend  
Of both sun and the moon  
Sea's always beautiful  
Both at night and noon.

Sea never stops  
its movement for a moment  
Sea never sleeps  
Awake all night and day.

COMPLETE THESE VERSES:

1. The sea keeps \_\_\_\_\_ wave after wave.
2. Sea keeps inviting fresh flowing \_\_\_\_\_.
3. The sea is a great friend of both \_\_\_\_\_ and \_\_\_\_\_.
4. The sea is always \_\_\_\_\_ both at night and day.
5. The sea never stops its \_\_\_\_\_ for a moment.

III. Help Jessy get ready for a sunny afternoon at the beach. Draw a circle around all the things she should wear and bring



### L-A LITTLE FISH STORY

I.. Write in one word.

i) a group of fish - \_\_\_\_\_

ii) To twist one's body- \_\_\_\_\_

iii) To make aware of danger- \_\_\_\_\_

iv) Having nothing to carry- \_\_\_\_\_

v) Ten thousand- \_\_\_\_\_

II.Look at the pattern and fill in the blanks.

pick \_\_\_\_\_

wish \_\_\_\_\_

bark \_\_\_\_\_

pull \_\_\_\_\_

want \_\_\_\_\_  
Talk \_\_\_\_\_

help \_\_\_\_\_

### PROJECT WORK

I.Water is precious for the life of all living beings. Everybody's day starts with the use of water and ends with the same.

Make a list of works in which water is used. And paste the pictures to show the importance of water.

Q1 . Make sentences using following words.

great  
\_\_\_\_\_

happy-  
\_\_\_\_\_

Q2. Write any two uses of water.

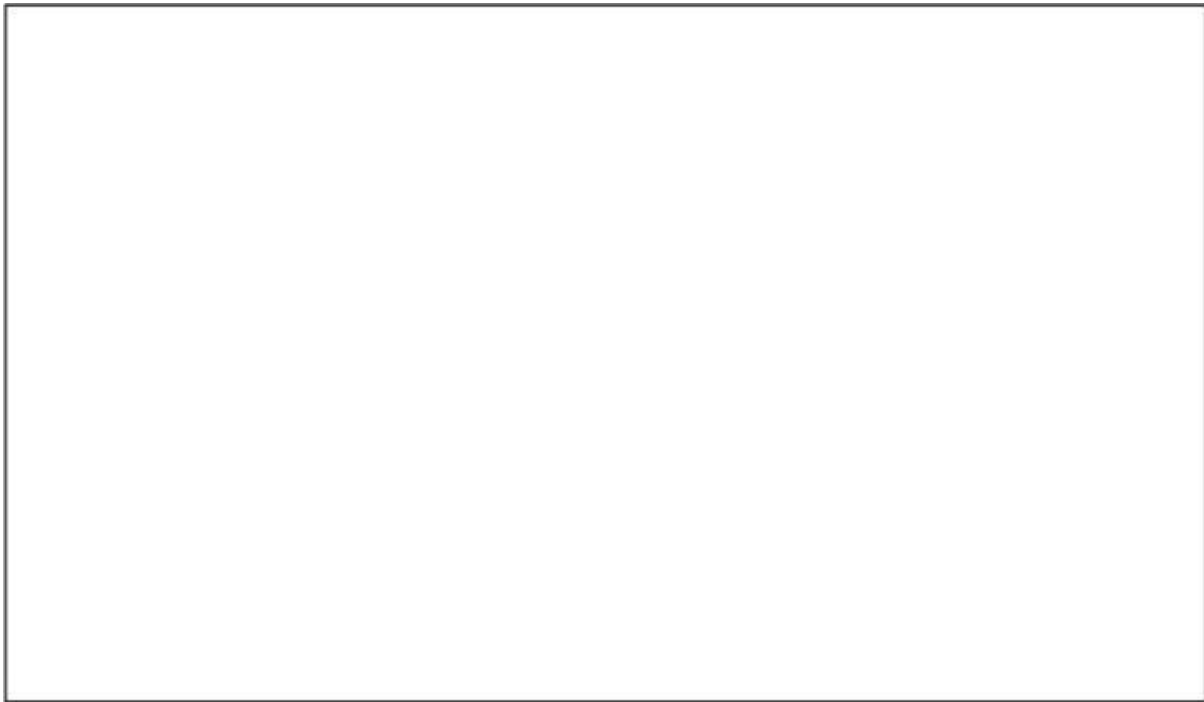
i) \_\_\_\_\_

ii) \_\_\_\_\_

Q3. Why was the little fish unhappy?

Ans- \_\_\_\_\_

Q. Draw and colour a fish and write few sentences on it.



i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

## UNIT-5

### POEM-THE BALLOON MAN

I. Read the poem and answer the questions:-

1. Where does the Balloon man stand?
2. What happens to the balloons when there is a wind?
3. What does the child like to see the balloon man do?

II. Complete the lines of the poem:-

- a) And holds \_\_\_\_\_ a lovely bunch. (balloons/ flowers)
- b) They're red and \_\_\_\_\_, blue and green. (black/ purple)
- c) And never seems to think of \_\_\_\_\_. (punch/ lunch)
- d) They would look pretty in the \_\_\_\_\_. (sky/ high)

III. What is the colour of

- |                      |                  |
|----------------------|------------------|
| a) Your hair - _____ | b) Mango - _____ |
| c) Parrot - _____    | d) Milk - _____  |
| e) Carrot - _____    | f) Sky - _____   |

IV. Read the stanza and answer the question.

They're red and purple, blue and green,  
And when it is a sunny day  
The carts and people get between  
You see them shining far away.

- a) What are the colours of the balloons?

Ans.

---

- b) Write two rhyming words for the word 'seen'.

Ans.

---

- c) What do we see shining far away?

Ans.

---

d) Write the contraction form of 'they are'.

Ans.

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e) Who is the poet of the poem 'The Balloon Man'?

Ans.

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### **L-THE YELLOW BUTTERFLY**

**Read the lesson and answer the questions.**

1. Where did Sonu first see the yellow butterfly?
2. Name three places where the butterfly rested.
3. Why did Sonu chase the butterfly?
4. Why did Sonu let the butterfly go?
5. What do you learn from the story?

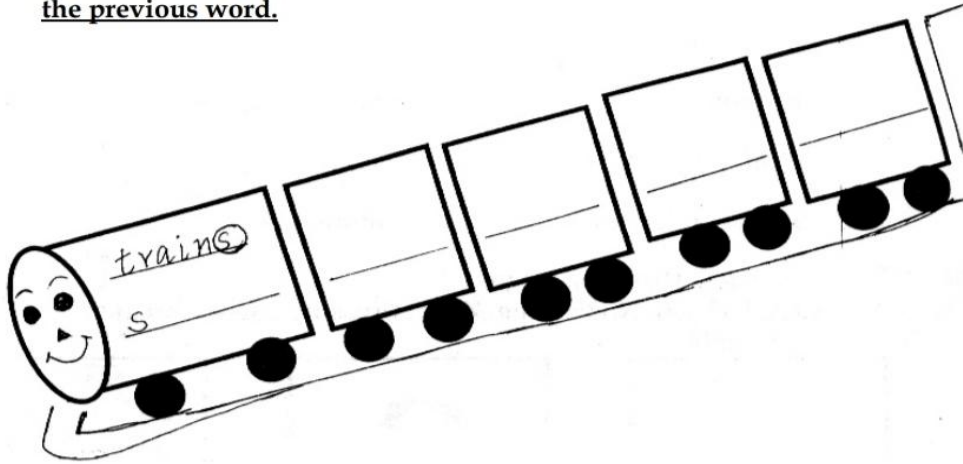
### **HOTs**

1. Why do butterfly go to the flowers in the garden?
2. If you were Sonu, what would you have done?
3. Who is stronger? One who saves and helps us or the one who kills and hurt others. Give your views.

Class : III ENGLISH

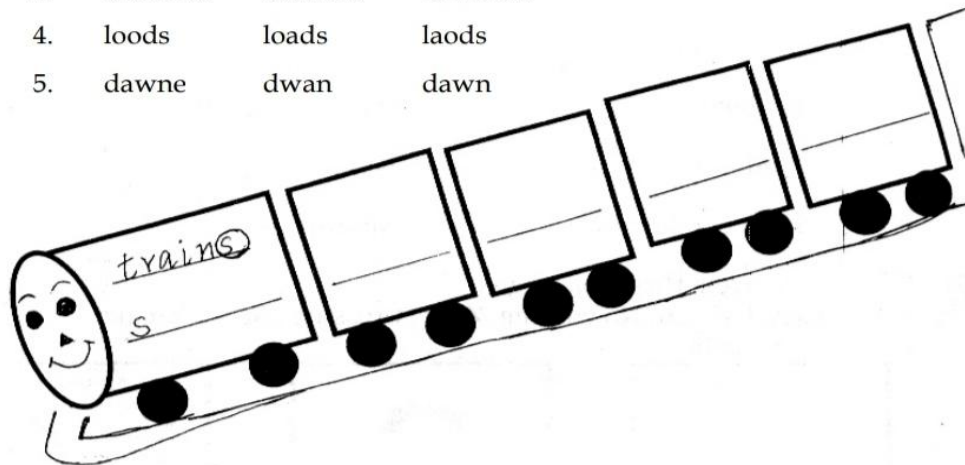
Lesson: Trains [Poem]

- I. Complete the word train by starting the next word with the last letter of the previous word.



- II. Encircle the correct spelling :

1. carring      carying      carrying
2. precious      pracios      presious
3. darkness      darknes      drakness
4. loods      loads      laods
5. dawne      dwan      dawn



Class : III

ENGLISH

Topic : Trains

**Competency : Vocabulary**

I. Can you recollect the people you saw at the railway station when you last visited it ? Mention them here. One has been done for you.

1. p o r t e r s

2. h \_ \_ k \_ \_ s

3. b \_ \_ k s \_ \_ \_ \_ \_ s

4. f \_ \_ \_ t s \_ \_ \_ \_ \_ s

5. g \_ \_ \_ d



II. Write some words that rhyme with these words :

1. mail \_\_\_\_\_

2. plain \_\_\_\_\_

3. rise \_\_\_\_\_

III. Give the opposite of the following words :

1. narrow \_\_\_\_\_

2. good \_\_\_\_\_

3. noisy \_\_\_\_\_

4. late \_\_\_\_\_

5. harshly \_\_\_\_\_



## L-THE STORY OF THE ROAD

I am a busy road.

1. Name the vehicles that run on the road.

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2. Name the vehicles that are heavy.

---

3. Why are there potholes on some of the road?

---

4. Why sometimes do we find difficult to breathe on the busy road?

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5. On what hours there is traffic jam?

---

6. What happens when there is heavy rain?

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7. Why should we follow rules?

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B. After reading the Story of the Road, write in correct order who came on the road in the morning:

sparrows, school children, crow, vegetable man, newspaper boy.

1<sup>st</sup> \_\_\_\_\_

2<sup>nd</sup> \_\_\_\_\_

3<sup>rd</sup> \_\_\_\_\_

4<sup>th</sup> \_\_\_\_\_

5<sup>th</sup> \_\_\_\_\_

1. Add -ed and turn them into past tenses:

Look \_\_\_\_\_

Start \_\_\_\_\_

Walk \_\_\_\_\_

Play \_\_\_\_\_

Wait \_\_\_\_\_

2. Match the sounds with sound makers:

a. Sparrows

chatter- chatter

b. Crow

tring-a-ling

c. Children

tramp-tramp

d. shoes

chirrup-chirrup

e. Bicycle

peas, cabbage, cauliflowers...

f. Vegetable man

caw-caw

3. Use can or cannot in the sentences:

a. I .....hear the sound of cars.

b. I .....hear the train whistle.

c. I .....hear the wind blow.

d. I .....hear the clock.

e. I .....hear the sound of feet.

f. I .....hear the sound of moving of chairs.