



**Chapter -2 ( Fun with numbers)**

**q.1) Write counting from 101 to 200 in the given box-**

101	111	121	131	141	151	161	171	181	191
110	120	130	140	150	160	170	180	190	200

**q.2) Write in numbers :-**

**One hundred seventy one** \_\_\_\_\_

**Two hundred twenty nine** \_\_\_\_\_

**Four hundred sixty seven** \_\_\_\_\_

**Eight hundred eighty two** \_\_\_\_\_

**Two hundred ninety nine** \_\_\_\_\_

**q.3) Write in words :-**

645 \_\_\_\_\_

569 \_\_\_\_\_

893 \_\_\_\_\_

129 \_\_\_\_\_

797 \_\_\_\_\_

980 \_\_\_\_\_

**q.4) Jump two steps forward:**

108, 110, 112, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

660, 662, 664, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

332, 334, 336 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**q.5) Jump ten steps forward:**

110, 120, 130, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

252, 262, 272, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**q.6) Continue the pattern:**

i) 550, 540, 530, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

ii) 701, 703, 705, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

iii) 810, 800, 790, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**q.7) Learn this place value chart-**

Thousands	Hundreds	Tens	Ones
1000	100	10	1

**q.8) Who am I? Match with the number-**

A) I come between 40 and 50 and there is a 5 in my name 96

B) I have 9 in my name and am very close to 90 150

C) If you hit 14 after me, you score a century. 45

D) I am equal to 10 notes of 10 89

E) I am century + half century 87

F) I am exactly in between 77 and 97 100

**q.9) Write following numbers in ascending order-**

205, 123, 534, 399, 189

q.10) Write following numbers in descending order-

477, 89, 125, 678, 287

q.11) Look at the table below and fill in the blanks

Children	Number of seeds collected by them
Reeta	42
Ganga	74
Indu	45
Ravi	24
Sita	83

(a) ..... collected the most seeds.

(b) Reeta will collect ..... more seeds to be equal to Indu.

(c) If Ganga gets 6 more seeds, she will have .....seeds.

(d) How many children have more than 50 seeds ?.....

### Chapter-3 (Give and Take)

q.1) Fill in the blanks with help of correct choice.

a) 11 more than 31 is \_\_\_\_\_(42/20)

b) 11 less than 66 is \_\_\_\_\_(77/55)

c) 23 less than 89 is \_\_\_\_\_(112/66)

d) 10 and 40 more is \_\_\_\_\_(50/30)

e) 4 and 37 more is \_\_\_\_\_(41/33)

q.2) Do the addition-

a) 
$$\begin{array}{r} 345 \\ + 634 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 684 \\ + 232 \\ \hline \end{array}$$

c) 
$$\begin{array}{r} 363 \\ + 456 \\ \hline \end{array}$$

q.3) Read the given question and understand the solution.

A shopkeeper Rafi had 153 candles .Paras gave him 237 more candles. How many candles does Rafi have now?

Solution:

$$\begin{array}{r} 153 \\ + 237 \\ \hline 390 \end{array}$$

q.4) A train compartment is carrying 132 people. Another compartment is carrying 129 people. In all, how many people are there in both the compartments?

Solution:  $132 + 129 = \underline{\hspace{2cm}}$

q.5) Solve following-

A.  $25 + 30 + 3 = \underline{\hspace{2cm}}$

B.  $37 + 46 + 3 = \underline{\hspace{2cm}}$

C.  $75 + 20 = \underline{\hspace{2cm}}$

D.  $670 + 120 = \underline{\hspace{2cm}}$

E.  $400 + 350 = \underline{\hspace{2cm}}$

F.  $205 + 650 = \underline{\hspace{2cm}}$

G.  $128 + 600 = \underline{\hspace{2cm}}$

H.  $150 + 69 = \underline{\hspace{2cm}}$

Q. 6) Shanu found 138 pebbles. Karim found 44 pebbles. How many pebbles did they find in all?

Solution:  $138$

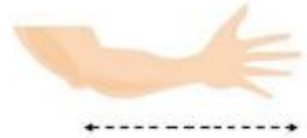
$$+ 44$$

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## Chapter – 4 ( Long and Short )

q.1) Read the given statements-

A. There are many non – standard units to measure length such as- hand span, arm length , footsteps etc.



B. Base unit of measuring length is metre. But you have heard about other units also like centimetre, kilometre etc. For example- we measure distance between two cities in kilometres, length of mother's sari in metre, length of our fingers in centimetres etc. These units are called as Standard Units of measuring length.

q. 2) Match the following :-

**A**

Length of an earthworm  
Height of a child  
Length of a sari  
Distance from home to school  
Width of a finger nail

**B**

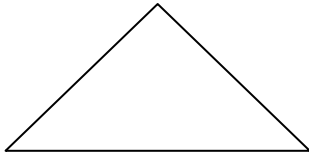
2 kilometres  
5 metres  
10centimetre  
1 centimetre  
1 metre

q. 3) Practise these questions in your notebook-

- a. One kilometre = 1000 metres
- b. One centimetre = 10 millimetres
- c. One metre = 100 centimetres

## Chapter -5 (Shapes and Designs)

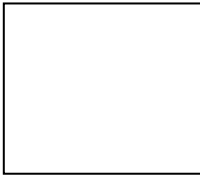
q.1) Learn the name of shapes given below-



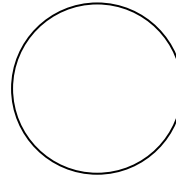
Triangle



Rectangle



Square



Circle

q.2)

Name of thing	Whether it has corners	Number of edges	Number of corners
Die	yes	12	8
Ball	no	-	-
Eraser	yes	12	8
Egg	no	-	-
Sheet of paper	yes	4	4

q. 3) Draw some floor patterns in the given box-(use geometrical shapes)

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## Chapter-6 (Fun with Give and Take)

q.1) Do the subtraction-

a.  $139 - 110 = \underline{\hspace{2cm}}$

b.  $237 - 213 = \underline{\hspace{2cm}}$

c.  $325 - 204 = \underline{\hspace{2cm}}$

d.  $474 - 136 = \underline{\hspace{2cm}}$

q.2) Arvind has read 69 pages of a story book. Gouri has read 95 pages of that story book. Who has read more pages and how many more?

Solution:

$$\begin{array}{r} 95 \\ - 69 \\ \hline 26 \end{array}$$

Gouri has read 26 more pages.

q.3) Reena noted the electricity meter reading of her house. Last month's reading was 118 units. This month's reading is 193 units. How much electricity did she use in one month?

Solution:

$$\begin{array}{r} 193 \\ - 118 \\ \hline 075 \end{array}$$

She used 75 units of electricity.

q.4) Khushboo bought a shirt for Rs 125 and trousers for Rs 165. How much money did she spend altogether?

Solution:

$$\begin{array}{r} 125 \\ + 165 \\ \hline \end{array}$$



q.5 ) Ajay cooked chapatis in 25 minutes. Then he made daal in 15 minutes. How much time did he take to cook both things?

Solution:

$$\begin{array}{r} 25 \\ + 15 \\ \hline \end{array}$$

q.6) Indu's pencil is 15 cm long. Joyti's pencil is 8 cm long. Whose pencil is longer?

Solution:

$$\begin{array}{r} 15 \\ - 8 \\ \hline 07 \end{array}$$

Indu's pencil is longer.

q.7) Chanchal sells school sweaters. In two days she sold some red, blue and grey colored sweaters.

Days	Red	Blue	Grey
Sweaters sold on first day	38	66	74
Sweaters sold on second day	40	23	89

Look at the above and answer the following-

a) How many grey sweaters did Chanchal sell in two days?

Solution:  $74 + 89 = 163$

b) Did she sell more red sweaters than blue sweaters in two days?

Solution:

Number of red sweaters sold in two days =  $38 + 40 = 78$

Number of blue sweaters sold in two days =  $66 + 23 = 89$

No, she did not sell more red sweaters.

## Chapter -7 (Time Goes On)

q.1)

(a) 1 year = 365 days

(b) 1 leap year = 366 days

(c) 1 year = 12 months

(d) 1 month has 4 weeks.

(e) In a leap year, February has 29 days.

q.2)

Months having 31 days	Months having 30 days	Months having 28 days
January	April	February
March	June	-
May	September	-
July	November	-
August	-	-
October	-	-
December	-	-

q.3)

(a) 1 day = 24 hours

(b) 1 hour = 60 minutes

(c) 1 minute = 60 seconds

**q.4) Draw picture of a clock and show following time in the given boxes-**

<b>7 : 00</b>	<b>12 : 15</b>
<b>9 :30</b>	<b>3 : 45</b>

**q.5) Make a chart of your daily routine-**

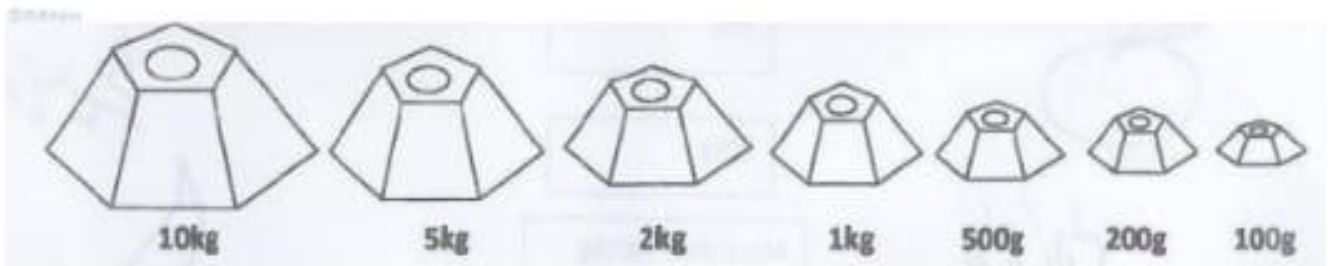
<b>Work</b>	<b>Time</b>

**q.6) Draw a calendar of September 2020 and October 2020-**

<b>SEPTEMBER 2020</b>						
<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>OCTOBER 2020</b>						
<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>

## Chapter – 8 (Who Is Heavier)

**I. Draw the weights that you will use to weigh the items given in the table:**



Items	
50 kg of wheat	
9 kg of beans	
Half a kg of tomatoes	
10 kg and 700 g of rice	
800 g of sugar	

**II. What will you use g or kg to measure the weight of the following:**

1. A pencil \_\_\_\_\_
2. A big watermelon \_\_\_\_\_
3. A cake \_\_\_\_\_
4. An orange \_\_\_\_\_
5. A sack of wheat \_\_\_\_\_

**III. Do as directed and complete the table:**

<b>Weights</b>	<b>Double</b>	<b>Half</b>
2000 g		
1 kg		
6 kg		
4000 g		
20 kg		

**Match the following weights and use = sign and write in the given space:**

2 Kg of beans

1 kg of potato

1000 g of chillies

2 kg of tomatoes

$\frac{1}{2}$  kg of rice

2 kg of brinjal + 2 kg of beetroot

500 g of sugar

4 kg of onions

Ex: 3kg of carrots = 3000 g of potatoes

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_