



# ACADEMIC PLAN

## FOR FOUNDATIONAL YEARS & PREPARATORY STAGE (CLASS I - V)



SESSION 2021-22

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**KENDRIYA VIDYALAYA SANGATHAN, RAIPUR REGION**



# ACADEMIC PLAN

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## Message



It's a matter of great pride that Kendriya Vidyalaya Sangathan, Raipur Region is entrusted with an opportunity to prepare an Academic Plan for the four phases of NEP 2020 which needs to be adopted from this academic year 2021-22.

With the pandemic still hovering and the recent reports suggesting that the young population is more vulnerable group in the third wave, physical presence of students in the Vidyalaya during the ensuing session 2021-22 seems a distant possibility. Hence, in order to ensure seamless academic transaction during the current session 2021-22, this action-plan will definitely help to focus on overall well-being of the students, Pedagogical requirements as per NEP, specially FLN, Outcome Based Learning, Self - Regulated Learning, Varied forms of Learner Engagement and assessment, Multi - Disciplinary Learning etc.

I extend my best wishes to all the stakeholders who would be involved in this awe-inspiring task of preparation of Annual Plan & ensuring it reaches to the grass root level, creating adequate awareness, motivation & competencies, & thereby based on our strengths and experience of online teaching will ensure new ways of teaching-learning and assessment in tune with the guiding pillars of NEP i.e. Access, Equity, Quality, Affordability & Accountability.

**Ms. Chandana Mandal,  
Deputy Commissioner,  
KVS Regional Office, Raipur**



**KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION**  
**ACADEMIC PLAN**

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## KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION LAY OUT OF ACADEMIC PLANNING 2021-22 FOUNDATIONAL YEARS AND PREPARATORY STAGE



### THE FOCUS AREAS RELATED TO THE ACADEMIC PLAN ARE:

1. Overall well-being of the students
2. Pedagogical requirements as per NEP 2020, focus on FLN
3. Outcome Based Learning
4. Self – Regulated Learning
5. Varied forms of Learner Engagement and assessment
6. Multi – Disciplinary Learning
7. Innovative online practices
8. Syllabus for different stages from class I to V has been reviewed and modified without changing important concepts and LOs as defined by NCERT.
9. In month wise planning emphasis has been given on LOs, Teaching Learning Activities, Assignments, Assessment and Remediation along with subject contents.

### ENGAGING STUDENTS:

#### A) CONDUCT OF ONLINE CLASSES

- i. Problem/challenges faced during the previous academic session.
- ii. Action Plan to overcome those challenges during the current academic session.
- iii. Daily 3-4 periods of 30 min. each may be conducted in virtual mode with full control of teacher as per NCPDR guidelines.
- iv. Proper use of devices and use of learning aid for effective classroom transactions.
- v. Effective use of black-board/white-board/Jam Board by using mobile/I-pad (combo stand) and Bluetooth devices.
- vi. PPT through screen share to be reduced to minimum (may be 10 minutes) during the online classes.
- vii. Every Subject Teacher should design an Action Plan to make his/her online class interesting. The duration of the online classes should be conducted in a Capsule form of teaching as suggested (First quarter in Explaining the concepts using Power Point Presentation /discussing previously taught lesson/readiness activities, second quarter in Solving of worksheets by students and discussion on answers/demonstration. Third quarter in Solving questions on the topic discussed and Fourth quarter in Recapitulation and Remediation of the lesson
- viii. Teacher has to play/dance/sing/act, modulate the voice/dramatize during the class wherever required.

#### B) PREPARATION OF LESSON PLAN ON LINE WITH STP

- i. Macro plan once in a fortnight has to be prepared by the teacher. The plan has to be e-plan. The same has to be submitted to the Principal by 05th and 20th of every month. In the macro plan all learning indicators (competency) of the lesson to be included → strategies → learning outcome to be clearly defined.
- ii. Micro plan sub-unit of the unit involving one/two Learning Indicators strategies learning outcome.

#### C) CLASS OBSERVATION BY PRINCIPAL/VP/HM

- i. Every Principal/VP/HM has to supervise minimum 02 classes per day and record the observation in the format already circulated from RO.
- ii. The suggestions given should be constructive and the follow up action to be submitted by every teacher within 03 days from the date of observation.



## **D) ASSIGNMENT FOR STUDENTS**

- i. Video/PPT related to the lesson prepared exclusively by the teacher to be shared after the completion of the unit.
- ii. Link for further reference to be shared also. (Use of GeoGebra, Autograph software for Math)
- iii. Link from the DIKSHA portal should also be shared.
- iv. Few Questions (related to the Learning Outcome) prepared by the teacher other than the textbook questions to be shared with the students with a direction to submit the same through Google Classroom.
- v. Self-learning materials related to the unit based on Learning Outcome with few HOTS with different weightage may be prepared and shared with the students after completion of each chapter with a direction to the students to complete the same within a fixed time.
- vi. Model answers may be shared after a fixed interval of time.
- vii. Hard copy of the material may be supplied to the students not having proper devices and connectivity.

## **E) ASSESSMENT OF THE STUDENTS:**

- i. Assessment as learning: (during the teaching learning process)-instant quiz, oral, puzzle and riddles through a Google form, [www.quiz.com](http://www.quiz.com) (Teacher and student).
- ii. Assessment for learning: (formative) LAT, PT, MT regular interval (teacher, student and parent)
- iii. Assessment of learning: (Summative) after learning (all stakeholders including employee and policy maker)

## **F) REMEDIATION:**

- o Micro teaching- after assessment as learning
- o Remedial Teaching: after assessment for learning
- o SLATE: after assessment of learning

## **G) SUBJECT ENRICHMENT ACTIVITIES:**

All activities suggested vide KVS circular dated 21.04.2017 for Class III to V for different subjects have to be taken up at least once in each term. The assessment of SEA to be done as per the identified rubrics for different subjects.

## **H) PROJECT BASED LEARNING:**

preparation of portfolio, Individual Project, Pair Project, Group project, Projects to be done with help of parents

## **I) ART INTEGRATED LEARNING & SPORTS INTEGRATED LEARNING:**

Different activities and Project as per CBSE circular.

## **ACTIVITIES FOR TEACHERS**

- I) Every teacher is expected to go through Handbook on Experiential Learning, Guidelines on Art /sports Integration, Handbook on School quality assessment and assurance, Handbook on Joyful Learning, Fit India, Manodarpan, LOs prescribed by CBSE, Student learning enhancement, National Education Policy 2020, Alternative Academic Calendar, Learning Indicators and Learning Outcomes at Elementary level, NCPCR Manual on Safety and Security of Students at School (with special emphasis on cyber safety) Links to these materials have been given at the end of this lay out.
- II) Every teacher shall maintain records of Lesson planning, students regularity in Online/Home based activities, well-being of students, Learning Loss and its compensation, Outreach to students who have no devices to attend virtual classes, Students progress profile, conducting Co-Scholastic activities and involvement of students in such activities, taking care of emotional well-being of students, experimentation and innovation in pedagogy.
- III) Teachers shall actively attend In House and other meetings and webinars which are meant for their professional development.





## **ACTIVITIES FOR PRINCIPALS, VP AND HM**

- I) Every Principal/VP/HM shall go through all the materials as given for teachers vide under activities for teachers.
- II) Regular class observation of teachers and recording minimum two per week.
- III) Be a Role model for teachers & students by Independent/Co teaching.
- IV) To ensure compliance of academic planning and guiding teachers as and when required.
- V) Giving correct feed back to the KVS on various agenda as and when it is desired.

## **USEFUL LINKS**

### **Model lesson plans in all subjects**

<https://drive.google.com/drive/u/0/folders/1u-sP4cV3N1DalNYIFsqRLCA6pynsc1A0>

### **Hand Book on Experiential learning**

[http://cbseacademic.nic.in/web\\_material/Manuals/ExperientialLearning.pdf](http://cbseacademic.nic.in/web_material/Manuals/ExperientialLearning.pdf)

### **Guidelines on Art Integration**

[http://cbseacademic.nic.in/web\\_material/Circulars/2019/art\\_integration.pdf](http://cbseacademic.nic.in/web_material/Circulars/2019/art_integration.pdf)

### **Hand Book on school quality Assessment and Assurance**

[http://cbseacademic.nic.in/web\\_material/Manuals/SQAA\\_FINAL.pdf](http://cbseacademic.nic.in/web_material/Manuals/SQAA_FINAL.pdf)

### **Handbook on Joyful Learning**

[http://cbseacademic.nic.in/web\\_material/Manuals/handbook-joyful.pdf](http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf)

### **Programme Fit India- Fitness Protocols**

<https://fitindia.gov.in/fitnessprotocols>

### **Manodarpan**

[http://cbseacademic.nic.in/web\\_material/Circulars/2020/51\\_Circular\\_2020.pdf](http://cbseacademic.nic.in/web_material/Circulars/2020/51_Circular_2020.pdf),

<http://manodarpan.mhrd.gov.in/>

### **LOs Prescribed by CBSE**

[http://cbseacademic.nic.in/web\\_material/Circulars/2020/73\\_Circular\\_2020.pdf](http://cbseacademic.nic.in/web_material/Circulars/2020/73_Circular_2020.pdf)

### **Student's Learning Enhancement**

[https://ncert.nic.in/pdf/announcement/Learning\\_%20Enhancement\\_Guidelines.pdf](https://ncert.nic.in/pdf/announcement/Learning_%20Enhancement_Guidelines.pdf)





**National Education Policy 2020**

[https://ncert.nic.in/pdf/nep//NEP\\_2020.pdf](https://ncert.nic.in/pdf/nep//NEP_2020.pdf)

**Alternative Academic Calendar**

<https://ncert.nic.in/alternative-academic-calendar.php>

**Learning Indicators and Learning outcomes at Elementary Level**

<https://zietmysoredigtallibrary.files.wordpress.com/2015/05/learning-indicators-class-1-8.pdf>

**NCPCR Manual on Safety and Security of Children in school**

<https://www.ncpcr.gov.in/showfile.php?lid=1835>



# CLASS – I



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION  
ACADEMIC PLANNING 2021-22**

CLASS-1

SUBJECT- English

Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	ASSIGNMENTS
<b>TERM-I</b>						
<b>June(6)</b>	A HAPPY CHILD Self and Neighbourhood. Vocabulary 1. Cry2. Day3. Red 4. Sun5. Green Expressions :happy, sad, angry SKILL: Listening and speaking	<a href="https://youtu.be/H76ZkH7ZirY">https://youtu.be/H76ZkH7ZirY</a>  <a href="https://images.app.goo.gl/dbh3C5RZheMx9gTbA">https://images.app.goo.gl/dbh3C5RZheMx9gTbA</a> ,  <a href="https://youtu.be/R2frjzrC5Jg">https://youtu.be/R2frjzrC5Jg</a>	1) Recites poem with action in order to show understanding of words by associating them with actions. 2) The child picks out the words learnt from a set of given words. 3) Draws or scribble in response on the words spoken.	1) Recitation 2) Read and colour 3) Response to simple questions (Oral activity) 4) Students will be asked to send their videos while reciting the poem with actions. 5) Draw a happy and a sad face in your notebook and send the photo.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	Fill in the blanks and make words. R ___ D B ___ Y C ___ Y S ___ N H ___ PPY 1. Do you like to play with your friends? 2. Where do you go out to play? 3. Is there a playground near your house? 4. Are there many swings in it? 5. What do you like most about it?
<b>July(5)</b>	Three Little Pigs- Three letter words , Skill-Listening, Speaking and Reading	<a href="https://diksha.gov.in/pla/y/collection/do_3130015488704593921168?contentType=TextBook">https://diksha.gov.in/pla/y/collection/do_3130015488704593921168?contentType=TextBook</a>  <a href="https://www.youtube.com/watch?v=-gdcgnSrUvU">https://www.youtube.com/watch?v=-gdcgnSrUvU</a>	1) Listen to the story with full attention 2) Listen to count numbers and number name 1 to 6 orally. 3) Name objects in pictures in order to associate words with pictures and vice versa.	1. Students will learn the dialogue of the wolf “I will huff and puff and I will blow your house down.” They will speak it and send the video. 2. Students will be asked to draw the house they liked in the story and send the photo. 3. Students will send the video of reading following sentences. -The wolf was big and bad.  4.Students will be asked to write these action words in their notebooks neatly. Play, Dance, Write, Sing, Swim, Climb, Eat, Read -The pig was not big.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1) Assignment: Listen to the story and answer the questions. 1. Who was bad? 2. Who was good? 3. Who was big? 4. Which house was strong? 2) Assignment- Match - Sony brick house Monu straw house Sonu stick house. 2)Assignment : Make words. B ___ D B ___ G P ___ G A ___ D W ___ S



<b>July(5)</b>	After A Bath - Home and family, cleanliness. Three letter words ,Skill- Listening and Speaking .Practice on CVC words.	<a href="https://www.youtube.com/watch?v=YIXAERXQ1eQ">https://www.youtube.com/watch?v=YIXAERXQ1eQ</a> <a href="https://www.youtube.com/watch?v=XqllCd_4qyg">https://www.youtube.com/watch?v=XqllCd_4qyg</a> , <a href="https://youtu.be/8rejiMU6a44">https://youtu.be/8rejiMU6a44</a>	1) Students will be able to listen and enjoy the poem. 2) Students will be able to recite the poem with correct pronunciation and voice modulation. 3) Students will be able to write the names of familiar objects used for cleaning and bathing.	1) Students will be asked to record and send their video while reciting the poem. 2) Paste pictures of different things you need while bathing in your notebook.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1) The students will write the following words in their copies-Dry Toe Wet Leg Dog. 2) Speaking 5 sentences on personal hygiene and record your video and send to the teacher.
<b>July(5)</b>	The Bubble, the Straw and the Shoes-Vocabulary -bank, bubble, burst, cross, river, shoes. Splash and Action words - jump, stretch, yawn, sleep, Past tense of action words. Skill- Listening, reading and Writing	<a href="https://www.youtube.com/watch?v=8oMtsuiirDo&amp;feature=emb_title">https://www.youtube.com/watch?v=8oMtsuiirDo&amp;feature=emb_title</a> <a href="https://www.youtube.com/watch?v=hCoDPhkE1Qc">https://www.youtube.com/watch?v=hCoDPhkE1Qc</a> <a href="https://youtu.be/mgCZHRaUcCs">https://youtu.be/mgCZHRaUcCs</a>	1) Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story. 2.) Associate words with pictures. 3) Identify the objects that sink or float in water 4) Speaking fluently and correctly about those objects.	1)Students will be asked to make a video of making bubbles and send it to their teacher 2)Students will record their audio while reading the lesson and send it to their teacher. 3) Students will write both, small and capital alphabets in their notebooks and send the pictures to the teacher for correction.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1) Draw the pictures of bubble, straw and shoe in the notebook. 2) Record your video of making bubbles with the help of soap and water solution. Take help of your parents while doing so. 3. a) How many friends are there in the story? b) What are the names of the friends? c) Where did they go one day? d) What did the shoe say to the bubble? e) Who stretched himself from one bank of the river of the other banks?
<b>CYCLETEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST</b>						
<b>August (6)</b>	One Little Kitten- Identify and number the creatures in the poem by writing their number names .Singular and Plural	<a href="https://www.youtube.com/watch?v=DpAivIpEPs">https://www.youtube.com/watch?v=DpAivIpEPs</a> <a href="https://youtu.be/pOgJnpE7IL8">https://youtu.be/pOgJnpE7IL8</a>	Students will be able to listen and recite the poem with actions in order to show understanding of words by associating them with action. 2.) Recognizes letters and their sounds A-Z in order to develop phonemic awareness. 3)Identifies emotions – sad, happy, brave, nervous 4)Identify the names of animals from the poem 5) Learn to pronounce the vowel sounds 6) Identify qualities little, big, fat, rat	1) Learn the poem- The little kitten and any other poem on animals, recite it, record video and send it to the teacher. 2) Students shall be asked to read the new words aloud and learn their spellings.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Which is the tallest animal found on land? 2. Where can a Giraffe be found? 3. Find out the opposite of given word from the passage ‘big’? 4. Name a few land animals that can be found in a forest?



<b>August (7)</b>	Lalu and Peelu- Birds and Animals relations. .Articles a/an/ the with nouns, Identify objects, colours and animals. Use of I, She, he, it (Nominative Pronouns.	<a href="https://www.youtube.com/watch?v=dn_T6w_aQY8">https://www.youtube.com/watch?v=dn_T6w_aQY8</a> <a href="https://drive.google.com/file/d/1sd3T6aFEczvThPYOZTVGYEGWYVALZ5k/view">https://drive.google.com/file/d/1sd3T6aFEczvThPYOZTVGYEGWYVALZ5k/view</a>	1) Respond orally to comprehension questions related to stories in order to demonstrate understanding of language 2) Identify the eatables which are red and yellow 3) Learns to write – a,e,i,o,u 4) Proper pronunciation.	Students will be asked to answer the following questions- 1 What do we call baby hen? 2. How many chicks were there in the story? 3 Who liked red things?	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Draw the picture of Lalu, Peelu and Mother hen. Also colour the picture.- 2. The students will write 2 words each with vowel sounds a, e, i, o, u. 3. Make sentences on the word “Mother” and “Mouth”.
<b>September (4)</b>	Once I saw a little bird understanding writing alphabets m,n,p,q,t Speaks questioning form ‘How’, ‘Will?’	<a href="https://www.youtube.com/watch?v=44XjossfVQo">https://www.youtube.com/watch?v=44XjossfVQo</a> NCERT audio link, <a href="https://youtu.be/pjWOL-KOEUG">https://youtu.be/pjWOL-KOEUG</a>	Students will be able to 1. recite the poem with correct pronunciation, voice modulation 2. carry out simple instructions like hop, sing, cry etc (introduction of the concept of Action words) 3. Learns to listen, Learns to identify the birds and speak about them .4 Read the poem and understanding writing alphabets m,n,p,q,t 5. Speaks questioning form ‘How’, ‘Will?’  6. The students will be able to Write and spell new words from the poem. 7. Write simple sentences using new words.	Students will be asked to send videos of speaking simple sentences on birds. Children will have bird mask or crown while doing so. Recite the poem with rhythm giving letters in random order, in the cross word grid and arrange them in the order, Pick out rhyming words making questions with will and how conversation rhymes that include How and Why use class room situation to elicit answer	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Do you see birds around your house or school? 2. Have you tried talking to them?. 3. How do birds fly? 4. Where is their home? 5. What do they eat? 6. Make sentences using following words- top, way, took, dry, butterfly. For example- i I can hop like a parrot. ii. Birds fly high up in the sky. 7. Find rhyming words from the poem. for example- Hop-top Do-flew

**CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER**



<p><b>September (4)</b></p>	<p>Mittu and the Yellow Mango-Theme -Birds. Identifies naming words,describing words, action words (past tense)prepositions</p>	<p><u>NCERT Story audio</u><a href="https://youtu.be/K17k2EFK2fs">https://youtu.be/K17k2EFK2fs</a></p>	<p>The students will be able to 1. Listen to the story and respond to comprehension questions related to the story. 2.talk about self, situation, pictures in English Example- Birds live in a nest.Mango is my favourite fruit. 3. Recognise the sounds of different birds. 4. Listen to English words, greetings, polite form of expression, simple sentences and respond in English 5. Identifies naming words, describing words, action words (past tense)prepositions used 6.The students will be able to read the lesson with proper pronunciation, expression and pause. 7. Respond orally to comprehension questions related to text. 8. read the names of fruits 9.The students will be able to Write simple three letters words in cursive handwriting hen, pan, bit, rug etc. using vowels.</p>	<p>Students will be asked to send videos of speaking simple sentences on birds and fruits. Students will record their audio while reading and send it to the teacher. Students will send their written responses to the teacher in class groups for checking.Screenshots of the worksheet will be provided by students for grading Assessment by Worksheet, Crossword puzzle Worksheet.</p>	<p>In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson.Worksheet pdf</p>	<p>Questions 1. _____ is our national bird. 2. We say _____ when we wake up in the morning. 3. Who was clever? 4. What did Mittu see on the tree 5. Matching the trees with fruits. 6..Write new words . 7. Fill in the blanks using vowels(a, e, i, o, u)</p>
<p><b>September (4)</b></p>	<p>Merry Go Round Theme Shapes. Write letters of alphabets, names of fruits and animals. Pick out new words to improve vocabulary. Use of preposition - up, on round, down, around.</p>	<p><a href="https://youtu.be/UnkLWgb4NUA">https://youtu.be/UnkLWgb4NUA</a>,<a href="https://youtu.be/A2PI9Usl5Pg">https://youtu.be/A2PI9Usl5Pg</a></p>	<p>Recite the poem with actions and intonation.</p>	<p>Games related to going round e.g.: Ifire in the mountain 1 Farmer is in the den simulate the fair in the class. 2 Speaking about the fair. Things associated with fair, snacks toys balloons. 3 Repeat the words having same sound around, sound, bound. 4 Children to identify the objects or Children to identify the objects or things of different shapes. 5 Class room situations with objects students &amp; rhymes are used to learn and use prepositions things of different shapes. 6 Class room situation with objects students &amp; rhymes are used to learn and use prepositions</p>	<p>In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson.</p>	<p>1. Draw any swing of your choice and colour it. 2. How does the merry-go-round go? 3. How does the big brown horse go?</p>



<b>September (4)</b>	Circle Observation of the things in surrounding. Reads the sentences with proper punctuation.	<a href="https://youtu.be/r2kjgdXgWXA">https://youtu.be/r2kjgdXgWXA</a>	draw, scribble in response to the story in order to develop preliminary skill of writing.	Complete the spelling by observing the picture. Quiz ,Worksheet	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson.	1.Make a bunch of balloon ,then make a video telling the colours of balloon.(Parents will put their hands to conduct the activity)2)Make a figure with different shape and fill colour.(AIL)
<b>CYCLE TEST LAST WEEK OF SEPTEMBER OR FIRST WEEK OF OCTOBER</b>						
<b>TERM-II</b>						
<b>October (5)</b>	Unit-6 If I were an Apple , Action words, learn spelling , Is able to speak short sentences is sentences on favourite fruits, Role play by students to elicit the names of fruit, Conversation on if I were a _____.	<a href="https://youtu.be/BGxvyiWgm6g">https://youtu.be/BGxvyiWgm6g</a> <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshar">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshar</a>	able to comprehend Improve vocabulary Learn spelling Able to speak short sentences	See the picture and tell the action Worksheet	Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..	Fill in the Blanks with the correct word given in the help box, Pick out the rhyming birds from the poem, done.(Students will make a short video on the growth of the seed into plant with their parents.
<b>October (4)</b>	Unit-6Our tree( Theme Plants and trees) Answer questions beginning with can, goes round the garden in home and speaks about the plant and trees. Solves the riddles Who am I?, Using Mime for action , Plant a seed and speak about the changes	<a href="https://youtu.be/SKO8UobtC3c">https://youtu.be/SKO8UobtC3c</a> <a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322232610743910414030">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322232610743910414030</a>	Listen to the lesson and comprehend Knows the uses of fruits and trees. Speak and write few sentences about the tree.	Answer questions beginning with can, goes round the garden in home and speaks about the plant and trees. Solves the riddles Who am I?, Using Mime for action ,Plant a seed and speak about the changes. Cycle test	Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..	Questions based on picture cards. Eg: 1. Where is the boy? 2. What is he doing? 3. Where is the girl? 4. Have you ever climbed a tree?
<b>October (4)</b>	Murali's Mango tree(Theme-Tree)	<a href="https://www.youtube.com/watch?v=8N6liX7JAL4">https://www.youtube.com/watch?v=8N6liX7JAL4</a> <a href="https://youtu.be/DbimpOBdWE">https://youtu.be/DbimpOBdWE</a> <a href="https://drive.google.com/file/d/1vT-3-IOV2p3dg-fXFiutKZhMHasU6yg/view?usp=drivesdk">https://drive.google.com/file/d/1vT-3-IOV2p3dg-fXFiutKZhMHasU6yg/view?usp=drivesdk</a>	1.To be able to listen and comprehend the story, and answer questions requiring who/what/when/where etc.2.Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation.3.Be able to write the plurals and past tense of the words given.	The teacher shows pictures of birds and asks students to speak about them. e.g.: Where do birds live? Have you seen any birds near your house? Do you know their names in English or your own language? Can you fly like birds?	Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..	1. What are the parts of a plant? 2. Which part of the plant do you like? 3. Give two uses of plants. 4. Write alphabets with proper formation. 5. Draw mango tree and write five sentences on it.
<b>CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER</b>						





<p><b>November (5)</b></p>	<p>Kite (Theme-Sky) Listen to the poem recite the poem Make a kite Words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon</p>	<p><a href="https://www.youtube.com/watch?v=vzxtovSP2XA">https://www.youtube.com/watch?v=vzxtovSP2XA</a> <a href="http://www.poemhunter.com/poem/if-i-were-a-bird/">http://www.poemhunter.com/poem/if-i-were-a-bird/</a></p>	<p>1. Listen to the poem recite the poem 2. Learn to make a kite 3. Learn words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon</p>	<p>1. To sing other poems related to things that fly in the sky. Example: (If I were a bird) 2. Teacher shows pictures of the sun, moon, stars, cloud, rainbow and asks students to speak about them. 3. Teacher shows picture of sun, moon, clouds, stars, rainbow etc, and ask students to write their spellings. 4. Picture matching cards with words of the sky.</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1. Paste pictures of things that fly in the Sky. 2. Have you travelled in an aeroplane? 3. How do you feel when the sun shines brightly? 4. Have you seen a rainbow? 5. Unjumble the words to make meaningful sentences. Example: brightly shines sun The Answer: The sun shines brightly. 1. Fly a kite I can. 2. under sit love to tree I a. Ans: _____ _____ under sit love to tree I a ans: _____</p>
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<p><b>November (4)</b></p>	<p>Unit-7 Sundari Enrich vocabulary with the words-Smile Dizzy, Fair, Tail, Tug, String, Wind etc., Practice writing small letters with proper stroke, Reads few sentences, Speaks about the festival associated with Kite flying.</p>	<p><a href="https://diksha.gov.in/play/col/lection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322235144160870414032www.youtube.com/watch?v=L9V0K1YIwf0">https://diksha.gov.in/play/col/lection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322235144160870414032www.youtube.com/watch?v=L9V0K1YIwf0</a> <a href="https://youtu.be/uS2XUGBmcn4">https://youtu.be/uS2XUGBmcn4</a></p>	<p>1. To be able to listen and comprehend the story, and answer questions requiring who/what/when/where etc. 2. Be able to read the lesson fluently with proper pronunciation . 3. Be able to identify things used to make a kite. 4. Be able to write all the alphabets from a to z neatly</p>	<p>1. The teacher gives word clues and asks students to sequence them and speak on it. Example: Bobby, kite, dog, Sundari, open ground, colourful, long tail, beautiful, shoos the dog, goes high up in the air 2. Teacher shows various things needed to make a kite and students name the things. 3. Draw a kite and colour it.</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1: Who made Sundari? 2 Why did Bobby call the kite Sundari? 3. Draw a kite and colour it. 4. Make a kite with colour paper</p>
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**CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER**

<p><b>December(4)</b></p>	<p>A Little Turtle-Theme- Shelled animals- Singular-plural, Opposite words, New Words, Recite poem.</p>	<p><a href="http://www.youtubE.com/watch?v=KMZ_oyEdbHo">www.youtubE.com/watch?v=KMZ_oyEdbHo</a> <a href="https://www.youtubE.com/watch?v=TW4OQxUVjiE">https://www.youtubE.com/watch?v=TW4OQxUVjiE</a></p>	<p>1. Listen to the poem recites the poem with intonation 2. Learns names of crawling animals, snails, worms.etc 3. Know and learn about shelled animals 4. Be able to identify pictures of shelled animals and group according to their movements 5. Be able to frame sentences. 6. Be able to demonstrate correct usage of prepositions and write them.</p>	<p>1. Teacher discusses about the crawling animals seen around. Children observe the picture cards of crawling animals shown and talk about them. 2. The teacher shows picture cards with jumbled words. Children rearrange the words to form meaningful sentences. 3. Teacher introduces prepositions by asking them to think of two words that describe what they could do with a box.</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1. Write opposites .e.g.: hard-soft, dry-wet, tall-short. 2. Draw the pictures of shelled animals. 3. Record your video of poem and send to the teacher.</p>
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<p><b>December (4)</b></p>	<p>The tiger and the Mosquito-Theme-Animals</p>	<p><a href="http://www.youtube.com/watch?v=p_MohzmGYkh">www.youtube.com/watch?v=p_MohzmGYkh</a> <a href="https://www.youtube.com/watch?v=AUMI6LR9DPI">https://www.youtube.com/watch?v=AUMI6LR9DPI</a></p>	<p>1. Read the story and enjoy 2. Speak about the animals particularly the cat family living in jungle 3. Size of the animals 4. Sounds of animals, 5. Learns to speak consonant sounds h,g,f,l 6 .Be able to listen with comprehension to the story  7. Be able to listen with sustained concentration 8..Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation.</p>	<p>1. Listen to the model reading by the teacher and read the sentences. 2. Watching the video ‘The Mosquito and the Lion’ 3. Role Play enacting the characters. Teacher will provide the dialogues to the assigned students. 4. Teacher gives a set of word cards. Children read them and then write in alphabetical order. 5. The following sentence cards can be shown to the children. Children read the opposite pairs and then act accordingly.  1.Reach high to the sky and low to the ground 2.Take a big step and a small step 3.Clap your hands loudly and quietly 4.Run fast, then slow (toddler’s pace) 5.Happy face, sad face 6.Fill a cup with water, empty cup 7.Open lid, shut lid 8.Sit down, stand up 9.Turn to the right and then left 10.Jump up and crouch down</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1.Give the opposites Dry - _____ Full - _____ Soft - _____ Happy - _____ Open - _____  2. . Write five lines on ‘Myself ’ 1. My name is _____ 2. I am a _____. (boy /girl) 3. My father’s name is _____ 4. My mother’s name is _____ 5. I study in _____</p>
<p><b>CYCLE TEST FIRST WEEK OF JANUARY</b></p>						
<p><b>January(5)</b></p>	<p>Clouds- Theme -Sky .1.Action words 2. Describing word little,hot, blue, cool, etc 3.Learns about weather. 4. Learns about tense.</p>	<p><a href="http://www.youtube.com/watch?v=5yUa5h2-Mkk">www.youtube.com/watch?v=5yUa5h2-Mkk</a> <a href="http://www.youtube.com/watch?v=lpFmPn-jj_U">www.youtube.com/watch?v=lpFmPn-jj_U</a> <a href="https://youtu.be/IR8rWFaYMrE">https://youtu.be/IR8rWFaYMrE</a></p>	<p>1. Be able to listen with comprehension to the poem. 2. Be able to listen to a wide range of poems ,enjoy them and respond to them. 3. Be able to read independently and comprehend. 4. Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation. 5. Be able to understand and identify describing words, adjectives in a sentence, using adjectives correctly in a sentence. 6.Be able to recognize sets of rhyming words in songs, speech, and poetry</p>	<p>1. Listening to the model reading by the teacher and recite the poem with rhythm 2.Listening to similar poems and learn to recite them with intonation. 3. Teacher gives a short story or a passage. Children read them and answer the questions. 4. Flash cards of describing words are shown and children make sentences on their own.</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1. Write five sentences about the activities or things you like to do in your native place. 2. Name the things that we can see in the sky :1. On a sunny day, we can see the _____. 2 .On a rainy day, we can see _____ , _____and a _____ 3. On a cloudy day, we can see the _____. 4. On a clear night, we can see the _____ and the _____.</p>
<p><b>January(5)</b></p>	<p>Anandi's Rainbow - Reads the story, Use- am, have, Describing words, Speak about nature</p>	<p><a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322239563256627214295">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322239563256627214295</a></p>	<p>1. Able to comprehend. 2. Listen with attention 3. Improve vocabulary 4. Able to speak short sentences.</p>	<p>1. Listen to the model reading by the teacher and read the sentences. 2 .Watching the video ‘Anandi's Rainbow’. 3 .Role Play enacting the characters. Teacher will provide the dialogues to the assigned students. 4. Teacher gives a set of word cards. Children read them and then write in alphabetical order.</p>	<p>Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..</p>	<p>1. Make a rainbow or draw seven balls in rainbow colours. (AIL) 2. Make a short video describing the nature.</p>



CYCLE TEST FIRST WEEK OF FEBRUARY						
February(5)	The Flying man- Listen to the poem, Read it aloud, New words- flying, high, mountains and sea, Find homophones in the poem, Identify the helpers	<a href="https://youtu.be/wfT0sQXc23c">https://youtu.be/wfT0sQXc23c,</a>	1. Listen to english greetings, polite form of expressions and short sentences. 2. Respond orally to comprehension questions related to the poem.	<a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322663275565875211280">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322663275565875211280</a>	Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..	1. What will you see outside the aeroplane during the day or at night? 2. Mime the character of any of our helper. 3. Trace the capital letters - W,X,Y,Z. I find Infographics: recitation of poems, Learning Outcome 5 really interesting and helpful on DIKSHA. <a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31321957394463129612581">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31321957394463129612581</a>  For more such interesting content, download the DIKSHA mobile app  <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app</a>
February (6)	The Tailor and his friend- Listen to the story, Dignity of labour, Listen and repeat simple sentences	<a href="https://www.youtube.com/watch?v=Bb1Ejs-l1g">Cwww.youtube.com/watch?v=Bb1Ejs-l1g</a>  <a href="https://youtu.be/HbaThz6d1Pk">https://youtu.be/HbaThz6d1Pk</a> , I find The Tailor and His Friend really interesting and helpful on DIKSHA. <a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318700655972352012696">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318700655972352012696</a> For more such interesting content, download the DIKSHA mobile app <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app</a>	1. Able to repeat simple sentences. 2. Able to copy and write simple sentences. 3		Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done..	<u>Give the past tense of the following:</u>  give- _____ take- _____ come- _____ go- _____ write- _____ sing- _____  <a href="https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322730796997836811503">https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322730796997836811503</a>



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**CYCLE TEST FIRST WEEK OF MARCH**

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<p><b>CYCLETEST LAST WEEK OF SEPTMEBER OR FIRST WEEK OF OCTOBER</b></p>						
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Table with 7 columns and 4 rows. Row 1: (8) [Content in Hindi] [URL: https://www.youtube.com/watch?v=2CFmv85sVXMh...]. Row 2: CYCLE TEST LAST WEEK OF NOBEMBER OR FIRST WEEK OF DECEMBER. Row 3: (8) [Content in Hindi] [URL: https://youtu.be/PocJC3K4or0]. Row 4: (8) [Content in Hindi] [URL: https://youtu.be/wNWUNXjzD50]. Row 5: (5) [Content in Hindi] [URL: https://youtu.be/S-nIPEYOmIo].





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<p>(8)</p>	<p>...-... -... .. ..... ..... ..... ..... ..... ..... .....</p>	<p><a href="https://www.youtube.com/watch?v=OFGUghKflNw">https://www.youtube.com/watch?v=OFGUghKflNw</a></p>	<p>..... ..... ..... ..... ..... ..... ..... .....</p>	<p>..... ..... ..... ..... ..... ..... ..... .....</p>	<p>..... ..... ..... ..... ..... ..... .....</p>	<p>..... ..... ..... ..... ..... ..... .....</p>



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ॐ ॐ	CYCLE TEST FIRST WEEK OF MARCH					



**KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION  
ACADEMIC PLANNING 2021-22**



CLASS-1

SUBJECT-Mathematics

Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignment
<b>TERM-I</b>						
May/June(10)	Shapes and space- Observes the things in the surroundings , Sequence the articles by their size, Sorting same thing in a group, Drawing straight, zigzag, curved , broken lines ,	Virtual class through G-suite <a href="https://youtu.be/G8FXbNRr1OA">https://youtu.be/G8FXbNRr1OA</a> , <a href="https://youtu.be/NmaKIT2Zrfk">https://youtu.be/NmaKIT2Zrfk</a> <a href="https://youtu.be/VT-siwZhi30">https://youtu.be/VT-siwZhi30</a>	1. Visual reorganization of 3D shapes, spherical, cylindrical, cuboids and conical. 2. Describe the way shapes, affects movements of rolling and sliding. 3. Visual reorganization of 2-D shapes circle, square, Rectangle and triangle.	1-Identify shapes of home surroundings .2- Make designs by using cutout of shapes. 3- Collect objects from home and do activity of roll and slide.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Create more situation in the classroom environment (surrounding) to understand concept of biggest smallest, top bottom, nearest farthest, on under, above below. 2. Children are allowed to play the game of inside and outside collect available objects of different shapes like bottles caps, boxes, ball caps, school bell. 3. Children will think and answer the question like * Why do these objects are together? * Why does this object * Blindfold to touch and



						feel the shape of objects. belong to this group ?
<b>July (14)</b>	Numbers from 1 to 9 Counting of objects, Recitation of counting upto nine, =	Virtual class through G-suite <a href="https://youtu.be/K1CzqkbGI2w">https://youtu.be/K1CzqkbGI2w</a> <a href="https://youtu.be/O6JUiTEybU">https://youtu.be/O6JUiTEybU</a>	1. To recognize and speaks the number from (1-9). 2. Arrangement of number in order (Ascending and decending 1-9) in counting and comparison. 3. Read and write numbers from 1 to 9.	1- Number recitation. 2- Bingo number game .3- skip counting. 4- backward counting from 9 to 1.	In addition to the assessment identify the students who could not achieve the LO . Remedial activities to be carried out during or after the class with the help of their parents.	1. Collect marbles, sticks, stones, leaves keep them in front and count rhymatically. 2. To count the children up to 9 by counting the body parts. 3. Sing various number rhymes thematically with action based on number
<b>CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST</b>						
<b>August (16)</b>	Addition Addition with objects , Vertical Addition, Horizontal Addition, Commutative property of Addition (Altogether, in all), Verbal Problem	Virtual class through G-suite <a href="https://youtu.be/k9IMztXsCA">https://youtu.be/k9IMztXsCA</a> <a href="https://youtu.be/ayFAh4VNMFA">https://youtu.be/ayFAh4VNMFA</a> <a href="https://youtu.be/q7mi24CISMw">https://youtu.be/q7mi24CISMw</a>	1. Guide and help children to learn the computative skill of addition by using real objects and pictures. 2. To make the student to comprehend the concept of Zero in addition.	1- Pick 2 group of objects and count altogether. 2- Add 1 and 2 digit numbers orally. 3- Read word problems and solve in notebook. 4- Play snake and ladder to add numbers.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Call few student of class from two rows make them stand together and than ask other students to count all together. 2. Rhymes related to number (Addition and Zero) will be sing by students rhythmically. 3. Addition through ABACUS 4. Ask abstract questions about commutative property of addition (verbal problem). Compare group of objects in more than or less than
<b>CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER</b>						





<b>September (16)</b>	Subtraction Taking away, Comparison, Verbal Problem, Subtraction with zero	Virtual class through G-suite <a href="https://youtu.be/qM7B2nwpV1M">https://youtu.be/qM7B2nwpV1M</a> <a href="https://youtu.be/REr2ggdvSRch">https://youtu.be/REr2ggdvSRch</a> <a href="https://youtu.be/jnMKPsYK4LI">https://youtu.be/jnMKPsYK4LI</a>	1. Subtraction as taking away as comparison as complementary addition. 2. Subtraction using real objects and pictures. 3. To understand how to compare and tell how many more 4. To understand how many more to be added. 5. To understand the usage of symbol.	1- Subtract 1 and 2 digit numbers. 2- Collect some objects remove few from them and count the left ones. 3- Read word problems and solve it.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Collect thing from the surroundings pebbles, pens etc. and take away to understand concept of subtraction. 2. Develop large number of simple word problems based on taking away present on taking away present them orally without using concrete objects.
<b>CYCLE TEST LAST WEEK OF SEPTEMBER</b>						
<b>TERM-II</b>						
<b>October 14)</b>	Numbers from 10-20 Can Counts upto 20 writes two digit numbers understanding tens and ones. (Place value)	Virtual class through G-suite <a href="https://youtu.be/wiGEEJLLKd8h">https://youtu.be/wiGEEJLLKd8h</a> <a href="https://youtu.be/2GTiW7f3YBs">https://youtu.be/2GTiW7f3YBs</a>	1. Forms numeral sequence from 10 to 20 2. Develop the vocabulary of groups of tens and ones. 3. Write the numerals 11 to 19. 4. Write numerals 10 to 20 5. Compares numbers up to 20.	1- Oral drilling of numbers. 2- Recitation of number name. 3- Split tens and ones of given numbers.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Picture representation to arrive at the next no. Eg. $9 + 1 = 10$ 2. Bringing out the place values by putting them in bundles of 10's and 1's. Eg- 1 ten + 1 ones = 11 3. Pictures and numbers with flash cards more less. 4. Joining numbers to develop a picture puzzle. 5. Use of before and after.
<b>CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER</b>						
<b>November (8)</b>	Time Get acquainted with the sequence of daily routine.	Virtual class through G-suite <a href="https://youtu.be/tQ-GloSXAbk">https://youtu.be/tQ-GloSXAbk</a> <a href="https://youtu.be/a-5EhgGiDL4">https://youtu.be/a-5EhgGiDL4</a>	1. To narrate the sequence of daily activities with respect of time. To get familiarized with time based activities. 2. Get quantitative feel of long and short duration.	1) Arranges/Speaks the activity you do from morning till night. 2) Tell the names of the days in week. 3) Tell Different parts of the day? 4) What time of day we have Breakfast /lunch/snacks /dinner.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Rhymes on daily routineeg :- brush brushyour teeth...2. Prepare a list insequence of your dailyroutine.3. Count the number oftimes the pendulum swingstill you tie your shoe laces. 4. To make a clock andshow time by using matchsticks.



November 1(12)	Measurement Comparison of two numbers, Objects. Ordering of objects and numbers according to weight and length.	Virtual class through G-suite <a href="https://youtu.be/0eFqE7BXyblhttps://youtu.be/68Bb95jYrDA">https://youtu.be/0eFqE7BXyblhttps://youtu.be/68Bb95jYrDA</a>	1. To narrate the sequence of daily activities with respect of time. To get familiarized them with them concept of long short, tall short, thin thick, long, short, near-far 2. Introduction of vocabulary. 3. Conversation experience i.e. equivalence as long as, as there as, as tall as. 4. Ordering object according to length.	1- Compare taller - shorter, longer-shorter, thicker- thinner with home objects. 2- Measure length of copy, table, almirah with hand span. 3- Measure the length of rooms, stares , distance between two trees with foot.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1. Using flash words and objects 2. Using class room object to introduce longer, shorter taller etc. 3. Measuring the length of table, pencil, carpet. 4. Placing objects of similar volume but differing in weight for comparison and ordering by weight heaviest and lightest.Using hand span measure the length of table 'length, laptop's width, mother's hand etc.
December (18)	Numbers from 21 to 50 Can read and write numerals with number names.	Virtual class through G-suite <a href="https://youtu.be/mY05-SKFEWMhttps://youtu.be/Hwr4gEHepOo">https://youtu.be/mY05-SKFEWMhttps://youtu.be/Hwr4gEHepOo</a>	1. To form two digit numbers 2. To identify the number till 50. 3. Write the number 10 to 50 in terms of tens and ones. 4. Write the number till 50 in order (Single digit) 5. Add number mentally.	1) Recites numbers from 21 to 50. 2) Find out the tens and ones mentally. . 3) Draw tens /ones of given number. 4)By heart multiplication table of 2 and 3	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1. Use of abacus to teach place value. 2.One minute games by pinning flash cards on the back of the child for ordering.
<b>CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER</b>						
December (6)	Data Handling Illustrate given information using picture symbols.	Virtual class through G-suite <a href="https://youtu.be/PLkMGNMaBQohttps://youtu.be/RWzrDjQZBZ4">https://youtu.be/PLkMGNMaBQohttps://youtu.be/RWzrDjQZBZ4</a>	1. Express given information using picture symbol. 2. To classify the objects of the same type and to find out which objects occurs the most.	1) Counts the objects using Tally counting to show the correct number.2)Counts the family members who likes to eat potatoes. 3)Counts the alphabet in the names of family members.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1. Show the pictures/symbolsand count. 2. Stripes of paper givenand children having thesame colour of stripes grouped.3. Toys of different typesare given and the childrenare asked to group the toysof same kind, find outwhich occurs the most andwhich occurs least
<b>CYCLE TEST FIRST WEEK OF JANUARY</b>						



<b>January (10)</b>	Pattern Observes relationship to find connection and to make deductions, generalizations and production.	Virtual class through G-suite <a href="https://youtu.be/73SKalRepcY">https://youtu.be/73SKalRepcY</a> <a href="https://youtu.be/2Z5u2mbi9GY">https://youtu.be/2Z5u2mbi9GY</a>	1. To observe relationship to find connection to make deduction, generalization and prediction to nurture mathematical thinking and problem solving ability.	1-Observe and complete the picture pattern 2) Find the missing numbers. 3) What will come next in the sequence?	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1. Clap hand pattern thumb impressions and design to complete the pattern.
<b>January (10)</b>	Numbers 51 to 100	Virtual class through G-suite <a href="https://youtu.be/J-diQ7C5So">https://youtu.be/J-diQ7C5So</a> <a href="https://youtu.be/AsyYXUg5daA">https://youtu.be/AsyYXUg5daA</a>	1. To recite number till 100. 2.To learn to write the numerals in tens and ones up to 99. 3. To identify the places in the given number.	1)Recites numbers from 51 - 100.2)Counts the tens in the given number mentally:35-Tens(3)	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	2. Picture representation to arrive at the next number $50 + 1 = 51$ 3. Bringing out the place value using abacus.
<b>CYCLE TEST LAST WEEK OF JANUARY</b>						
<b>February (8)</b>	Money Using coins and currency Addition, Subtraction and verbal problems in life will be taught.	Virtual class through G-suite <a href="https://youtu.be/M9R-WICuPs">https://youtu.be/M9R-WICuPs</a> <a href="https://youtu.be/JUKU0zJol">https://youtu.be/JUKU0zJol</a> <a href="https://youtu.be/M9R-WICuPs">https://youtu.be/M9R-WICuPs</a>	1. To experience dealing with coins and notes. 2.To know the denomination of coins and notes. 3.To learn importance of money. 4. To read the price tag of an object.	1-Using play money recognize the denomination of it,2-Different combination of coins have been given to find the total amount. 3-Worksheet4- Mental maths 5- Play Bussiness with your family members.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1.Tracing coins, specimens of coins and notes. 2. Dramatization of shopping mall and conversation. 3. Ask questions. 4. Sort out coins and notes.
<b>February (8)</b>	How many?	Virtual class through G-suite <a href="https://youtu.be/Uie288V09I4">https://youtu.be/Uie288V09I4</a> <a href="https://youtu.be/Chy1S1PF6AI">https://youtu.be/Chy1S1PF6AI</a>	1. Write the numbers in figures writes the number name, forming a numbers. 2. To find the cost of money from the one develops	1- Solve day to day problems related to addition and subtraction of numbers upto 20.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after	1. Through pictures forming number names. 2. Compares given pictures objects.



			vocabulary.		the class with the help of their parents.	
<b>CYCLE TEST LAST WEEK OF FEBURARY</b>						

**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION  
ACADEMIC PLANNING 2021-22**



CLASS-1

SUBJECT- EVS

Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignment
<b>TERM-I</b>						
April (20)	School readiness program - Self introduction, Develop sense of belongingness, Get acquainted with the virtual class .Skill- Oservation, Identification, Discovery of facts and Application	Virtual class, Virtual visit of school, Demonstration by the teacher to keep belongings clean and put them in proper place. <a href="https://youtu.be/XBxz8_Ri8-Y">https://youtu.be/XBxz8_Ri8-Y</a>	Awareness about the surroundings, To be able to <b>introduce themselves</b> ,To be able to keep things <b>needed</b> for the <b>class</b> , Be prepared to join the online classes,	Introduction activity,	<b>Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.</b>	1. Paste picture of your family. 2. Dance on rhymes. 3. Recite poems 4. Story telling



June (8)	Chapter 1 Parts of the body ( name of body parts, functions of the body parts)	Virtual classes <a href="https://youtu.be/HCKxhCD0rw0">https://youtu.be/HCKxhCD0rw0</a>	1. To know the body parts and their function. 2. Sense organs	Oral questions:- We see with our.....We hear with our.....We smell with our.....We taste with our....Name the sense organs. How many sense organs are there?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1. Picture of a body with labeling 2. Flash cards showing body parts & their names. 3. PPT
July (8)	Chapter -2 Food Different types of food, Food that can be eaten raw	<a href="https://youtu.be/KRIVRkPcd2U">https://youtu.be/KRIVRkPcd2U</a>	1. To understand the need of food 2 )Don't waste food. 3)Don't eat junk or outside foods.	Name any five food items that you eat at home.Name some food items that we get from animals.Name some food items that we get from plants.We get our food from.....and..... Food gives us ....	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1.Pasting picture of different food items 2. Making clay models of fruits and vegetables, fruit salad. 3. Showing flash cards 4. Worksheet & community lunch 5. Rhymes on food
July(8)	Chapter -3 Clothes and Shelter	<a href="https://youtu.be/KPNleZuF8Aw">https://youtu.be/KPNleZuF8Aw</a> <a href="https://youtu.be/udwdlnzAe88">https://youtu.be/udwdlnzAe88</a>	1. Need of Clothes 2. To know about different types of houses.	Oral questions will be asked:- Name some dresses that are worn by boys.Name of dresses worn by girls/women. A house protects us from .....and.....	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1.Picture of different types of clothes &houses. 2. Flash cards, pictures  3.Worksheet
<b>CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST</b>						
August (8)	Chapter-4 Weather & Seasons	<a href="https://youtu.be/KjkQ2d5Apu8">https://youtu.be/KjkQ2d5Apu8</a>	1. To identify seasons and the items we use in different seasons.	Oral questions will be asked:- In which season we wear woollen clothes? In which season do we wear cotton clothes?In Which season we can see clouds in the sky?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1.Charts related to different seasons. 2. Pictures of seasonal items (food, clothes, flower 3. Flash Cards 4. PPT 5. OHP 6. Worksheet
August (8)	Chapter -5 People who help us.	Virtual classes through G Suite, <a href="https://youtu.be/iITTJm0Fe_g">https://youtu.be/iITTJm0Fe_g</a>	1. To know the people who help us in different ways. 2)Dignity of labour.	Oral questions will be asked:- Who treats us when we get sick? Who brings milk for us every day? Who mends our shoes?Who repairs our vehicles?Who builds our house?Who makes wooden furniture for us?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1)Picture of our helpers 2) . Worksheet 3).excursion
<b>CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER</b>						





September (8)	Chapter -6 Plants around us	<a href="https://youtu.be/HwIAB84J1vY">https://youtu.be/HwIAB84J1vY</a>	To know about plants and trees.Able to tell the name of big trees.Able to differentiate between plants and trees.Know about herbs, bushes, creepers, climbers plants.Understand the importance of trees and plants.	Oral questions will be asked:- Name some big trees that you see in your area.Name some plants/trees that bear flowers.Name some fruity trees/plants.	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1. PPT 2. OHP 3. Picture of plant, plant parts 4. Picture chart of germination of a seed growth of a plant, bring a sapling 5. Flash cards 6. Worksheet 7. clay
September (8)	Chapter -7 Animals around us	<a href="https://youtu.be/39G0wYrE2Vc">https://youtu.be/39G0wYrE2Vc</a>	1. To Know about animals and birds.Identify the animals and birds and able to tell their names.Know the parts of animals and birds.Differentiate between animals and birds , domestic and wild animals.Understand the importance of animals.	Name any five domestic animals.Name any five wild animals. Name some water animals/insects.Name some birds that you see in your area.How many legs do cows, goats have? How many legs do birds have?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1.Learn the names of animals and birds.2. Collect and paste the pictures of animals and birds.Collect the feathers of birds.

**CYCLE TEST LAST WEEK OF SEPTEMBER  
TERM-II**

October (6)	Chapter-8 Cleanliness of Surrounding	Virtual classes through G Suite, <a href="https://youtu.be/X3GnQCt9WAY">https://youtu.be/X3GnQCt9WAY</a>	1. To know and understand the importance of cleanliness.2)To know the mission of □□□□□ □□□□ □□□□□ □□□□	Oral questions will be asked to the students:-Do you have bath every day? Do you brush your teeth twice a day? What things are needed to have a bath?etc	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1)Picture of different things used for cleaning 2)Picture of good habits. 3)Worksheet
October (8)	Chapter-9 My home and my family	<a href="https://youtu.be/mvv_5PU00e0">https://youtu.be/mvv_5PU00e0</a>	1. To Know about the relationship. 2)Love and respect for each other. 3)Develop sense of Unity.	What is your father's/mother's/sister's/ brother's name? How many members are there in your family house? Who is the head of your family? Who cooks food at your home?etc.	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	1.Paste Pictures of different types of families. 2. Pictures of family members  3)Make a video with your family members.

**CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER**



<p><b>November (6)</b></p>	<p>Chapter -9 God is one ( places of worship)</p>	<p><a href="https://youtu.be/Ttwi_ScO55k">https://youtu.be/Ttwi_ScO55k</a></p>	<p>Identify different places of worship and able to tell their names.Able to tell Who goes where for worship:- temple,mosque, Church or Gurdwara.Know the name of different religions.Able to Understand - there is only one God, ways of worship are different. Respect each religion.</p>	<p>Oral questions:-Where do Hindus go for worship? Where do Muslims go for prayer? Where do Christians go for prayer? Where do Sikhs go for prayer?</p>	<p>Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.</p>	<p>Draw picture of a temple/mosque/church or Gurdwara using shapes. Visit these places with your parents.</p>
<p><b>November (8)</b></p>	<p>Chapter-10 Neighbouring places (Important places around us)</p>	<p><a href="https://youtu.be/7dQHpkSHXhk">https://youtu.be/7dQHpkSHXhk</a></p>	<p>To know about the important places around us. To know the importance of these places. Able to identify different places and tell their names and importance.</p>	<p>Oral questions:-Where do you go to buy your dresses, books, copies etc? Where do we go when we get sick? Where do your parents deposit their money safely? Where do we go to buy things of our daily needs?</p>	<p>Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.</p>	<p>Learn the name of important places. Visit these places with your parents .(Experiencle learning )</p>
<p><b>CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER</b></p>						
<p><b>December (8)</b></p>	<p>Chapter-11 I say stop ( Means of transport)</p>	<p><a href="https://youtu.be/Qh9Qz7xeKS4">https://youtu.be/Qh9Qz7xeKS4</a></p>	<p>Identify and classify the vehicles as:- land,air and water transport.Observe and able to tell the name of vehicles having two /three/ four and more wheels.Unerstand the meaning of traffic lights/signals and road safety rules.Understand the importance of vehicles. Knows the e-rickshaw,e-bike etc which saves environment from pollution.</p>	<p>Oral questions:- What does the red light say? What does the yellow light say? What does the green light say?Name the vehicles having two /three/ four wheels.</p>	<p>Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.</p>	<p>Learn the names of vehicles that move on the road/ fly in the air( sky)and sail on water. Make a model of a train using empty match boxes with the help of your parents. Creative learning (Best out of waste )</p>



<b>December (8)</b>	Chapter-11 Means of communication	<a href="https://youtu.be/Z8QxVUGCsoc">https://youtu.be/Z8QxVUGCsoc</a>	Understand the importance of Means of communication. Identify different Means of communication. Avoid excessive use of gudets.	How do you get the message of your relatives those live far away from you? Name some means of communication.	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	Learn the name of means of communication. Draw the picture of letter box and fill colour. (Paste pictures in scrapbook )
<b>CYCLE TEST FIRST WEEK OF JANUARY</b>						
<b>January (10)</b>	Chapter-12 Our festivals	<a href="https://youtu.be/imEgEZaWD1o">https://youtu.be/imEgEZaWD1o</a>	Understand the importance of festivals. Know the name of festivals. Know the name of national festivals, religious festivals and harvest festivals.	Oral questions:-Tell the name of national festivals. Holi is the festival of..... Diwali is the festival of.....	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	Learn the name of festivals. Share pictures /video of celebration.
<b>CYCLE TEST LAST WEEK OF JANUARY</b>						
<b>January (8)</b>	Chapter -13 I learn here (My School)	<a href="https://youtu.be/sWRDYAJHAoY">https://youtu.be/sWRDYAJHAoY</a>	Understand the importance of a school. To know the activities of a school.	What is your school's name? What is your principal's name? What is your class teacher's name?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	Draw a picture of your dream school. (AIL )
<b>CYCLE TEST LAST WEEK OF JANUARY</b>						
<b>February (8)</b>	Chapter -14 Water and its uses	<a href="https://youtu.be/--t1cRc8fe0">https://youtu.be/--t1cRc8fe0</a>	Understand the importance of water in our life. To know the sources of water.	Oral questions:- Where do we get water from? Tell their names. Tell some uses of water.	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	Draw pictures of River, Pond, Well and fill colour. Visit any two water resources with your parents. (experiencl learning )
<b>February (8)</b>	Chapter -15 The Earth and the Sky.	<a href="https://youtu.be/DoXAI3KbPW0">https://youtu.be/DoXAI3KbPW0</a>	Understand about the earth and the sky. Know the land forms and heavenly bodies.	Oral questions:- What is the shape of our earth? What is the colour of the sky? What do you see in the sky at day time? What do you see in the sky at night time?	Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents.	Draw and fill colour:- A day scene and a night scene (.AIL)
<b>March</b>	<b>CYCLE TEST LAST WEEK OF FEBURARY</b>					







(20)	back to basics content	<p><a href="https://youtu.be/37fctYj4glA">https://youtu.be/37fctYj4glA</a></p>				LOs
(7)		<p><a href="https://youtu.be/e3arqjOYEIY">https://youtu.be/e3arqjOYEIY</a></p>				
<b>CYCLE TEST LAST WEEK OF JUNE</b>						
(8)		<p><a href="https://youtu.be/xRpkC3ZX4FQ">https://youtu.be/xRpkC3ZX4FQ</a></p>				
(9)		<p><a href="https://youtu.be/hpcT1hgHmB8">https://youtu.be/hpcT1hgHmB8</a></p>				
<b>CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST</b>						







<p>9) <b>9)</b></p>	<p>9) <b>9)</b></p>	<p><a href="https://youtu.be/aNUG30S67Xs">https://youtu.be/aNUG30S67Xs</a></p>	<p>9) <b>9)</b></p>	<p>9) <b>9)</b></p>	<p>9) <b>9)</b></p>	<p>9) <b>9)</b></p>
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**CYCLE TEST LAST WEEK OF NOVEMBER**

<p>12) <b>(12)</b></p>	<p>12) <b>(12)</b></p>	<p><a href="https://youtu.be/GYEpTiGi2mQ">https://youtu.be/GYEpTiGi2mQ</a></p>	<p>12) <b>(12)</b></p>	<p>12) <b>(12)</b></p>	<p>12) <b>(12)</b></p>	<p>12) <b>(12)</b></p>
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**CYCLE TEST FIRST WEEK OF JANUARY**

<p>9) <b>(9)</b></p>	<p>9) <b>(9)</b></p>	<p><a href="https://youtu.be/zFDh1mBP590">https://youtu.be/zFDh1mBP590</a></p>	<p>9) <b>(9)</b></p>	<p>9) <b>(9)</b></p>	<p>9) <b>(9)</b></p>	<p>9) <b>(9)</b></p>
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**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

Class- II			SUBJECT-Mathematics			
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignments
<b>TERM-I</b>						
April (15)	Bridge course, 1)What is long what is round? 2) Counting in groups	<a href="https://youtu.be/iQ4vGbZDTEg">https://youtu.be/iQ4vGbZDTEg</a>	Handling different objects that are long and round and that can roll and slide. 1. Can learn arranging things in pairs.2. Can learn to count the numbers in groups.	1. Can round things rolls?2.List of three- three things that can rolls and slides. 3. HOTS can round things have corners. Does a coin rolls and slides? 1. How many times can you hope on your right foot without falling?2. How many times can you hope on your left foot without falling.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Make a list of rolling object and sliding objects which are easily available to you . 2. Do survey in your home and count the number of kitchen article .Make a list . 3. Take matchsticks and divide it in group of 2, 3,5 .
May/June (7)	3)How much can you carry?	<a href="https://youtu.be/9f4gUxCwp2s">https://youtu.be/9f4gUxCwp2s</a>	1. To know about heavier and lighter things2. To know about heavier and lighter things and properties of salt..	Which of the two things makes the sea saw go down.1. Your parents buy carrots for the family. How much do they buy at one time?	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1 Prepare a list of lighter things in weight . 2. Tell which is heavier - your math book or your school bag . 3. Why paper floats on water find and tell in the class. 4. Which is lighter feather or pencil .
<b>CYCLE TEST LAST WEEK OF JUNE</b>						
July (10)	4) Counting in tens	<a href="https://youtu.be/5Qrs83bX8mA">https://youtu.be/5Qrs83bX8mA</a>	1. Can be able to arrange things in tens. 2. Learn to make flower garlands out of beads in tens. 3. Concept of tens ones	1. How many different arrangement can you make using 10 bindi? 2. How many tens and ones are there in 43? 3. Arrange 10 bindi in different designs.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1 . Collect objects like flowers , vegetable and other light objects in groups of tens. 2 . Make a flower garlands in tens . 3. How many tens and ones are there in 54 . 4. Arrange 10 matchsticks in different pattern .
July(8)	5)Patterns	<a href="https://youtu.be/CzFLDtV_N_Xk">https://youtu.be/CzFLDtV_N_Xk</a>	1. Identify simple symmetrical patterns. 2. To able to draw various patterns. 3. To know patterns through colours, shapes. 4. To know about the number patterns, alphabet patterns	Whats will come next?1. AA ,BB,__,__,_ 2. 5A, 6B, ____,_ 3, 40,37,34,35,__,__,_	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.	1. Make a drawing of flower pattern and colour it . 2. Draw a pattern for saree , Dress , curtains , pillow and bedsheet . 3. Identify the different pattern present in nature and make a list .
<b>CYCLE TEST LAST WEEK OF JULY</b>						





August (7)	6) Footprints	<a href="https://youtu.be/fbA4HF3WHcg">https://youtu.be/fbA4HF3WHcg</a>	1.Tracing of objects of different shapes .2.Know the footprints of animals and human beings.	1.Can you match the animals with their footprints?2. Draw the footprints of dog in the box.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Draw your footprint and your parents footprint and compare it . 2. Compare your footprint with animal's footprint and write about this . 3. Trace the object of different shape .
August (8)	7)Jugs and Mugs	<a href="https://youtu.be/-hZ2Dt_azfE">https://youtu.be/-hZ2Dt_azfE</a>	1. Liquid to be measured in different shapes of containers. 2. fill water in different shapes of containers which holds more water & which contains less. 3. Make and enjoy lemon drink. 4. Narrating the story of thirsty crow rani and milk man with PPT	1. Guess which vessel holds the least water.2.Guess which vessel holds the most water.1.How many drops of lemon juice do you get from a full lemon?	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Draw the vessel by which milkman measuring milk . 2. Can you measure oil by weight TARAJU,?. 3. You have measuring vessel of 100 ML and 50 ML you want to measure 250ML How many times big and small vessel you will use .

**CYCLE TEST LAST WEEK OF AUGUST**

September(7)	8)Tens and ones	<a href="https://youtu.be/2FRc_XDLoYk">https://youtu.be/2FRc_XDLoYk</a>	Student will be able to write numbers in tens and ones. i.e.25 = 2 Tens and 5 Ones Students will know about place values up to tens Students will be able to add different combinations of denominations of Rs 10 notes and Re 1 coins.	How many 10 rupee notes and 1 rupee coins will you give to shopkeeper if you buy a book worth Rs 76? 23= .....Tens +..... Ones. 4 Tens + 2 Ones = .....	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Tell the place value of 7 in given numbers :- 79,. 27,, 127,. 2.Tell the value of 6 in given numerals -. 126, 56,. 69, 689
September(7)	9)My Funday	<a href="https://youtu.be/eRWv1WBARWM">https://youtu.be/eRWv1WBARWM</a>	Students should be able to write the days of a week and the months of year. Understanding the concept of before and after of days and months .Students should be able to read a calendar . Students should be able to read the class Time table.	The first day of the week is ..... The fifth day of the week is ..... Which day was it day before yesterday? ..... Which day will come-a) after Sunday? .....b) before Sunday?	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. How many months are there in a year. 2. How many days are there in a week. 3. Tell the name of fifth month in serial . 4. Tell the 4th day of the week . 5. How many months are there in a year having 30 days. 5. Which month have less than 30 days . 6. Name the months having more than 30 days

**CYCLE TEST LAST WEEK OF SEPETMBER**

**TERM-II**



October(9)	10)Add our points	<a href="https://youtu.be/pLUPaGHiRZU">https://youtu.be/pLUPaGHiRZU</a>	Students will be able to write numbers from 1 – 100 .Students will be able to add two 2 digit numbers.Students will be able to add 3 single digit numbers.	Guess and tell – Pg77 Add: 1 5 + 2 3 _____ Add mentally: 4 + 1 + 5 = ..... 5 + 1 + 4 = .....  3 + 8 = ..... + 3 ..... + 7 = 7 + 5	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Take grocery list which is bought for your house and add the price of different items and make a list in your copy. 2 . Add mentally :- 5+1+3 = 3+ 2+1 = 3. Take a ludo dice , throw it three times and add all three numbers . Do it 10 times .
<b>CYCLE TEST LAST WEEK OF OCTOBER</b>						
November(8)	11)Lines and Lines	<a href="https://youtu.be/wyMQvwmmtZY">https://youtu.be/wyMQvwmmtZY</a>	Students should be able to draw and recognise curved and straight lines, standing, sleeping and slanting lines. Students should be able to draw different types of pictures with the help of dancing lines and joining dots.	Make some designs by joining dots with curved lines and straight lines .Write your name using straight lines.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Make some designs with the help of straight lines and curved lines . 2. Form letters of English with the help of match sticks . 3. Write your family members name with the help of Matchsticks.
November(8)	12)Give and Take	<a href="https://youtu.be/cCzoz_HKGPI">https://youtu.be/cCzoz_HKGPI</a>	Can understand meaning of giving(-)and taking(+). can easily add and subtract 2 digit numbers. Can understand different signs '+' and '-'.Solves simple word problems.Student will be able to prepare a bill.	Preapare a bill of the items you purchase from your school canteen.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Arrange a mock shop in your house prepare a bill of the items which are purchased and sold . 2] Make a list of total expenditure of your house with the help of parents
<b>CYCLE TEST LAST WEEK OF NOVEMBER</b>						
December(12)	13)The Longest step	<a href="https://youtu.be/KKHZb6yHMx8">https://youtu.be/KKHZb6yHMx8</a>	Learn to measure different lengths using fingers, hand spans and footsteps. Developing the sense of estimation	Measuring things inside the classroom using fingers, hand spans and footsteps.Measure the length of your table using any one of the non standard units.	In addition to the assessment identify the students who could not achieve the LO. Remedialactivities to be carried out during or after the class with the help of their parents.	1. Find the length of different items using fingers ,hand spans and footsteps . Make a list 2. Measure body parts e.g.hands using hand spans
<b>CYCLE TEST FIRST WEEK OF JANUARY</b>						
January(8)	14)Birds come birds go	<a href="https://youtu.be/5R-xxQs1K20">https://youtu.be/5R-xxQs1K20</a>	Learns how to add and subtract 2 two digit numbers. Learns how to carry while addition Learns how to borrow while subtraction	Using token cards of 10 & 1 to do addition and subtraction. Maintaining diary of expenditure for the month.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried outduring or after the class with the help of their parents.	1.Tracing coins, specimens of coins and notes. 2. Dramatization of shopping mall and conversation. 3. Ask questions. 4. Sort out coins and notes.
<b>CYCLE TEST LAST WEEK OF JANUARY</b>						



February(15)	15)How many pony tails	<a href="https://youtu.be/f-GoEVpnKco">https://youtu.be/f-GoEVpnKco</a>	Students will learn how to collect data and represent it in tabular form.	Collect data from your class / friends and complete the table: Flavour No. of children liking ice-cream Chocolate Vanilla Strawberry Mango Butter scotch	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.	1. Collect data from your friends and make a table of favourite fruits and number of students [ with the help of parents ] . 2. Ask your friends how many glass of water they drink in a day . Collect data and make a table . 3. Ask your friends about the colour they like most . Collect data and make a table
MARCH	CYCLE TEST					



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

Class-II				Subject-EVS		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assignment	Assessment planning	Remediation
<b>TERM-I</b>						
April/May (20)	Bridge course, material related to back to basics	<a href="https://youtu.be/2VjMYI_sokE">https://youtu.be/2VjMYI_sokE</a>	students will be able and prepare to look around and learn	activity based work: drawing, collect and paste, role play, demonstration and debate	oral tests, written tests and practicals related to the topics	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. <b>PRACTICAL ACTIVITIES WILL BE GIVEN TO PERFORM AND DO SELF AT HOME</b>
June (8)	Family and Friends	<a href="https://youtu.be/8wvRiasm0j0">https://youtu.be/8wvRiasm0j0</a>	students will be able to identify relationships with and among family members, what work they do, their physical characteristics, habits and importance.	students will draw a family tree which branches will indicate an individual family member with their name and photograph, students will paste a family photograph in their notebook. students will name their family as nuclear family or joint family. write what you call them: father's mother, mother's father, father's younger brother, mother's brother, uncle's son.	students will be asked different questions about their family members and relationship among them. students will tell the names of their family members. students will discuss the daily life routine of their family members	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST LAST WEEK OF JUNE</b>						
July (12)	Food	<a href="https://youtu.be/8u9xVsWMZs0">https://youtu.be/8u9xVsWMZs0</a>	students will understand the need of food, importance of healthy food, good eating habits and kinds of food.	students will prepare a chart of healthy food and junk food, students will write the names of food which they like to eat, draw in your notebook: a vegetable that you eat raw, a vegetable that you eat after cooking, food that protects us against diseases.	students will tell about the food they eat in breakfast lunch and dinner what food they like and what food they dislike, students will be asked what they bring in their lunch box, is it good for health or is it not good for health.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
July (8)	Shelter. my school	<a href="https://youtu.be/y8xamtBTxYI">https://youtu.be/y8xamtBTxYI</a>	students will be able to identify their school building, parts of a school, importance of a school and why should we go to school	draw or paste the picture of your school. name the parts of a school. in school, where do you play?, write the names of your Five classmates and class teacher. write the name of your EVS teacher. Do you like to go to school?,	students will be asked to tell any five words related to school. students will be asked different questions related to their daily school life routine. students will be asked to tell only one thing which they like most about their school.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST LAST WEEK OF JULY</b>						



august (9)	our festivals	<a href="https://youtu.be/-aI49gMUxCA">https://youtu.be/-aI49gMUxCA</a>	students will be able to observe and differentiate our festivals as national festivals and religious festivals, they will understand the importance of festivals and why should we celebrate festival	draw and decorate a Christmas tree and candle. draw or paste the pictures of our national festivals. why do we celebrate Independence Day?, why do we celebrate Diwali? what is the importance of celebrating all the festivals?	students will be asked to tell date, month and reason behind why we celebrate different festivals during or after the lesson.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
august (10)	means of transport	<a href="https://youtu.be/i7BERtZ_r60">https://youtu.be/i7BERtZ_r60</a>	students will be able to identify different means of transport, kinds of means of transport and importance of means of transport.	draw three means of transport- one with two wheels, one with four wheels and another with more than four wheels, arrange the following means of transport from the slowest to the fastest: bus, train, bicycle, aeroplane, motorbike. draw any two means of transport run by animals.	students will be asked different questions related to the means of transport, kinds of means of transport and importance of means of transport after or during the lesson.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST LAST WEEK OF AUGUST</b>						
september (10)	neighbourhood	<a href="https://youtu.be/DxORBnvtvN0">https://youtu.be/DxORBnvtvN0</a>	students will be able to observe and identify the places in their neighbourhood and importance of their neighbourhood	make a letter box with cardboard. paste red colour glazed paper on it. write the names of any four banks and draw their symbols. you can take the help of your parents. do you have these things in your neighbourhood? write yes or no against each place: market, Bank, Hospital, fire station, police station, post office, bus stop. the letters of the words are not in proper order. the letters of the words are not in proper order write them correctly: ABNK, ROCDOT, RKEMAT, SPITHOAL. which numbers will you dial in case there is a: fire in your neighborhood, theft in your neighbourhood, very sick man to be taken to a hospital	students will be asked many different questions related to the places in their neighbourhood, importance of the places in their neighbourhood during or after the lesson.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.



september (10)	plants	<a href="https://youtu.be/PS9-sx2luHM">https://youtu.be/PS9-sx2luHM</a>	students will be encouraged to plant saplings. students will be able to observe different parts of a plant, identifies different types of plants and understand importance of plants	draw a plant and label its parts. collect different shapes of leaves. lay them between two sheets of newspaper. keep a few Heavy books on it. leave them for quite some time. take them out when they are dry. paste them in your notebook. draw a route, a stem and a leaf that you like to eat. name three things that a plant need to grow. name three things that the plants give us. name any two plants which we use to make medicines	students will be asked different questions about plants their types and their uses during or after the lesson. students will be asked to tell names of any five plants. students will be asked to plant a sapling.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST SEPTEMBER LAST WEEK</b>						
<b>TERM-II</b>						
october (12)	animals	<a href="https://youtu.be/QG4U3xh_PI0">https://youtu.be/QG4U3xh_PI0</a>	students will be able to identify different animals, to observe their physical characteristics and to understand their importance and uses	draw the animals that you go to see in a zoo. draw the picture of two pet animals, two domestic animals and two wild animals. make a video of some animals that you see in your neighbourhood. collect and paste pictures of five pet animals, five domestic animals and five wild animals with their name. solve the riddles: I am a pet. I have two legs. I can copy what you say.-----, I am a wild animal. I am a flesh- eater. I am the national animal of India.-----, I am a domestic animal. I give you milk. my cry is called moo.-----	students will be asked different questions about animals,their types and their importance during or after the lesson. students will be asked to tell names of any 5 domestic animals and five wild animals	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST OCTOBER LAST WEEK</b>						
november (8)	seasons	<a href="https://youtu.be/B34iCAwef2g">https://youtu.be/B34iCAwef2g</a>	students will be able to identify different seasons and to observe its types.	draw a picture of the season you like the most. draw the picture of clothes that we wear in summer season, in rainy season and in winter season. what food do you like to eat in summer season? in which season do you like to take hot drinks?, can you guess the season: you use fans, coolers and air conditioners.-----, you take an umbrella. you float paper boats.-----, you enjoy outings. you put on woolenclothes.-----.	students will be asked different questions about seasons and their types during or after the lesson	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.



november (8)	our sense organs	<a href="https://youtu.be/tLFT5WMB_M">https://youtu.be/tLFT5WMB_M</a>	students will be able to identify and observe sense organs and their work.	ask your mother to tie a piece of cloth over your eyes. she will place some eatables one by one before your mouth. you will taste each of them and guess their names. later find out how good you are in recognizing the taste of the eatables. draw the picture of five sense organs. draw two pictures showing the work that you do with your legs	students will be asked different questions about sense organs and their work during or after the lesson.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST NOVEMBER LAST WEEK</b>						
december (12)	our house	<a href="https://youtu.be/Mjq4OEWTC_Y">https://youtu.be/Mjq4OEWTC_Y</a>	students will be able to identify their house, importance of house and types of house	draw your house and write your address below it. solve the riddles: you keep me Ri in the bathroom. you use me to dry your body.-----, people cook food here.-----, you sleep in this room.-----, you use me when you have bath.-----, send a video of your house. draw the picture of the room that you like most in your house.	students will be asked different questions about house its types and its importance during or after the lesson	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST (JANUARY 1ST WEEK)</b>						
january (8)	occupations	<a href="https://youtu.be/x8tF2aQoukY">https://youtu.be/x8tF2aQoukY</a>	students will be able to identify and to observe different occupations and their importance	what do you want to be when you grow up?, paste pictures of persons each with the different occupation in your notebook. solve the riddles: I control traffic.-----, I repair your taps.-----, I make clay pots.-----, I bring letters for you.-----, write five lines on the importance of hospitals	students will be asked different questions related to different occupations and their work	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
january (8)	water	<a href="https://youtu.be/--t1cRc8fe0">https://youtu.be/--t1cRc8fe0</a>	students will be able to identify and understand the importance of water and need of restoring the water.	make a poster on save water. name any two sources of water. write five lines on the importance of water.	students will be asked different questions related to water its importance.	In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents.
<b>CYCLE TEST LAST WEEK OF JANUARY</b>						





february (8)	Earth- our home	<a href="https://youtu.be/Z_cyKaPGP24">https://youtu.be/Z_cyKaPGP24</a>	students will be able to identify and to observe Earth and its different features.	draw a mountain, a valley, an island and a sea . make the picture of Globe or a model of Globe. make a chart of kinds of landforms and water bodies.	students will be asked different questions related to earth and its parts during or after the lesson. students will be asked to make the picture of Globe or a model of Globe	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.
february (8)	means of communication	<a href="https://youtu.be/rVIigpWXR9k">https://youtu.be/rVIigpWXR9k</a>	students will be able to identify and to observe different means of communication and their uses. they will be able to use different objects of means of communication	draw a letter box and colour it. collect some used stamps with pictures of great men. paste them in your notebook. which one carries a message more quickly-- a telephone or a telegram. collect some newspaper cuttings and paste them in your notebook. make a chart showing computer and its parts.	students will be asked to different questions related to means of communication and their uses. students will be asked to make a chart showing computer and its parts.	In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents.
<b>March</b>	<b>CYCLE TEST</b>					





# CLASS – III



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

CLASS - III			SUBJECT - ENGLISH			
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	ASSIGNMENT
<b>TERM-I</b>						
June	1 .GOOD MORNING - POEM 2.THE MAGIC GARDEN	1.GCR /WHATSAPP <a href="https://youtu.be/TPLrciVLnWk">https://youtu.be/TPLrciVLnWk</a> 2.THE MAGIC GARDEN	1. poem recitation aloud laying stress on certain words and phrases. 2) interpret / infer the thoughts and imagination poem. 3) assess the beauty of nature 4) list the rhyming words (sun-run ) used in the poem. 5) identify Antonyms and synonyms in the poem (day - night ) 6) describe natural scenery using Nouns, Pronouns and Adjectives and prepositions oral and written in context as compared to previous class in order to demonstrate and written skills in speaking / writing meaningful short sentences in English. 1. Read the text aloud with correct pronunciation , intonation. 2. Describe the magic garden using nouns, pronouns, adjectives and preposition in context. 3. Read small texts with comprehension and write 'YES' or 'NO ' 4. Write sentences with the help of verbal clues. 5 Write 5 descriptive sentences using clues. 6) organize sentences in a logical way.	1.Individual recitation of the poem 2. Some oral questions to assess child's understanding. 3 Through interactions with students. 4) Discussion -a simple message" Save the Earth ". 5) Comprehension questions on characters and situations in video., 6.) Students describe the context using the simple past tense in context. 7). Worksheets :PREPOSITION	1. confirmation by parent about written work in notebook. 2.PTM 3.Reading by blending	.1 Reading cards 2 .Visit to a garden and to observediffernt types of birds and flowers
JULY	1.BIRD TALK	GCR / Whatsapp 1. <a href="https://youtu.be/yTcndpRdQcY">https://youtu.be/yTcndpRdQcY</a> 2) <a href="https://youtu.be/-IsIkAYWY2Y">https://youtu.be/-IsIkAYWY2Y</a> . 3) <a href="https://youtu.be/82zp9DF_tL4">https://youtu.be/82zp9DF_tL4</a>	1.Poem recitation with proper , gesture and pronunciation. 2.loud reading with proper appropriate pronunciation and pause 3.identify and write rhyming word from poem.	1 worksheets 2 .oral ques to assess the child's understanding 3. comprehension. 4. classroom participation and presentation		1.Listen to and to communicate oral / telephonic messages 2.Respond appropriately to oral messages



JULY	2 .NINA AND THE BABY SPARROW	GCR / Whatsapp <a href="https://youtu.be/KRIBgoM_pyc">https://youtu.be/KRIBgoM_pyc</a>	1)Aloud reading of the text. 2) state / tell the difference betwendiffernt kinds of birds ,eg in size shape colour beaks sounds etc. 3.Enrich vocabulary related to subjects like Maths ( such as 'add' , remove , replace ) Evs ( such as rain , build ) relevant to class III .3 )identify antonyms and synonyms in poem . 4) assess the beauty of nature . 5)Identify rhyming words ( grow - know ) used in poem ,compose a short poems using rhyming words . 6) enrich the vocabulary...onomatopoeic sounds of birds.	1.worksheets . 2.dictation text reading . 3.individual 4.	1Experimentations and exporations -story telling - Reading time 2. Parents can encourage and guide their children to plan their daily schedule for studies health ,,hygine 3. Reading by blending	1.Research / analyse and write lines a few lines on how sparrow are becoming fewer in cities and towns 2. write 4-5 sentences on personal experience using verbal or visual clues.
JULY	1.LITTLE BY LITTLE 2.THE ENORMOUS TURNI 3.SEA SONG 4.A LITTLE FISH STORY	GCR / WHATSAPP 1. <a href="https://youtu.be/yTcndpRdQcY">https://youtu.be/yTcndpRdQcY</a> , 2. <a href="https://youtu.be/lQqkMn6Nhrc">https://youtu.be/lQqkMn6Nhrc</a>	1. poem recitation and rhymes and rhythm of poems and sings aloud 2. expainthe various stages of growth of seed. 3. respond to the textual questions about things around them. 4.Engage and enjoys in reading beyond the textmaterials . Infers the meaning of unfamiliar words.	1.composition. 2.elocutions debate. 3 4 4.worksheet.	1.PTM 2.Telephonic conversation with parents about monitoring of student's work 3. Reading by blending	1 .compose a poem using rhyming words



AUGUST	1.THE BALLOON MAN 2.THE YELLOW BUTTERFLY	GCR / Whatsapp1. <a href="https://youtu.be/XzI656wXpAA">https://youtu.be/XzI656wXpAA</a> 2. <a href="https://youtu.be/MN656jD9cyw">https://youtu.be/MN656jD9cyw</a> . 3. <a href="https://youtu.be/rkAs3foXzog">https://youtu.be/rkAs3foXzog</a>	Theme : Importance of colours and Appreciation of beauty of nature. 1.Read aloud with appropriate pronunciation and pause. 2. Identify the opposite words given in the poem. 3. Reads the small text with comprehension .. 4.Expresses orally her/his opinion / understanding about story and the characters in the story. 5 locate the describing words and prepositions.6.Recognise insects ,butterflies and their parts. 6.use of grammar in order to demonstrate oral and written skills in speaking / writing meaningful short sentences in english.	1WORKSHEET 2. oral question to assess child's understanding 3 .Classroom participation and presentation 4.Individual Reading text 5 .Recitation of poem	1.Confirmation of th work 2.clear and sufficient verbal and visual insturction PTM, including children with special needs 3. Dictation by parents 4.Reading by blending	1.complete the story with thhe help of clue
<b>CYCLE TEST-I (AUGUST 1ST WEEK)</b>						
SEPTEMBER	1.TRAIN , 2. THE STORY OF ROAD	GCR/ WHATSAPP ,POSTERS1. <a href="https://youtu.be/WTIEFtoL5rs">https://youtu.be/WTIEFtoL5rs</a> .2 . <a href="https://youtu.be/N5q7cCtO9Sc">https://youtu.be/N5q7cCtO9Sc</a> 3. <a href="https://youtu.be/zIHCf6j0OMs">https://youtu.be/zIHCf6j0OMs</a> . 4. <a href="https://youtu.be/Ps3yVsBQL4o">https://youtu.be/Ps3yVsBQL4o</a>	1.Write the experience of any tain journey 2 .perform a scene of railway station. students to act like porters vendors etc. 3. Appreciate the idea of learning together and sharing with each other. 4. write the answer for textual questions after comprehensio.writes words	1. Different forms of composition 2. Comprehension 3. Have fun and learn for effective evaluation 4. WORKSHEET on AJECTIVES	1.Dictation by parents 2.Reading by blending. 3.Parents to observe the changes in child's behaviour-through interaction	1.Make book mark on ROAD SAFETY and distribute to your friends family members during ROAD SAFETY WEEK IN INDIA 2 . write 5 safety rules that you should follow while walking on road.
<b>HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK</b>						
<b>TERM-II</b>						
October	Puppy and I	GCR/WHATSAPP <a href="https://youtu.be/sSIIDNtseYk">https://youtu.be/sSIIDNtseYk</a> <a href="https://youtu.be/8yQdXUIMQx0">https://youtu.be/8yQdXUIMQx0</a> <a href="https://youtu.be/n8jFd3wCL5s">https://youtu.be/n8jFd3wCL5s</a> pictures	1.poem recitation with proper pronunciation and intonation 2.antonyms and synonyms 3.rhyming words 4. Animals and their sound 5.domestic and wild animals	recite poem individually worksheet	"Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook"	
	Little tiger big tiger	GCR/WHATSAPP1. <a href="https://youtu.be/s3P29Z3mpGM2">https://youtu.be/s3P29Z3mpGM2</a> . <a href="https://youtu.be/ByWy7zYAatl">https://youtu.be/ByWy7zYAatl</a>	1.reading with correct pronunciation,intonation and articulation of voice2.reading comprehension3.animals and their young ones4.jumbled words- word building	individual readingoral questionworksheetdictation	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	



November	what's in the mail box	GCR/WHATSAPP 1. <a href="https://youtu.be/3Gz9iXleD64">https://youtu.be/3Gz9iXleD64</a> 2. <a href="https://youtu.be/x8tF2aQoukY">https://youtu.be/x8tF2aQoukY</a> 3. <a href="https://youtu.be/BxfonHHVN5g">https://youtu.be/BxfonHHVN5g</a>	1. poem recitation 2. letter writing to friend 3. person and their occupation	recite poem individually worksheet	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	
	My silly sister	GCR/WHATSAPP 1. <a href="https://youtu.be/l6t9O2bac8l">https://youtu.be/l6t9O2bac8l</a> 2. <a href="https://youtu.be/rKALjkfe3sQ">https://youtu.be/rKALjkfe3sQ</a>	1. reading with proper pronunciation and comprehension 2. learn new words 3. sentences on my brother 4. complete the composition 5. singular/plurals 6. word making using - ful, ly, ish	individual reading oral question worksheet dictation	Telephonic conversation with the parents about monitoring of student's work. Conducting online PTM Dictation by Parents	
December	Don't tell	GCR/WHATSAPP 1. <a href="https://youtu.be/WTTqvS5aNvk2">https://youtu.be/WTTqvS5aNvk2</a> 2. <a href="https://youtu.be/B3h1Gxfhito">https://youtu.be/B3h1Gxfhito</a>	1. identify the opposites in the poem recite the poem with proper intonation 2. full forms and short forms 3. make 3 words using letters of given word 4. rhyming words	recite poem individually worksheet	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	
	he is my brother	GCR/WHATSAPP 1. <a href="https://youtu.be/XCHSrPdWx1w">https://youtu.be/XCHSrPdWx1w</a>	1. reading with proper pronunciation and punctuation 2. answer the question from chapters 3. learn new words 4. opposites words	individual reading oral question worksheet dictation	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	
<b>TERM EXAMINATION-II (JANUARY 1ST WEEK)</b>						
January	how creature move	GCR/WHATSAPP 1. <a href="https://youtu.be/NH9VRhHRK7Q">https://youtu.be/NH9VRhHRK7Q</a> 2. <a href="https://youtu.be/dC1jekc2xzQ">https://youtu.be/dC1jekc2xzQ</a> 3. <a href="https://youtu.be/KCiOTBcha-o">https://youtu.be/KCiOTBcha-o</a>	1. poem recitation with intonation 2. identify rhyming words 3. action words 4. animals and their movements 5. silent letters in words	recite poem individually worksheet	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	
February	the ship of the desert	GCR/WHATSAPP 1. <a href="https://youtu.be/QCZJXiBIE_l2">https://youtu.be/QCZJXiBIE_l2</a> 2. <a href="https://youtu.be/JCnAJITc9SQ3">https://youtu.be/JCnAJITc9SQ3</a> 3. <a href="https://youtu.be/gSUEhDeD-mM4">https://youtu.be/gSUEhDeD-mM4</a> 4. <a href="https://youtu.be/5hFoZq0qgrM">https://youtu.be/5hFoZq0qgrM</a>	1. read aloud with proper pronunciation, pause and expression and reading comprehension 2. picture composition 3. different body parts of the animals 4. homophones 5. animals live in different region	individual reading oral question worksheet dictation	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	
<b>MARCH</b>	<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>					



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CLASS - III

SUBJECT - HINDI

Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs	Teaching Learning Activities Planned / links /url	Assignment planning	Assessment planning	Remediation
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TERM - 1

6		<p>Virtual classes through G suite,e-pathshala,<b>AAC-</b> <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p><b>DIKSHA –</b> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253634457804800127137">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253634457804800127137</a></p> <p><b>NCERT BOOK-</b> <a href="https://ncert.nic.in/textbook.php?chhn1=1-14">https://ncert.nic.in/textbook.php?chhn1=1-14</a></p> <p><b>NCERT VIDEO-</b> <a href="https://www.youtube.com/watch?v=rDrp9UEv6FA">https://www.youtube.com/watch?v=rDrp9UEv6FA</a></p> <p><b>Educational Channels on TV-</b> <a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25</a> <a href="https://diksha.gov.in/play/content/do_31307612106060595217572">https://diksha.gov.in/play/content/do_31307612106060595217572</a> <a href="https://ncert.nic.in/textbook.php?chhn1=1-14">https://ncert.nic.in/textbook.php?chhn1=1-14</a> DIKSHA - <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31319847079646003211936">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31319847079646003211936</a></p>	<p>1. <i>[Hindi text]</i></p> <p>2. <i>[Hindi text]</i></p> <p>3. <i>[Hindi text]</i></p> <p>4. <i>[Hindi text]</i></p> <p>5. <i>[Hindi text]</i></p>	<p>1. <i>[Hindi text]</i></p> <p>2. <i>[Hindi text]</i></p> <p>3. <i>[Hindi text]</i></p> <p>4. <i>[Hindi text]</i></p> <p>5. <i>[Hindi text]</i></p> <p>6. <i>[Hindi text]</i></p> <p>7. <i>[Hindi text]</i></p> <p><b>NCERT VIDEO-</b> <a href="https://www.youtube.com/watch?v=rDrp9UEv6FA">https://www.youtube.com/watch?v=rDrp9UEv6FA</a></p>	<p>1. <i>[Hindi text]</i></p> <p>2. <i>[Hindi text]</i></p> <p>3. <i>[Hindi text]</i></p>	<p>1. <i>[Hindi text]</i></p> <p>• <i>[Hindi text]</i></p> <p>• <i>[Hindi text]</i></p> <p>* <i>[Hindi text]</i></p> <p><b>LIVE WORKSHEET</b> <a href="https://www.liveworksheets.com/rl1805062ct">https://www.liveworksheets.com/rl1805062ct</a></p>	<p><i>[Hindi text]</i></p> <p><b>LO</b></p> <p><i>[Hindi text]</i></p> <p><a href="https://www.liveworksheets.com/ih1278587li">https://www.liveworksheets.com/ih1278587li</a></p>
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<p>15 )</p>	<p>Virtual classes through G suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p> <p>Educational Channels on TV- <a href="https://diksha.gov.in/play/content/do_3131289662201528321439">https://diksha.gov.in/play/content/do_3131289662201528321439</a> <a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>	<p>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31308939731664896011040</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131289662201528321439</a></p> <p>3. NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=3-14">https://ncert.nic.in/textbook.php?chhn1=3-14</a></p> <p>4. NCERT- <a href="https://youtu.be/WOG1sX8ogi4">https://youtu.be/WOG1sX8ogi4</a></p>
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<p>10 )</p>	<p>Virtual classes throughG suite,e- pathshala,AAC-</p>	<p>Virtual classes throughG suite,e- pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894063573073921392">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894063573073921392</a>NCERT BOOK- <a href="https://ncert.nic.in/textbook.php?chhn1=5-14">https://ncert.nic.in/textbook.php?chhn1=5-14</a>NCERT- <a href="https://www.youtube.com/watch?v=jaQfFiRPOPA">https://www.youtube.com/watch?v=jaQfFiRPOPA</a>Educational Channels on TV- <a href="https://diksha.gov.in/play/content/do_31316309494820044814585">https://diksha.gov.in/play/content/do_31316309494820044814585</a><a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25</a><a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131503041535672321430">https://diksha.gov.in/play/collection/do_3131503041535672321430</a></p>	<p>1. 2. 3. 4. 5. 6. 7.</p>	<p>1. 2. 3. 4. 5. 6.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>	<p>LO <a href="https://www.liveworksheets.com/ln1163776us">https://www.liveworksheets.com/ln1163776us</a> <a href="https://vaga.study/pdf/nc/ceha/ncehapb05.pdf">https://vaga.study/pdf/nc/ceha/ncehapb05.pdf</a></p>
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<p>12 )</p>	<p>Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314890468046438411801">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314890468046438411801</a>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=7-14">https://ncert.nic.in/textbook.php?chhn1=7-14</a>NCERT- <a href="https://diksha.gov.in/play/content/do_31314890468046438411801">https://diksha.gov.in/play/content/do_31314890468046438411801</a>Educational Channels on TV- <a href="https://diksha.gov.in/play/content/do_31314890468046438411801">https://diksha.gov.in/play/content/do_31314890468046438411801</a><a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25</a><a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253674566213632127521">https://diksha.gov.in/play/collection/do_313253674566213632127521</a></p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- 2. Virtual classes throughG suite,e-pathshala,AAC- 3. Virtual classes throughG suite,e-pathshala,AAC- 4. Virtual classes throughG suite,e-pathshala,AAC- 5. Virtual classes throughG suite,e-pathshala,AAC- 6. Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- 2. Virtual classes throughG suite,e-pathshala,AAC- 3. Virtual classes throughG suite,e-pathshala,AAC- 4. Virtual classes throughG suite,e-pathshala,AAC- 5. Virtual classes throughG suite,e-pathshala,AAC- 6. Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- 2. Virtual classes throughG suite,e-pathshala,AAC- 3. Virtual classes throughG suite,e-pathshala,AAC- 4. Virtual classes throughG suite,e-pathshala,AAC- 5. Virtual classes throughG suite,e-pathshala,AAC- 6. Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- 2. Virtual classes throughG suite,e-pathshala,AAC- 3. Virtual classes throughG suite,e-pathshala,AAC- 4. Virtual classes throughG suite,e-pathshala,AAC- 5. Virtual classes throughG suite,e-pathshala,AAC- 6. Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>1. Virtual classes throughG suite,e-pathshala,AAC- 2. Virtual classes throughG suite,e-pathshala,AAC- 3. Virtual classes throughG suite,e-pathshala,AAC- 4. Virtual classes throughG suite,e-pathshala,AAC- 5. Virtual classes throughG suite,e-pathshala,AAC- 6. Virtual classes throughG suite,e-pathshala,AAC-</p>

TERM - 2



<p>12 )</p>	<p>Virtual classes through G suite, e-pathshala, AAC-</p>	<p>Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a> DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894064343941121172">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894064343941121172</a> NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=8-14">https://ncert.nic.in/textbook.php?chhn1=8-14</a> NCERT- <a href="https://www.youtube.com/watch?v=RFOnyKUA8-I">https://www.youtube.com/watch?v=RFOnyKUA8-I</a> Educational Channels on TV- <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131502833770823681209">https://diksha.gov.in/play/collection/do_3131502833770823681209</a> <a href="https://www.swayampmprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayampmprabha.gov.in/index.php/program/upcoming_se/25</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3132338318842019841107">https://diksha.gov.in/play/collection/do_3132338318842019841107</a></p>	<p>1. 1. 2. 3. 4. 5. 6. 7. 8.</p>	<p>1. 2. NCERT- <a href="https://www.youtube.com/watch?v=RFOnyKUA8-I">https://www.youtube.com/watch?v=RFOnyKUA8-I</a></p>	<p>1. 2. 3. 4.</p>	<p>1. 7-8. 2. 3. 4. 5. * 6. ?* 7. 8. <a href="https://vaga.study/pdf/nc/ceha/nccehapb08.pdf">https://vaga.study/pdf/nc/ceha/nccehapb08.pdf</a></p>	<p>Live Worksheet - <a href="https://www.liveworksheets.com/tg1634077nz">https://www.liveworksheets.com/tg1634077nz</a></p>
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<p>7</p>	<p>Virtual classes through G suite,e-pathshala,AAC-</p> <p><a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131502946472017921420">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131502946472017921420</a></p> <p>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=9-14">https://ncert.nic.in/textbook.php?chhn1=9-14</a></p> <p>NCERT video- <a href="https://www.youtube.com/watch?v=4Sqq0GwIECo">https://www.youtube.com/watch?v=4Sqq0GwIECo</a></p> <p>Educational Channels on TV- <a href="https://diksha.gov.in/play/content/do_31318714868993228812176">https://diksha.gov.in/play/content/do_31318714868993228812176</a></p> <p><a href="https://www.swyamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swyamprabha.gov.in/index.php/program/upcoming_se/25</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253641221431296127157">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253641221431296127157</a></p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p> <p>NCERT video- <a href="https://www.youtube.com/watch?v=4Sqq0GwIECo">https://www.youtube.com/watch?v=4Sqq0GwIECo</a></p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p> <p>4. ...</p> <p>5. ...</p> <p>6. ...</p> <p>7. ...</p>
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<p>10 )</p>	<p>Virtual classes throughG suite,e- pathshala,AAC-</p>	<p>Virtual classes throughG suite,e- pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31319645728955596811098">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31319645728955596811098</a>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=10-14">https://ncert.nic.in/textbook.php?chhn1=10-14</a>NCERT video- <a href="https://youtu.be/GDkB5TKoobk">https://youtu.be/GDkB5TKoobk</a> <a href="https://www.youtube.com/watch?v=4Sqq0GwIECo">https://www.youtube.com/watch?v=4Sqq0GwIECo</a> Educational Channels on TV- <a href="https://diksha.gov.in/play/content/do_31319645728955596811098">https://diksha.gov.in/play/content/do_31319645728955596811098</a> <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894119206010881454">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130894119206010881454</a></p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.</p>
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<p>12 )</p>	<p>through G suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>DIKSHA –  <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3132189742698905601875">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3132189742698905601875</a></p> <p>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=11-14">https://ncert.nic.in/textbook.php?chhn1=11-14</a></p> <p>NCERT video- <a href="https://youtu.be/bMqM590z6so">https://youtu.be/bMqM590z6so</a></p> <p>Educational Channels on TV- <a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25</a>  <a href="https://youtu.be/bMqM590z6so">https://youtu.be/bMqM590z6so</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31320830398789222419869">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31320830398789222419869</a></p>	<p>1) 2) 3) 4) 5)</p>	<p>1) 2) 3) 4) 5) 6) 7)</p> <p>NCERT video- <a href="https://youtu.be/bMqM590z6so">https://youtu.be/bMqM590z6so</a></p>	<p>1. 2. 3. 4.</p>	<p>1. 2. 3. 4.</p> <p>NCERT video- <a href="https://youtu.be/bMqM590z6so">https://youtu.be/bMqM590z6so</a></p>	<p>1. 2. * 3.</p> <p><a href="https://vaga.study/pdf/nc/ceha/ncccehapb11.pdf">https://vaga.study/pdf/nc/ceha/ncccehapb11.pdf</a></p> <p><b>Live Worksheet -</b> <a href="https://www.liveworksheets.com/pi1382130jd">https://www.liveworksheets.com/pi1382130jd</a></p>	<p>LO <b>live worksheet -</b> <a href="https://www.liveworksheets.com/vn1351730gi">https://www.liveworksheets.com/vn1351730gi</a></p>
<p>-2</p>							





<p>10</p>	<p>Virtual classes through G suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></p> <p>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314885957331353611948">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314885957331353611948</a></p> <p>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=12-14">https://ncert.nic.in/textbook.php?chhn1=12-14</a></p> <p>NCERT video- <a href="https://youtu.be/7jfkdtg_SfY">https://youtu.be/7jfkdtg_SfY</a></p> <p>Educational Channels on TV- <a href="https://youtu.be/9ULRcVA6AuE">https://youtu.be/9ULRcVA6AuE</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313254167519600640127758">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313254167519600640127758</a></p>	<ol style="list-style-type: none"> <li>1. Virtual classes through G suite, e-pathshala, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a></li> <li>2. DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314885957331353611948">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31314885957331353611948</a></li> <li>3. NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=12-14">https://ncert.nic.in/textbook.php?chhn1=12-14</a></li> <li>4. NCERT video- <a href="https://youtu.be/7jfkdtg_SfY">https://youtu.be/7jfkdtg_SfY</a></li> <li>5. Educational Channels on TV- <a href="https://youtu.be/9ULRcVA6AuE">https://youtu.be/9ULRcVA6AuE</a></li> <li>6. <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313254167519600640127758">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313254167519600640127758</a></li> <li>7.</li> <li>8.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol> <p>NCERT video- <a href="https://youtu.be/7jfkdtg_SfY">https://youtu.be/7jfkdtg_SfY</a></p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Live Worksheet - <a href="https://www.liveworksheets.com/sr1411502ea">https://www.liveworksheets.com/sr1411502ea</a></p>
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<p>10 )</p>	<p>Virtual classes throughG suite,e-pathshala,AAC-</p>	<p>Virtual classes throughG suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a>DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31321897435270348811848">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_31321897435270348811848</a>NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chhn1=13-14">https://ncert.nic.in/textbook.php?chhn1=13-14</a>NCERT video- <a href="https://www.youtube.com/watch?v=S4JHW S2epfw">https://www.youtube.com/watch?v=S4JHW S2epfw</a>Educational Channels on TV- <a href="https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25https://youtu.be/V1x7RKwj7f4https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131502981282775041484">https://www.swayamprabha.gov.in/index.php/program/upcoming_se/25https://youtu.be/V1x7RKwj7f4https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131502981282775041484</a></p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9.</p>	<p>1. 2. 3. 4. 5. 6. 7.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>	<p>live worksheet <a href="https://www.liveworksheets.com/dz1523778dy">https://www.liveworksheets.com/dz1523778dy</a></p>
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<p>(15)</p>	<p>Virtual classes through G suite,e-pathshala,AAC-</p>	<p>Virtual classes through G suite,e-pathshala,AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a> DIKSHA – <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130015659955896321438">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130015659955896321438</a>  <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131503042120499201563">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131503042120499201563</a>  NCERT BOOK - <a href="https://ncert.nic.in/textbook.php?chh1=14-14">https://ncert.nic.in/textbook.php?chh1=14-14</a>  NCERT video- <a href="https://www.youtube.com/watch?v=cNw4NT-ernk">https://www.youtube.com/watch?v=cNw4NT-ernk</a>  <a href="https://www.youtube.com/watch?v=IOX2hm10Kek">https://www.youtube.com/watch?v=IOX2hm10Kek</a>  Educational Channels on TV- <a href="https://www.swyamprabha.gov.in/index.php/program/upcoming_se/25">https://www.swyamprabha.gov.in/index.php/program/upcoming_se/25</a>  <a href="https://youtu.be/eYO9G56xiVg">https://youtu.be/eYO9G56xiVg</a>  <a href="https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131503093028536321208">https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3131503093028536321208</a></p>	<p>1) ... 2) ... 3) ... 4) ... 5) ... 6) ... 7) ...</p>	<p>... <a href="https://www.youtube.com/watch?v=cNw4NT-ernk">https://www.youtube.com/watch?v=cNw4NT-ernk</a></p>	<p>1. ... 2. ... 3. ... 4. ...</p>	<p>1. ... 2. * ... 3. ...</p>	<p>... <b>Live Worksheet -</b> <a href="https://www.liveworksheets.com/lg1253935if">https://www.liveworksheets.com/lg1253935if</a>  <b>Live Worksheet -</b> <a href="https://www.liveworksheets.com/iy1074999hf">https://www.liveworksheets.com/iy1074999hf</a></p>
<p>(15)</p>	<p>...</p>	<p>...</p>	<p>...</p>	<p>...</p>	<p>...</p>	<p>...</p>	<p>...</p>



ACADEMIC PLANNING 2021-22

CLASS - 3

SUBJECT- MATHEMATICS

TERM I

Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Teaching Learning Activities Planned / links /url	ASSESSMENT	Remediation	Assignment
April ( 15 days )	Bridge Course	Virtual class through G-suite, Live worksheet, Diksha app, E-pathshala	Revision of knowledge/information of previous class .	Day wise activity is planned for 15 days bridge course .	LAT test will be taken at the end of the bridge course.	Students will be divided into groups basd on LAT exam .	Different assignmet/project work is to be given to the students .
June (Number of periods required - 08 )	1. Where to look from	Virtual class through G-Suite, Live Worksheet E-pathshala, Diksha app Link for AAC activity - <a href="https://diksha.gov.in/play/collect/31307360987189248012646?contentId=do_31308518400739737611276">https://diksha.gov.in/play/collect/31307360987189248012646?contentId=do_31308518400739737611276</a>	1. Able to draw different shapes 2. Identify / understands shapes and symmetries. 3. Identify 2D,3D shapes. 4. Identify the mirror halves .5. Draw different patterns using dots . 6. Creates shapes through paper cutting and paper folding .	1. Observe different shapes of objects available in the home, class, school, garden etc. for eg. notebook, eraser, pencil, flower, bricks, leaves etc. 2. Draw pictures of objects from the top and from the side . 3. Create shapes to know about symmetry for eg. like kite, boat, alfabets, leaf . 4. Match mirror halves of regular or irregular figures . 5. List alphabets which are symmetrical. 6. Make rangoli designs using dot grid . 6. Preapre paper mask of different animals . Students will do all these activity with the help of paents under guidance by teacher. Youtube Video link- <a href="https://youtu.be/3GbrR4I6BM0">https://youtu.be/3GbrR4I6BM0</a>	1) Oral quiz - Teacheer shows few classroom objects like box, pen, book, bottle from different views and children to observe and state it as top/side/front view . 2) Application of knowledge using dotted lines draw the lines of symmetry for different objects .	Identfy the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents.	1) Drawing any rangoli design using only straight lines. 2) Drawing any rangoli design using straight and curved lines. 3) Draw any five shape of the object you can see around you and colour them .



July ( Number of periods required - 10 )	2. Fun with numbers	Virtual class through G-suite , Live Worksheet , E-pathashala, Diksha app Link for AAC activity - <a href="https://diksha.gov.in/ncert/play/collecion/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collecion/do_31307360987189248012646?contentType=TextBook</a>	1. Read and write numbers upto 1000.2.Read and write numbers in figures and in words .3. Writes numbers in expanded form .4. Identifies the place and place value of given digit in a number . 5. Understanding even and odd numbers , greater or lesser, ascending/descending order .6. Forms greatest and smallest numbers using given digits .	1. Count dots ,flowers ,stars,squares,triangle etc. 2.Form 3 digit numbers using flash cards .3. Make pairs of different objects ( pebbles,leaves,chalks,matchsticks,buttons,toffees etc. ) understanding, <b>the numbers in pair are even /odd</b> .4. Write numbers in words and figures . 5. Concept of place and place value with the help of Abacus or bundles of 100's ,10's and loose items .6. Write symbols of $> = <$ and compares the numbers . Students will do all these activity with the help of parents under guidance by the teacher . Youtube link - <a href="https://youtu.be/UDFTBA5dpNs">https://youtu.be/UDFTBA5dpNs</a>	1. Children will make bundles of 10 with the help of beads, match sticks, and count . 2) Using 10*10 grid skip counting by 2's,3's,4's etc. and colour the number .	Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .	1) Make a number system tree ( <b>ones,</b> tens, hundreds, even number, odd number, number in figures, number in words etc. )
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July ( Number of periods required - 14 )	3. Give and take	Virtual class through G-suite, Live worksheet, E-pathashala, Diksha app Link for AAC activity - <a href="https://diksha.gov.in/ncert/play/collecion/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collecion/do_31307360987189248012646?contentType=TextBook</a>	1. Able to adds or subtract 3 digit number without grouping with grouping .2.Add 3 digit numbers without regrouping using a spike abacus .3.To be able to adds 3 digit numbers using expanded notation . (split and add ) 4. Compute the simple addition and subtraction operation simultaneously . (calculate simple addition in mind - Mental maths ) 5. Able to solve word problems related to addition and subtraction . 6. Reads understands .and solves problems in different situations presented through pictures and stories . 7. Solves puzzles on addition and subtraction .	1. Addition and subtraction of 3 digit number using 10*10 number grid .2.A chart of 10x10 number grid can be used to identify the numbers based on direction of steps .later this can be used to compute addition and subtraction .3. Use a PPT or video to explain the addition and subtraction of 3 digit numbers with regrouping .4.Practice on simple addition or subtraction operations which can be done orally or mentally .5. Narrate a story and ask question based on addition and subtraction . 6. Questions based on day to day life are framed and are asked to solve .7. Collect puzzles from newspaper/internet involving addition and subtraction solve them . Students will do all these activity with the help of parents under guidance by the teacher .Youtube link - <a href="https://youtu.be/1Zkveo9cSOY">https://youtu.be/1Zkveo9cSOY</a>	1. Using beads /button count put together and add orally or mentally . 2) Quiz - Divide the class into 4 groups each group will frame a question on a addition fact and ask the other groups to answer .( using a 10x10 number grid ) 3. Regrouping - Arrange the given number cards in the right place . 4) Narrate a story and ask question on addition and subtraction .	Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .	1. Ask students play role of a shopkeeper in his/her house and purchase some things in different price and sell that things to their family members and friends at different price and keep record of this in a notebook .
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<p>August (Number of periods required -12)</p>	<p>4. Long and short</p>	<p>Virtual class through G-suite , LLive Worksheet, E-pathashala, Diksha app Link for AAC activity - <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a></p>	<p>Able to measure length using appropriate standard units .(cm,m,km) 2. Able to know how to use a ruler. 3. Able to estimate and then varify by measuring . 4. Able to understands why we need standard unit of length .5. Find distance between two points .</p>	<p>1.Measure the length of different objects ( book, notebook, <b>table</b> stick, pencil,water bottle etc. ) with fingers, handspan , pace and cubit compare the length .2. Repeat the above activity using scale and measuring tape and compare .3. find the shortest/ longest route between two points . Make a metre rope . 3. Findout the height of your family members and friends .and compre .4.Word problems . Reading the map scale . 5. Which of the things will be in cm and which will be in metres .Size of objects and units to be used . Students will do all these activity with the help of parents under guidance by the teacher . You tube Link - <a href="https://youtu.be/zIa2VBKcjQo">https://youtu.be/zIa2VBKcjQo</a></p>	<p>1. Measure the length of 5 objects using different non standard units and make a list .2) Groups will be made of three students with different heights and students will tell who is longest and shortest . 3) Measurement of pencil ,clothes, water bottle, notebook, and difference between two points which are far .</p>	<p>Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .</p>	<p>1) Make a map of ypur locality/colony and highlight the important roads and landmarks. 2) Using a metre scale measure the height of your family members and fill in the table .</p>
<p>August (Number of periods required -12 )</p>	<p>5. Shapes and designs</p>	<p>Virtual class through G-suite, Live worksheet, E-pathashala,Diksha app Link for AAC activity - <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a></p>	<p>1. Able to draw different figures using different shapes .2. Able to undersatnd the meaning of edges and corners .3. Able to understand the difference between straight and curved lines . Draws shapes of animals, people and things from pieces of tangram (5 pieces and 7 pieces ) .4.Recognizes and identifies the shapes in <b>weaving</b> pattern .6. Create weaving pattern using different <b>geometrical shapes</b> 7. Identifies positions (up, down, front , behind ), Distance (near,far ), Size</p>	<p>1. Draw and colour different geomatrical shapes .2. Cut out different shapes from cardboard . Make patterns and designs with these shapes . 3. Observe car wheels, trunk of trees, brick, Sun, moon, Kite, pencil box etc. and find faces, edges, vertices and find out wheather edges are straight line or curved . 4. Make tangram with paper squares and create different designs using them . 5. Observe patterns and in the border ( saris/shawl/rugs/mat /bed covers etc. ) . Which geomatrical shapes one observs in this borders ? Is any shapes repeating in a perticular pattern ? Are the shapes made of curved / straight or both . Students will do all these activity <b>with</b> help of parents under guidance by the teacher .Youtube link -<a href="https://youtu.be/FgTLAW3ChyY">https://youtu.be/FgTLAW3ChyY</a></p>	<p>1. Identify the figures and tell the shape of these objects eg. postcard, dice, ring etc. 2) Count the corners and edges in different shapes eg. circle, square, rectangle, triangle etc. 3) Fold a paper five times in any way unfold and draw any shape on the creases formed . Record the number of edges and corners on the shape drawn .</p>	<p>Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .</p>	<p>1) Make models of of different mathematical shapes eg. circle, triangle, square, rectangle . 2) With the help of match sticks students will make diffrent shapes and designs . 3) Students will create a tiling pattern of their choice and colour it .</p>





			(small, big, tall, short), corners and shapes.				
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## Periodic Test-1 (AUGUST 1st WEEK)

<b>September( Number of periods required - 12 )</b>	6. Fun with give and take	Virtual class through G-suite, Live worksheet, E-pathshala, Diksha app Link for AAC activity - <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a>	1) Able to compare the numbers . 2) Subtracts 2/3 digit numbers . 3) Subtract by regrouping/borrowing . 4) Subtraction by column method 5) Mental maths ( simple subtraction orally . 6) Subtracts and checks the answer by addition . 6) Understand appropriate operation to solve the word problem . 7) Understand which number is to be placed above and why .	1) Frame questions based on day to day life and ask children to estimate the answer . 2) Riddles and outdoor activities - ringing the bottle, climbing stairs, straws on a table (blow and count), 3) subtraction on number line . 4) Subtraction by column method . 5) Complete the pattern of numbers involving addition /subtraction .6) Word problems on real life situation . Situation /story is given and child is asked to frame questions .7) Puzzles and riddles are to be given . Youtube link - <a href="https://youtu.be/lxrjModGmX8">https://youtu.be/lxrjModGmX8</a>	1) using number line subtract and find the difference . 2) Using number line add and find the sum . 3) Arrange in columns of ones and tens ,hundreds and to get the sum . 4) Arrange in columns of ones, tens, hundreds and subtract to get the difference . 5) Using classroom situation frame word problems and solve .eg. Ritu has 22 pencils and Geeta has 18 pencils . How many pencils do both of them have in all .	Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .	1) Ask students to make a score board of cricket match of their own and find out the following answer .1) Which batsman is the highest scorer of the match ? 2) Which batsman is the lowest scorer of the match ? 3) What are the scores of both the teams ? 4) Which bowler has taken the most wickets ?
<b>September( Number of periods required - 12 )</b>	7. Time goes on	Virtual class through G-suite, E-pathshala, Diksha app	1) Students will come to know that seconds, minutes, hours are inter related and leads to formation of days, months and years . 2) Understanding of days, weeks, months and years, 3) They will also come to know about seasons and festivals related to these .4) Knowledge about use of	1) Collecting data from fellow students like - how much time do they take brush teeth, take bath, to come to school etc. 2) Observing and recording sunrise and sunset .3) Listing days/months/years of various festivals of India in order of months .4) Making their own calendar . Making their own time table for their daily routine life . 5) Reading time from clock .6) Different activities in one minute Eg. jumping, running, clapping, skipping etc. 7) Discovers pattern through a calendar . Students will do all these activity with the help of parents under guidance by the teacher . Youtube link- <a href="https://youtu.be/W7y6R_dC_cY">https://youtu.be/W7y6R_dC_cY</a>	1) Oral quiz - About sunrise, noon, sunset different measures of time . 2) Oral quiz about the date of birth of their classmates and the members of their family . 3) List the activities that take different measures of time .	Identify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents .	1.) Make a time table of their daily life routine . 2) Make a list of festivals comes in different months in a year .





			clock,calender . 6) Solves problems based on time and calculate . 7) Discovers pattern through a calender .				
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## HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK

### TERM - II

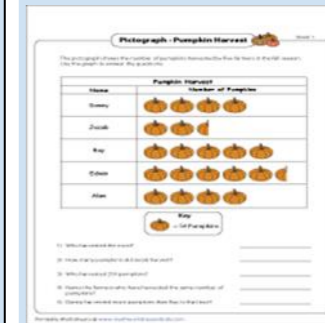
October(18 oct to 6 nov ) periods - 10	Who is heavier	virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a>	1)Able to guess the weight by looking at size. 2) Weighs objects using non standard units. 3) Able to compare different things and find heavy and light. 4) Adds and subtracts measure involving grams and kilograms in life situations.	1) Using a toy balance compare the weight of few objects like eraser, pencil, sharpener, notebook, pencil etc. 2) Find out your own weight? 3) Group activity on heavy and light objects. 3) Compare 1 kg flower and 1 kg stones ( weight). 4) Guess the weight and then find out by actually weighing it?	1) Show two objects and ask to guess which is heavier. 2) Show any object such as sack of flour and ask in which unit will they measure it in grams or kilograms. 3) Word problems based on weight. 4) <a href="https://www.liveworksheets.com/pa311984ec">https://www.liveworksheets.com/pa311984ec</a>	Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents.	1) Make list of things we buy mostly in kg's and gms and miligrams. 2. Make your own balance scale.
November ( 7nov to 23 nov) periods -14	How many times.	virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a>	1) Able to write repeated addition as multiplication. 2) Able to know about multiplication using expanded notation. 3) Able to understand column method of multiplication . 4) Construct and uses the multiplication facts of 2,3,4,5 and 10 in daily life situations.	(1) ARRANGE THINGS IN SEQUENCE AND DEVELOP THE MULTIPLICATION FACT. (2) SKIP COUNTING, (3) JUMPING ACTIVITY. (4) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS.(5) VIDEO ON TABLE AND SHARES - <a href="https://youtu.be/zoHc7WcUBew">https://youtu.be/zoHc7WcUBew</a> .	(1) Use a 100 grid and ask to tell any table using skip counting. 2) Show three pairs of blocks of 4 each and ask how many blocks are there ? 3) Complete the pattern such as 6,12,18,24..... 4) <a href="https://www.liveworksheets.com/sy1270808ab">https://www.liveworksheets.com/sy1270808ab</a>	Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents.	(1) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS. (2) MAKE LIST OF THINGS AND ITS PRICE. (3) WRITE TABLE 2 TO 15.



<p>November ( 24nov to10 dec) peeriods-8</p>	<p>Play with patterns</p>	<p>virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a></p>	<p>1) Able to make patterns from straight lines and other geometrical shape . 2) To identify simple symmetrical patterns. 3) To identify patterns in numerals for odd and even numbers. 4) To identify patterns in his or her surrounding. 5) To decode the secret message bases on patterns.</p>	<p>1) Observe the pattern around them eg. Grill of windows, tiles, print on a cloth , border of saree etc. 2) Continuous the pattern by observation. 3) Colour and complete a pattern. 4) Patterns consisting of shapes, alphabets, numbers and pictures can be given to students to observe and complete them. 5)<a href="https://youtu.be/dxwKDR3INzM">https://youtu.be/dxwKDR3INzM</a></p>	<p>1) 1] Students will be asked question related to pattern <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289670524928011464">.https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289670524928011464</a> 2]<a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289675178803211465">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289675178803211465</a> Part -3 <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289678911897612133">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289678911897612133</a></p>	<p>Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents.</p>	<p>1) Make patterns using flower , leaves, beads, match sticks etc. 2) Cut blocks from potato and make some patterns.</p>
<p>December ( 10 dec to 22 dec) periods - 10</p>	<p>Jugs and Mugs</p>	<p>virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307360987189248012646?contentType=TextBook</a></p>	<p>1) Students will be able to compare more and less units. 2) Measuring and comparing the capacity in daily life. 3) Using standard measuring units such as 1 litre, 500 litre and 200 litre etc. 4) Students will be able to solve word problems.</p>	<p>1) Show some vessels to students and ask which vessels can hold more water than other. Ask students to arrange the vessels smaller to bigger. 2) Role play of milkman can be carried out in class with various vessels of different capacities. 3) <b>Sports integrated activity:-</b> Students are required to empty a bucket using different units of measurement. 4) Video on capacity can be shown for better understanding , link is given below. <a href="https://youtu.be/mHK3D2Y_YU4">https://youtu.be/mHK3D2Y_YU4</a></p>	<p>1) Ask students about vessels that they use daily to carry water, milk,oil and juice. 2) Show two vessels and ask which vessel can hold more water. 3) Worksheet on the topic capacity :- <a href="https://www.liveworksheets.com/zs1486116rq">https://www.liveworksheets.com/zs1486116rq</a> and <a href="https://www.liveworksheets.com/dj1934600li">https://www.liveworksheets.com/dj1934600li</a></p>	<p>Students can be divided in groups according to tlo which they did not achieve and can be given remedy.</p>	<p>1) Make some cylinders of paper and fill them with pebbles, now empty them and count, are they equal or unequal? 2) Make a list of things which are measured in ltr and ml.</p>

## Periodic Test -2 (JANUARY 1st WEEK)

<p>January ( 4jan to 18 jan) periods- 14</p>	<p>Can we share</p>	<p>virtual classes through G- suite, live worksheet, deeksha app, AAC, e-pathshala,youtubelink</p>	<p>1)Students will be able to divide objects equally into groups. 2) Students will be able to know symbol of division. 3) Able to write the corresponding division facts of a given multiplicaton fact. 4) Able to explore ways of equal grouping/ sharing/ distribution. 5) Be able to perform division by grouping / multiplication table. 6) Students will be able to use division in daily life situations.</p>	<p>1) Collect 20 pencils from students and ask students to divide them equally among 5 students. 2) Collect 40 pebbles and ask students to make group of 5 pebbles. 3) Take 10 fake currency of 10-10 rupees note and ask students to distribute equally among 5 students. 4) Dodging tables will be asked. 5) Sums related to day to day life activities will be discussed and solved. 6) Division as repeated subtraction. 6 ) <b>Alternative academic activity</b> :- Parents can be requested to give some objects to student such as utensils, pebbles etc and ask them to divide them in equal groups.</p>	<p>1) 1] Ask students to solve real life problems based on multiplication and Division 2] Ask students to solve patterns and puzzle using multiplication and division <a href="https://diksha.gov.in/ncert/play/col/lection/do_31307360987189248012646?contentType=TextBook">https://diksha.gov.in/ncert/play/col/lection/do_31307360987189248012646?contentType=TextBook</a></p>	<p>Identify the students w achieve the tlo and pro remedy accordingly w of parents.</p>	<p>1) Collect 30 leaves and divide them in group of 3. 2) Solve different pattern related to division. 3 ) Go to grocery shop with your parent and find expenditure.</p>
<p>January ( 19jan to 2 feb) periods- 8</p>	<p>Smart Charts</p>	<p>virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a> , e-pathshala,youtubelink</p>	<p>1) Students will be able to count the number of similar objects and make the table. 2) Collect and record the data in raw form. 3) Records data using tally marks. 4) Records the data in terms of pictograph by choosing appropriate scale and unit. 5) Presents in the form of bar charts and table. 6) Solve problem based on data given.</p>	<p>1) Ask students which stationary objects they have and it can be shown on screen and ask students to make group of similar objects and collect data. 2) students can asked to get data of number of girls and boys in class and show it with the help of telly marks. 3) Compare the data with given information. 4) Divide students into group and ask them to collect information of favourite game of each student of class and present it in form of pictograph. 5) Video can be shown of data handling :- <a href="https://youtu.be/C_TA4ma5F8A">https://youtu.be/C_TA4ma5F8A</a></p>	<p>1) Look at the pictograph and give answer of questions 2) Collect information about favourite game of your classmates and present it in tabular form. 3) CCT based question:- You need to buy three cows and price of amrican cow is 50,000 and price of other breed cow is 64,000 but its milk quality is better than amrican cow's milk, which cow will you buy and why?</p>	<p>Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents.</p>	<p>1) Look and observe in your surrounding different types of trees and plants and show their number in form of pictograph.</p>





<b>February 3 feb to 14 feb) periods-9</b>	Money	virtual classes through G- suite, live worksheet, deeksha app, AAC- <a href="https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf">https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf</a> , e-pathshala,youtubelink	1) Students will be able to know about paise and rupees. 2) To convert paise into rupees and vice versa. 3) To do addition and subtraction of rupee and paisa.4) Able to make rate charts and bills. 5) Able to understand value of money in buying and selling things.	1) Show some pictures of notes and coins to the students and ask them how much amount is written on currency. 2) Tell them that 100 paise is equal to 1 rupee. 3) Role play can be carried out in class where one student will be salesman and other will become customers. 4) Give some word problems on addition and subtraction of money to students . 5) Show some picture of bills and have discussion on it. 6) Video can be shown of money :- <a href="https://youtu.be/XqI_FZR6e98">https://youtu.be/XqI_FZR6e98</a>	1) Show some flash cards of notes and coins and ask <b>what is</b> written on them. 2) Give one note and one coin and ask how much amount do you have for the addition of money. live worksheet :- <a href="https://www.liveworksheets.com/ke1827702ju">https://www.liveworksheets.com/ke1827702ju</a>	Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents.	1) Encourage students to save their pocket money in their piggy bank. And keep a daily record for a week. 2) Make album of currencies using fake currency.
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MARCH	<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>
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**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

CLASS -III				SUBJECT - EVS		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignment
<b>TERM-I</b>						
June/ July	<b>Poonam's days out</b>	whatsapp, G -suit. <a href="https://youtu.be/56NxC1qTJKg">https://youtu.be/56NxC1qTJKg</a>	1 Observe the diversity of animals around them. 2 Differentiate animals on the basis of their <b>habitat</b> (land, water, air, wild, domestic). 3 Distinguish <b>between domestic</b> and wild animals. 4 Identify the Body parts used for movement in different animals. 5 classify animals based on their size.	Worksheet. Groups objects, birds, animals, features, activities, according to differences/ similarities using different senses. Ppt - <a href="https://drive.google.com/file/d/1jrGQBYqZr_iXhvOYI56TXe97pX8Qu9Ww/view?usp=drivesdk">https://drive.google.com/file/d/1jrGQBYqZr_iXhvOYI56TXe97pX8Qu9Ww/view?usp=drivesdk</a>	<a href="https://youtu.be/NHojOswFnH4">https://youtu.be/NHojOswFnH4</a> <a href="https://youtu.be/IB5ZAWeG7hg">https://youtu.be/IB5ZAWeG7hg</a>  Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	<b>PROJECT WORK</b> Activity. <a href="https://drive.google.com/file/d/1VlkxkL1hCBKTn-XrrNUMRbp4TJCKtTx/view">practice Drawing of pictures of animals. worksheet.</a> <a href="https://drive.google.com/file/d/1VlkxkL1hCBKTn-XrrNUMRbp4TJCKtTx/view">https://drive.google.com/file/d/1VlkxkL1hCBKTn - XrrNUMRbp4TJCKtTx/view</a> Write 10 land, air and water animals. Question and answer based on topic
	<b>The plant Fairy</b>	<b>Whatsapp, G-suit.</b> <a href="https://youtu.be/56NxC1qTJKg">https://youtu.be/56NxC1qTJKg</a> <a href="https://youtu.be/DcbjedJNycA">https://youtu.be/DcbjedJNycA</a> <a href="https://youtu.be/zJot5toMgG0">https://youtu.be/zJot5toMgG0</a> <a href="https://youtu.be/flA57wFCOPA">https://youtu.be/flA57wFCOPA</a>	1. Identifies simple observable features of leaves, trunk and <b>branch</b> of plants in immediate surroundings. 2. Identify and name common plants growing in their surroundings. 3. Recognize differences in size, shape, colour, texture and margin of different plants.	Worksheet. <a href="https://drive.google.com/file/d/1wP3BxngkjY5W8Rp-KUZTXpDZAN3L4C9M/view?usp=drivesdk">https://drive.google.com/file/d/1wP3BxngkjY5W8Rp-KUZTXpDZAN3L4C9M/view?usp=drivesdk</a> <a href="https://drive.google.com/file/d/1DjfbRC68aMC2ya8mlNtVOgFO2ulwBjE/view?usp=drivesdk">https://drive.google.com/file/d/1DjfbRC68aMC2ya8mlNtVOgFO2ulwBjE/view?usp=drivesdk</a> online test	<a href="https://youtu.be/DcbjedJNycA">https://youtu.be/DcbjedJNycA</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	<b>PROJECT WORK</b> Draw the pictures of leaves of different plants and Write their names shape colour and margins. Draw the picture of animals using different leaves write 5 Medicinal plants.





	<b>Water O' Water</b>	Whatsapp, G-suit. <a href="https://youtu.be/PzJL0WxXx7U">https://youtu.be/PzJL0WxXx7U</a> <a href="https://youtu.be/UQOpooHgtCg">https://youtu.be/UQOpooHgtCg</a>	1 Identify the sources of water 2 Identify the importance of water and use of water in our daily life. 3 3 Recognise different sources of water and water supply in their homes. 4 compare size and shape of containers to determine the <b>quantity</b> of Water. 5 Explore ways to conserve waters in their daily living. 6 identify Forms of water. 7 Importance of Water cycle.	worksheet <a href="https://drive.google.com/file/d/1cVpto-3DrfgUEFjZzQSAQTnKh9u-47Gy/view">https://drive.google.com/file/d/1cVpto-3DrfgUEFjZzQSAQTnKh9u-47Gy/view</a> online test. <a href="https://forms.gle/TDDHgYAxve1idWkD7">https://forms.gle/TDDHgYAxve1idWkD7</a>	<a href="https://youtu.be/RAZgV1IM-jM">https://youtu.be/RAZgV1IM-jM</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK Make a poster of Water conservation. Draw and Write the example of 10 forms of water. Write 5 examples how can you Store the water .
July	<b>Our first school</b>	Whatsapp, G-suit. <a href="https://youtu.be/RqKZ-pHzSY0">https://youtu.be/RqKZ-pHzSY0</a> <a href="https://youtu.be/zKpyBOxvxoch">https://youtu.be/zKpyBOxvxoch</a> <a href="https://youtu.be/E523hTSk7gY">https://youtu.be/E523hTSk7gY</a>	1. Identify different relationships in a family and nature of these relationship. 2 Family practice and values. 3 Name different works that the families are engaged. 4 Shows sensitivity for the elderly, and diverse family set ups in surroundings. abilities, choices- Likes/ dislikes, and access to basics needs	online test. Text book Question	<a href="https://youtu.be/RqKZ-pHzSY0">https://youtu.be/RqKZ-pHzSY0</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK. Worksheet. <a href="https://drive.google.com/file/d/1_dQE5nj7CxNfLn2QF1HNIvpg_6KwYw-pN/view">https://drive.google.com/file/d/1_dQE5nj7CxNfLn2QF1HNIvpg_6KwYw-pN/view</a> draw the picture of your school. Write 5 lines about your school.
	<b>Chhotu's House</b>	Whatsapp, G-suit. <a href="https://youtu.be/NvRJQ70i0OE">https://youtu.be/NvRJQ70i0OE</a> <a href="https://youtu.be/gV5EKYy7I7U">https://youtu.be/gV5EKYy7I7U</a> <a href="https://youtu.be/hM7HVnUfnF8">https://youtu.be/hM7HVnUfnF8</a> <a href="https://youtu.be/ZLHT8oKNRE">https://youtu.be/ZLHT8oKNRE</a>	1. Recognize the need and Importance of a house. 2. Identify different parts of a houses and associated uses. 3 Demonstrated proper use of toilet by observing desired practices. 4. Recognised the importance of cleanliness and familiarity with ways to keep house clean. 5. able to suggest various ways to decorate/ beautify their houses.	Worksheet. Online test. Text book based questions	<a href="https://youtu.be/NvRJQ70i0OE">https://youtu.be/NvRJQ70i0OE</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK. worksheet <a href="https://drive.google.com/file/d/1dJIEvJnSUbxSQqMBfLkgoyMLvZpfv7A_/view">https://drive.google.com/file/d/1dJIEvJnSUbxSQqMBfLkgoyMLvZpfv7A_/view</a> Make a list of materials used to make a house. Make a rangoli in your house
July	<b>Food we eat</b>	Whatsapp, G-suit. <a href="https://youtu.be/tCbXG0RPQE">https://youtu.be/tCbXG0RPQE</a> <a href="https://youtu.be/PqOG-InhIxQ">https://youtu.be/PqOG-InhIxQ</a> <a href="https://youtu.be/8-21qwiTCU">https://youtu.be/8-21qwiTCU</a> <a href="https://youtu.be/mMHVEFWNLmc">https://youtu.be/mMHVEFWNLmc</a>	1 Identify different food items eaten by people 2 need of food for people of different age groups. 3 Food habits in different parts of India and other countries. 4 Importance of different food consumed by children, young and old 5 Identify variety in food items we eat	Worksheet. online test. Text book based questions	<a href="https://youtu.be/tCbXG0RPQE">https://youtu.be/tCbXG0RPQE</a> U Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK. Worksheet. <a href="https://drive.google.com/file/d/1frSR90O1NGGOvYflsz3OY3bFhISKKjrx/view">https://drive.google.com/file/d/1frSR90O1NGGOvYflsz3OY3bFhISKKjrx/view</a> Making salad of vegetables or fruits as shown in video. <a href="https://youtu.be/9tgGWMqFps">https://youtu.be/9tgGWMqFps</a>



	<b>Saying without speaking</b>	<p>Whatsapp, G-suit.  <a href="https://youtu.be/MdJDda8oDT8">https://youtu.be/MdJDda8oDT8</a>  <a href="https://youtu.be/Z8lgFx332xs">https://youtu.be/Z8lgFx332xs</a>  <a href="https://youtu.be/0FcwzMQ4iWg">https://youtu.be/0FcwzMQ4iWg</a>  <a href="https://youtu.be/-2caC-ul7I4">https://youtu.be/-2caC-ul7I4</a></p>	<p>1 Become familiar with different expressions and mudras and their meanings.          2 Express emotions and thoughts using different sense organs and body parts.          3 Become sensitized to the needs of people with different needs.          4 Know that different people have different talents.          5 Know about the senses</p>	<p>Worksheet.          online test.          Text book-based questions</p>	<p><a href="https://youtu.be/Z8lgFx332xs">https://youtu.be/Z8lgFx332xs</a>          Identify the students who could not achieve the LO.          Provide them remedial activities with the help of parents.          PTM confirmation by parents about the written work in notebook.</p>	<p><b>PROJECT WORK.</b>  <a href="https://drive.google.com/file/d/1o3fBejdjHsWTu52ymrAqJuOJPDc2IOL8/view">https://drive.google.com/file/d/1o3fBejdjHsWTu52ymrAqJuOJPDc2IOL8/view</a>          Make a wall hanging by using six emojis.          Enlist the five examples. How can you express your feelings without speaking</p>
August	<b>Flying high</b>	<p>Whatsapp, G-suit.  <a href="https://youtu.be/T2gYnRb8ppA">https://youtu.be/T2gYnRb8ppA</a>  <a href="https://youtu.be/WhRpW0cVmds">https://youtu.be/WhRpW0cVmds</a>  <a href="https://youtu.be/66KNJMezv78">https://youtu.be/66KNJMezv78</a>  <a href="https://youtu.be/wED50mqW8CM">https://youtu.be/wED50mqW8CM</a>  <a href="https://youtu.be/ngsO5iQtVN4">https://youtu.be/ngsO5iQtVN4</a></p>	<p>1. Observe birds and identify them on the basis of their special features.          2. Classify birds based on their habitat as follows: birds living on ground, in water, on trees, in house          3. Know about different types of bird's beaks.          4. Correlate the shape and structure of bird's beak with their food habits.          5. Identify sounds produced by different birds.          6. Explore the shape, size, colour and use of bird's feathers.          7. Learn about the animals other than birds that can fly.</p>	<p><a href="https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view">https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view</a>          Look what I shared:          03_science_ncert_ch_08_flying_high_questions.pdf - Google Drive @MIUI   <a href="https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view">https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view</a>  <a href="https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb_EOdZHslpTg/view">https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb_EOdZHslpTg/view</a>          online test. Text book based questions  <a href="https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view">https://drive.google.com/file/d/1Xbh9_WlPfcB7R4rbXQEalc9GN_9NCQG/view</a></p>	<p><a href="https://youtu.be/zJbMxHml80U">https://youtu.be/zJbMxHml80U</a>          Identify the students who could not achieve the LO.          Provide them remedial activities with the help of parents.          PTM confirmation by parents about the written work in notebook.</p>	<p><b>PROJECT WORK</b>          Draw 5 pictures of beaks of different birds.          Worksheet  <a href="https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb_EOdZHslpTg/view">https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb_EOdZHslpTg/view</a>          collect the features which you find lying around. Study their shape, size, colour. Make a picture of birds. Paste the features on it. Write its name</p>
	<b>It's Raining</b>	<p>Whatsapp, G-suit.  <a href="https://youtu.be/i6DddNjfp">https://youtu.be/i6DddNjfp</a>  <a href="https://youtu.be/nCPPLhPTAlk">https://youtu.be/nCPPLhPTAlk</a>  <a href="https://youtu.be/mgMpXd6hK7A">https://youtu.be/mgMpXd6hK7A</a></p>	<p>1. Relate the importance of rain water for plants and animals.          2. Observe the changes in the sky and surroundings on a rainy day.          3. Relate and report activities done on a rainy day.          4. Explore the things seen in the sky during the rainy season like rainbow, black cloud, etc.          5. Recognize the good and bad effects of rain.</p>	<p>Worksheet.  <a href="https://drive.google.com/file/d/1hSsHXzfbM9iXsIBIR6cR6nDMjejonFA/view?usp=drivesdk">https://drive.google.com/file/d/1hSsHXzfbM9iXsIBIR6cR6nDMjejonFA/view?usp=drivesdk</a>.          online test.          Text book based questions</p>	<p><a href="https://youtu.be/PGyasvxl-mc">https://youtu.be/PGyasvxl-mc</a>          Identify the students who could not achieve the LO.          Provide them remedial activities with the help of parents.          PTM confirmation by parents about the written work in notebook.  <a href="https://youtu.be/PGyasvxl-mc">https://youtu.be/PGyasvxl-mc</a></p>	<p><b>PROJECT WORK.</b>          learn poem based on rain          Draw the picture of rainbow and write the colour name present in rainbow          Make a list of food you eat during rainy season. worksheet.  <a href="https://drive.google.com/file/d/1UqSZd1whqGI6z1OPfvCVZJSTJfSRj4V1/view">https://drive.google.com/file/d/1UqSZd1whqGI6z1OPfvCVZJSTJfSRj4V1/view</a></p>



	<b>What is cooking</b>	<b>Whatsapp, G-suit.</b> <a href="https://youtu.be/-Pm87K303Hl">https://youtu.be/-Pm87K303Hl</a> <a href="https://youtu.be/4RkrEvc4PYo">https://youtu.be/4RkrEvc4PYo</a> <a href="https://youtu.be/LPs3HtoajAE">https://youtu.be/LPs3HtoajAE</a> <a href="https://youtu.be/BYpfOKwIYS8">https://youtu.be/BYpfOKwIYS8</a>	1 Identify food items prepared using different methods of cooking. 2 list different utensils used in cooking. 3 Know <b>from</b> elders <b>about utensils used</b> in past. 4 Identify the fuel used for cooking. 5 Relate the effect of a particular fuel on environment. 6 Make and state steps in preparing foods they can make.	Worksheet. online test. Text book-based questions	<a href="https://youtu.be/n9nIMlj6eiA">https://youtu.be/n9nIMlj6eiA</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK. Make a flowchart of making sprouts and chapatis worksheet. <a href="https://drive.google.com/file/d/1wTFjKqg-jdO94YATmnjyLp1rD21kqh_d/view">https://drive.google.com/file/d/1wTFjKqg-jdO94YATmnjyLp1rD21kqh_d/view</a> Draw or paste the picture of five healthy and Unhealthy food.
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**TERM EXAMINATION-I (AUGUST 1ST WEEK)**

September	<b>From Here to There</b>	<b>Whatsapp, G-suit.</b> <a href="https://youtu.be/B-vsReUDz6Yh">https://youtu.be/B-vsReUDz6Yh</a> <a href="https://youtu.be/4DydLqnHK8c">https://youtu.be/4DydLqnHK8c</a> <a href="https://youtu.be/xunZfhaOYhU">https://youtu.be/xunZfhaOYhU</a> <a href="https://youtu.be/8Kh42fysps0">https://youtu.be/8Kh42fysps0</a> <a href="https://youtu.be/khggluHfV-I">https://youtu.be/khggluHfV-I</a>	1 Identify the different modes of transport and reasons for choosing them for travel. 2 classify vehicles on the basis of number of wheels. 3. Identify fuels used by different vehicles to run 4 Relate different uses <b>of</b> various vehicles. 5 Become familiar with safety precautions and rules to be observed during travel. 6 Identify vehicles used for emergency service.	Worksheet. online test. Text book based questions	<a href="https://youtu.be/UWlaLo7Jz_g">https://youtu.be/UWlaLo7Jz_g</a> <u>Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.</u>	PROJECT WORK. Make a model of any vehicle used for emergency service. worksheet. <a href="https://drive.google.com/file/d/1dpHr9Wr20hJar75MiNL8oicLafhvXR3x/view">https://drive.google.com/file/d/1dpHr9Wr20hJar75MiNL8oicLafhvXR3x/view</a> Write 10 different vehicles and Write the use of them.
	<b>Work We Do</b>	<b>Whatsapp, G-suit</b> <a href="https://youtu.be/HCQKo8R9czo">https://youtu.be/HCQKo8R9czo</a> <a href="https://youtu.be/CHkxFlqoRng">https://youtu.be/CHkxFlqoRng</a> <a href="https://youtu.be/lkltcRfaQjc">https://youtu.be/lkltcRfaQjc</a>	1 Understand the given picture to know about the different work done by people. 2 Identify the different occupations your parents and neighbours are engaged in 3 Understand the importance of different types occupation	Worksheet. online test. Text book-based questions	<a href="https://youtu.be/qW2AqMzn1o">https://youtu.be/qW2AqMzn1o</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	PROJECT WORK. Enlist the different occupations your parents and neighbours are engaged in. worksheet. <a href="https://drive.google.com/file/d/1jtOWe7rZvLnx8ATpTD0Yn6Q81rCErP31/view">https://drive.google.com/file/d/1jtOWe7rZvLnx8ATpTD0Yn6Q81rCErP31/view</a> Write 5 lines about any occupation which you want to do .

**HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK**

**TERM-II**





<p><b>October</b></p>	<p><b>sharing our feelings</b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/tivdTpYZYQU">https://youtu.be/tivdTpYZYQU</a> <a href="https://youtu.be/DwAGqouFf28">https://youtu.be/DwAGqouFf28</a></p>	<p>1. Identify the problems and needs of old people. 2. Shows sensitivity for the elderly and differently abled people. 3. Describe various ways to assist and help elderly people. 4. Recognize Braille as a special way of reading and writing for people who cannot see 5. Observe and identify people who are physically challenged. 6. Understands diverse family set ups in surroundings.</p>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiii-sharing-our-feelings.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiii-sharing-our-feelings.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1_9JBp47KGeVZ4fDne-LVevAh8nSFyVAw/view">https://drive.google.com/file/d/1_9JBp47KGeVZ4fDne-LVevAh8nSFyVAw/view</a></p>	<p><a href="https://youtu.be/TQTqC43dN0">https://youtu.be/TQTqC43dN0</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK 1. Make a list of work that you do for your elders and another list of works that elders do for you. 2. Write A to Z alphabets in Braille Script. 3. Write 5 line about Louise Braille. 4. Watch or read the story of Hellen Keller.</p>
	<p><b>the story of food</b></p>	<p>WHATSAPP, G-SUITE <a href="https://youtu.be/q-BhwgjuYI8">https://youtu.be/q-BhwgjuYI8</a> <a href="https://youtu.be/vvhVo85xh9I">https://youtu.be/vvhVo85xh9I</a> <a href="https://youtu.be/WPRa_bGDVcl">https://youtu.be/WPRa_bGDVcl</a> <a href="https://youtu.be/SJI7TSQQV9k">https://youtu.be/SJI7TSQQV9k</a></p>	<p>1. Identify the tasks done by various members in different families 2. Identifies relationships with and among family members, what works they do, habits and shares the experiences in different ways. 3. Identify and enlist various sources of food as obtained from plant and animal. 4. Identify and state the medicinal value of common plants. 5. Recollect various home remedies used by their mother for cure of common ailments. 6. Enlist various parts of plants that are edible and their examples.</p>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf</a> Textbook based questions <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf</a> Textbook based questions</p>	<p><a href="https://youtu.be/IB5ZAWeG7hg">https://youtu.be/IB5ZAWeG7hg</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.</p>	<p>PROJECT WORK 1. Make a flow chart showing the journey of food from a seed to our plate. 2. Make a balanced diet plate by pasting pictures of food items that we have to eat in a day to get all the nutrients on a paper plate. (COLLAGE MAKING).</p>
<p><b>November</b></p>	<p><b>making pots</b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/TH8z7DVTvrA">https://youtu.be/TH8z7DVTvrA</a></p>	<p>1. Describes skilled workers, namely potters, their skills, tools used by them, their inheritance (from elders). 2. Become familiar with required materials and different steps of making pots. 3. Relate the use of baking pots and bricks in a kiln. 4. Describe the different methods of making clay pots. 5. State different uses of pots in daily life. PROJECT WORK 1. Make small pots using suggested procedures. 2. Collects information, records it, and differentiates between objects and activities of present and past, that is, at time of the elders in the family (e.g., vessels used)</p>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xv-making-pots-docx.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xv-making-pots-docx.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1qeHUHQjLcWFvflJPGKdb1upRgWINVOMZ/view">https://drive.google.com/file/d/1qeHUHQjLcWFvflJPGKdb1upRgWINVOMZ/view</a></p>	<p><a href="https://youtu.be/4sZ151arC6E">https://youtu.be/4sZ151arC6E</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK 1. Make a clay pot using clay by any of the three methods given in your textbook. 2. Paste pictures of 5 skilled workers and write about them.</p>



	<p><b>games we play</b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/Z-klfXOhLqQ">https://youtu.be/Z-klfXOhLqQ</a> <a href="https://youtu.be/hhh4EWGfYqc">https://youtu.be/hhh4EWGfYqc</a> <a href="https://youtu.be/z8tw5uKSoVq">https://youtu.be/z8tw5uKSoVq</a> <a href="https://youtu.be/rwO-P6sqwkl">https://youtu.be/rwO-P6sqwkl</a></p>	<ol style="list-style-type: none"> <li>List traditional games played by family members and their local names.</li> <li>Identify the activities done during leisure time now and in the past.</li> <li>Differentiate between outdoor and indoor games with examples.</li> <li>Know about famous players, number of player and things used in different games.</li> <li>Relate the importance of rules to be followed in a particular game.</li> </ol>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1i74aN9P8jPiNuNNPZOxZ1O-wd0lVPB3i/view">https://drive.google.com/file/d/1i74aN9P8jPiNuNNPZOxZ1O-wd0lVPB3i/view</a></p>	<p><a href="https://youtu.be/WeKb4KLtpfk">https://youtu.be/WeKb4KLtpfk</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>GROUP PROJECT WORK Collects information, records it, and differentiates between activities of present and past, that is, in the early years of the elders in the family (e.g., games played, activities done in leisure time by people). INDIVIDUAL PROJECT WORK Observes different sports, famous sports personalities, number of players, rules in games, paste their pictures and news about them undertake initiatives of care, share, empathy, leadership. <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf</a></p>
	<p><b>here comes a letter</b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/XtMHAUHcG_c">https://youtu.be/XtMHAUHcG_c</a> <a href="https://youtu.be/9okGGQ6B4rl">https://youtu.be/9okGGQ6B4rl</a> <a href="https://youtu.be/1RA3e9EIYB_l">https://youtu.be/1RA3e9EIYB_l</a> <a href="https://youtu.be/VBSCG1Zprwc">https://youtu.be/VBSCG1Zprwc</a></p>	<ol style="list-style-type: none"> <li>Enlist various steps involved in the journey of letter from sender to receiver.</li> <li>Identifies objects, signs /signboards, means of communication and transport, places, activities at home /school / neighborhood.</li> <li>Realize the importance of a post office.</li> <li>Describe a post office and its working.</li> <li>Name various other means of communication like, mobile phones, e-mail, fax etc. which are faster and effective than the conventional methods.</li> <li>Know the sequence and importance of details written on the letter as address.</li> </ol>	<p>Worksheet Textbook based questions <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvii-here-comes-a-letter.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvii-here-comes-a-letter.pdf</a> Textbook based questions</p>	<p><a href="https://youtu.be/V66YL-ZnfxI">https://youtu.be/V66YL-ZnfxI</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK Write a letter to your friend in the class describing your lockdown experiences.</p>
<p><b>December</b></p>	<p><b>a house like this</b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/Zkxag311ehY">https://youtu.be/Zkxag311ehY</a> <a href="https://youtu.be/OIsOmBizoA">https://youtu.be/OIsOmBizoA</a> <a href="https://youtu.be/tHJUCzUSh4Q">https://youtu.be/tHJUCzUSh4Q</a> <a href="https://youtu.be/mLUvOGvg3gQ">https://youtu.be/mLUvOGvg3gQ</a></p>	<ol style="list-style-type: none"> <li>Identifies objects, places (types of houses /shelters, in our neighborhood, different parts of the country.</li> <li>Relate the structure of houses to the climatic conditions of the place.</li> <li>Describe and draw the special types of houses found in Assam, Dal Lake and Rajasthan.</li> <li>Know about the features of a multi-story building.</li> <li>Enlist the materials used to build their house.</li> </ol>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xviii-a-house-like-this.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xviii-a-house-like-this.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/11FSHrSTqIJ2Sd_-07n0EPLWYemnRlbTh/view">https://drive.google.com/file/d/11FSHrSTqIJ2Sd_-07n0EPLWYemnRlbTh/view</a></p>	<p><a href="https://youtu.be/NoEiYNUPuY">https://youtu.be/NoEiYNUPuY</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK 1. Make a model of any type of house that you have studied in this chapter. 2. Paste the pictures of different parts of house. Write the things we keep and work we do in that particular part of house.</p>



	<b>our friends- animals</b>	WHATSAPP, G-SUITE, <a href="https://youtu.be/roMKGzi9V0s">https://youtu.be/roMKGzi9V0s</a> <a href="https://youtu.be/XoZull3PfAg">https://youtu.be/XoZull3PfAg</a> <a href="https://youtu.be/ZJZ9-8XvD7Q">https://youtu.be/ZJZ9-8XvD7Q</a> <a href="https://youtu.be/Pufgbq-sKdU">https://youtu.be/Pufgbq-sKdU</a>	1. Identifies simple features of animals in the immediate surroundings. 2. Develop a concern for animals & State the joys of keeping pets. 3. Comprehend our responsibilities to our pets and other domestic animals. 4. Enlist various types of animals according to their food habits and shelter. 5. Analyze and state various ways of interdependence between animals and human beings. 6. Compare and contrast the usefulness of having animals in the ecosystem in order to describe the importance of balance in the nature.	Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/19-our-friends-animals.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/19-our-friends-animals.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1H5ZH9zuw15azZzOPY6qrGzYTxR89aSGu/view">https://drive.google.com/file/d/1H5ZH9zuw15azZzOPY6qrGzYTxR89aSGu/view</a>	<a href="https://youtu.be/ysgXcjDiUlg">https://youtu.be/ysgXcjDiUlg</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook	PROJECT WORK 1. Make a poster on "SAVE ANIMALS" and paste it on the wall of your home to create awareness.
<b>TERM EXAMINATION-II (JANUARY 1ST WEEK)</b>						
January	<b>drop by drop</b>	WHATSAPP, G-SUITE, <a href="https://youtu.be/ZhzTvSSPGpk">https://youtu.be/ZhzTvSSPGpk</a> <a href="https://youtu.be/mgMpXd6hK7A">https://youtu.be/mgMpXd6hK7A</a> <a href="https://youtu.be/T9SN19obT1U">https://youtu.be/T9SN19obT1U</a>	1. Describes the need of water for people of different age groups; availability of water, and use of water at home and the problems faced by people living in some parts of the country. 2. Become familiar with ways of collecting/getting water and subtle gender bias in this activity. 3. Measure the volume of water in nonstandard units such as bucket, pots, spoon, mug etc. Estimates quantities; of materials / activities in daily life and verifies using non-standard units in order to demonstrate critical thinking. Estimate the quantity of water used for different domestic activities. 3. Understand the concept of rain water collection in olden days in tanka (tanks) – Rain water harvesting. 4. Create a story describing a day without water in order to realize the importance of saving water. 5. Know various methods of saving water at home / school / any other place. 6. Find out the means to reduce wastage of water at home / school 7. Gather information about the ways to re-use water at home and adopt these practice. 8. Explains the process of water cycle with picture.	Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/20-drop-by-drop.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/20-drop-by-drop.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1QCZHKjWSELQiYk1SK_I7a2AJNiuYuFxA/view">https://drive.google.com/file/d/1QCZHKjWSELQiYk1SK_I7a2AJNiuYuFxA/view</a>	<a href="https://youtu.be/9iCfwe2_7xA">https://youtu.be/9iCfwe2_7xA</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook	PROJECT WORK 1. Make a model of "RAIN WATER HARVESTING" 2. Suggest some ways by which you can REUSE and RECYCLE the water and paste your pictures doing it. 3. Suggest some ways to SAVE WATER and make a poster on it and paste it in your bathroom.



	<p><b><u>families can be different</u></b></p>	<p>WHATSAPP, G-SUITE, <a href="https://youtu.be/JGf8yg-eW04">https://youtu.be/JGf8yg-eW04</a> <a href="https://youtu.be/DilMjqGTQ0A">https://youtu.be/DilMjqGTQ0A</a></p>	<p>1.Describes roles of family members, family influences (traits / features /habits / practices), need and importance of living together, through oral / written /other ways. 2. Recognize that families can be of different types and Recall about small, joint and nuclear families and identify the type of family they belong to. 3.Gather information about their family and compile it in the form of a family tree. 4. Identify and appreciate the similarity and differences among the family members and relatives. 5.Identifies relationships with and among family members, what works they do, their physical features and habits and shares the experiences in different ways. 6.Highlight the important features of a family. 7.Shows sensitivity for the elderly, and recognition of diverse family set ups in our surroundings.</p>	<p>Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/21-families-can-be-different.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/21-families-can-be-different.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1CfLbUvAJI5nNuqt1p-nu0yl02dB2C0T9/view">https://drive.google.com/file/d/1CfLbUvAJI5nNuqt1p-nu0yl02dB2C0T9/view</a></p>	<p><a href="https://youtu.be/x0P4kgILYiQ">https://youtu.be/x0P4kgILYiQ</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK 1. Make your family tree by pasting picture of your family members</p>
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	<b>left-right</b>	<p>WHATSAPP, G-SUITE,  <a href="https://youtu.be/i0e4wb658pQ">https://youtu.be/i0e4wb658pQ</a>  <a href="https://youtu.be/CMPQAoiw3ks">https://youtu.be/CMPQAoiw3ks</a>  <a href="https://youtu.be/8LJlu0_iGsM">https://youtu.be/8LJlu0_iGsM</a></p>	<p>1.Name the things present on left, right, front and behind of an object / place etc.2.Uses signs /symbols /verbal skills in order to identify directions, location of objects / places in simple maps, shortest routes (of home / classroom / school). 3. Read map/sketch of an area in order to locate various objects. 4. Recognize the need for symbols and signs.5.List different signs/symbols and their locations in order to describe the purpose of putting the sign/symbols 6. Read symbols and signs in a sketch/map and locate place and objects 7. Creates drawings, designs, sketch , top, front, side views of objects, simple maps 8. Draw / make their own signs and symbols and use a key to describe them in a sketch/map 9. Draw a simple sketch/map of a place using designed symbols and signs 10. Locate a place in the route map using given directions and symbols.</p>	<p>Worksheet  <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/22-left-and-right.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/22-left-and-right.pdf</a>            Textbook based questions  <a href="https://drive.google.com/file/d/1BdM6czPc_fpfIMEIk6Byrduj8gZujgbe9/view">https://drive.google.com/file/d/1BdM6czPc_fpfIMEIk6Byrduj8gZujgbe9/view</a></p>	<p><a href="https://youtu.be/4-2NQUkIxd8">https://youtu.be/4-2NQUkIxd8</a>            Identify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK1.Make a map of your a) classroom b) home c) way to school 2.Draw your left and right hand and label them.3. Draw all the signs and symbols that you have sen while travelling and write their meanings.</p>
february	<b>a beautiful cloth</b>	<p>WHATSAPP, G-SUITE,  <a href="https://youtu.be/upgg0vFT_sE">https://youtu.be/upgg0vFT_sE</a>  <a href="https://youtu.be/kGJjH1UrzoM">https://youtu.be/kGJjH1UrzoM</a></p>	<p>1. Recognize the differences in clothes with reference to their texture, colour and design.            2. Creates drawings, designs, motifs, models, top, front, side views of objects, simple maps and slogans,            3. Visualize various uses of a particular cloth or material.            4. Explain technique of weaving and demonstrate it using paper strips.            5. Gain knowledge of different techniques used to make different patterns on clothes.            6. Develop skills of vegetable printing and other traditional arts to create different patterns.</p>	<p>Worksheet  <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/23-a-beautiful-cloth.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/23-a-beautiful-cloth.pdf</a>            Textbook based questions  <a href="https://drive.google.com/file/d/1CPqyiG8VL2YM8sMskK543w5kfyRdIABU/view">https://drive.google.com/file/d/1CPqyiG8VL2YM8sMskK543w5kfyRdIABU/view</a></p>	<p><a href="https://youtu.be/mL-11Cs0Img">https://youtu.be/mL-11Cs0Img</a>            Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook</p>	<p>PROJECT WORK            Paste different types of cloth pieces and write their names origin features and uses.            Draw a flow chart showing journey of a cotton from fields to a shirt.            Create some designs that can be used to decorate various clothes.</p>



<b>web of life</b>	WHATSAPP, G-SUITE, <a href="https://youtu.be/harlt3pOhIAh">https://youtu.be/harlt3pOhIAh</a> <a href="https://youtu.be/QMYKqSSAQjkh">https://youtu.be/QMYKqSSAQjkh</a> <a href="https://youtu.be/UkDyNq-NaTU">https://youtu.be/UkDyNq-NaTU</a>	1. Appreciate the interdependence of organisms on each other and things. 2. Identify various things they need in life to live. 3. Identifies simple features of animals and birds in the immediate surroundings. 4. Recognize food chain and food web existing in nature. 5. Realize the need to protect nature for existence of mankind. 6. Shows sensitivity for plants, animals and humans in the surroundings. 7. Describes the interdependence among plants, animals and humans in the environment for food, shelter and appreciate their co-existence.	Worksheet <a href="https://primarykv2tpkm.files.wordpress.com/2016/07/24-web-of-life.pdf">https://primarykv2tpkm.files.wordpress.com/2016/07/24-web-of-life.pdf</a> Textbook based questions <a href="https://drive.google.com/file/d/1LI7L-YUFXU2-3VITziSXDFvriqTpxf/view">https://drive.google.com/file/d/1LI7L-YUFXU2-3VITziSXDFvriqTpxf/view</a>	<a href="https://youtu.be/hn-XNixZ4">https://youtu.be/hn-XNixZ4</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook	PROJECT WORK Make a web of life by pasting pictures of different animals on a A4 sheet. (example given in the book) Write usefulness of plants and animals for us.
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# CLASS – IV



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**



CLASS IV				SUBJECT: ENGLISH		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignments
<b>TERM-I</b>						
APRIL	WAKE UP	<a href="https://youtu.be/VcG950wm-QE">https://youtu.be/VcG950wm-QE</a>  GCR & Whats app	1. Recites poems with appropriate expressions and intonation. 2. Recognise and produce rhyming words used in the poem. 3. Enhance the vocabulary by picking out antonyms and synonyms in the poem. 4. Parts of speech-Use of connecting words (conjunctions) and degrees of adjectives.	Individual reading of the text. Worksheet. Dictation  WORKSHEET : CONJUNCTIONS <a href="https://www.liveworksheets.com/mo825729el">https://www.liveworksheets.com/mo825729el</a> DEGREE OF ADJECTIVES <a href="https://www.liveworksheets.com/hy1520771xx">https://www.liveworksheets.com/hy1520771xx</a>	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	1. Spoken activity- Benefits of waking up early in the morning. 2. Observe different types of birds and animals you see in the morning .
	NEHA'S ALARM CLOCK	<a href="https://youtu.be/jN6eqGV16YkGCR">https://youtu.be/jN6eqGV16YkGCR</a> <a href="https://youtu.be/HjOsnY_ysz4">https://youtu.be/HjOsnY_ysz4</a>  & Whats app	1. Read the text aloud with correct pronunciation, intonation, pause and articulation of voice. 2. Relate to the theme of the lesson i.e. importance of time. 3. Enhance the vocabulary. 4. Use of Was & Were	Individual reading of the text. Worksheet. Dictation WORKSHEET: USE OF WAS WERE <a href="https://www.liveworksheets.com/ob1215965lh">https://www.liveworksheets.com/ob1215965lh</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	Reads subtitles on TV, titles of books, news headlines, posters, charts, pamphlets and advertisements, printed script on the walls, notice board, etc.





JUNE	NOSES	GCR & Whats app <a href="https://youtu.be/PsQe8AcdBp8">https://youtu.be/PsQe8AcdBp8</a>	1. Recites poems with appropriate expressions and intonation. 2. Recognise and produce rhyming words used in the poem. 3. Enhance the vocabulary 4. recognises that all the body parts are very important. 5. Speak short sentences about day to day experiences. 6. Parts of speech (Noun /Pronoun)	Individual reading of the text. Worksheet. Dictation  WORKSHEET:- NOUN <a href="https://www.liveworksheets.com/fc169654mu">https://www.liveworksheets.com/fc169654mu</a> PRONOUN <a href="https://www.liveworksheets.com/su77576tr">https://www.liveworksheets.com/su77576tr</a>	Telephonic conversation with the parents about monitoring of student's work. Conducting online PTM Dictation by Parents	1. speak about his/her friends features and physical appearance. 2. compose a short poem using rhyming words.
JULY	THE LITTLE FIR TREE	GCR & Whats app <a href="https://youtu.be/uXPI98iEAe0">https://youtu.be/uXPI98iEAe0</a>	1. Read the text aloud with correct pronunciation, intonation, pause and articulation of voice. 2. Discuss feeling happy with what she/he is ..has. 3. Recognise the proper use of parts of speech and apply it to the given exercises. 4. Improve vocabulary by finding opposite by adding Im /Dis/un etc. 5. Improve handwriting.	Individual reading of the text. Worksheet. Dictation HOW TO WRITE PICTURE COMPOSITION: <a href="https://youtu.be/bqMgUaeMC3ch">https://youtu.be/bqMgUaeMC3ch</a> <a href="https://images.app.goo.gl/ixZyFiBYjAPRiPMB7">https://images.app.goo.gl/ixZyFiBYjAPRiPMB7</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	Writes dictation of short paragraphs (7-8 sentences)
	RUN	GCR & Whats app <a href="https://youtu.be/gzeErUOgE1o">https://youtu.be/gzeErUOgE1o</a>	1. Recall the text and answer questions based on it. 2. Learn the importance of outdoor games and sports 3. Make questions based on pictures. 4. Vocabulary Enrichment. 5. Framing questions with 'wh' family words .	Individual reading of the text. Worksheet. Dictation  FRAMING QUESTIONS WORKSHEET:- <a href="https://www.liveworksheets.com/cm1563330fo">https://www.liveworksheets.com/cm1563330fo</a>	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Speak about the importance of games and sports in one's life A group discussion can also be done on the topic in which students feel free to ask questions to each other.
	NASURRIDIN'S AIM	GCR & Whats app <a href="https://youtu.be/raxTUUI4Az8">https://youtu.be/raxTUUI4Az8</a> <a href="https://youtu.be/JTomchtCe-8">https://youtu.be/JTomchtCe-8</a>	1. Read the text with voice modulation, use of phonetics while speaking. 2. speak about any of their favourite events e.g. cricket. 3. use of adverb 4. write paragraph on a given topic	Individual reading of the text. Worksheet. Dictation  WORKSHEET:- ADVERB  <a href="https://www.liveworksheets.com/ce370870as">https://www.liveworksheets.com/ce370870as</a>	Telephonic conversation with the parents about monitoring of student's work. Conducting online PTM Dictation by Parents	written assignment on the topic related to the chapter. like (describe your favourite famous personality) Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage
AUGUST	WHY	GCR & Whats app <a href="https://youtu.be/BWPi1QJgnXw">https://youtu.be/BWPi1QJgnXw</a> <a href="https://youtu.be/8Lc9I1DKJ20">https://youtu.be/8Lc9I1DKJ20</a>	1. recite the poem with proper intonation and gestures. 2. frame questions beginning with "why". 3. write a short composition based on a picture. 4. Picture composition - describe the picture using Present Continuous Tense	Individual reading of the text. Worksheet. Dictation PICTURE COMPOSITION PRESENT CONTINUOUS TENSE <a href="https://www.liveworksheets.com/xp261446ko">https://www.liveworksheets.com/xp261446ko</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	ask the students to Think about 5 questions starting with why.....happens? Let them to explore themselves and write the answers in their notebook.



	ALICE IN WONDERLAND AND	GCR & Whats app <a href="https://youtu.be/Aj2Zzcm8Wwk">https://youtu.be/Aj2Zzcm8Wwk</a> <a href="https://youtu.be/8xCfLdLSr08">https://youtu.be/8xCfLdLSr08</a>	1. Read the story with correct pronunciation and rise and fall of the voice 2. Present short sentences on 'fish'. 3. Strengthen word building with the help of word patterns and introducing simple group names. 4. Punctuation Marks	Individual reading of the text. Worksheet. Dictation  WORKSHEET:-PUNCTUATION MARKS <a href="https://www.liveworksheets.com/es1562582ey">https://www.liveworksheets.com/es1562582ey</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	read/enact 'Alice in Wonderland' and other fairy tales. Enacts different roles in role plays/short skits/dramatization of stories with dialogue and dramatic delivery
	DON'T BE AFRAID OF THE DARK	GCR & Whats app <a href="https://youtu.be/QpdUEaLj5FU">https://youtu.be/QpdUEaLj5FU</a> <a href="https://youtu.be/LyujyH9vcok">https://youtu.be/LyujyH9vcok</a>	1. Recite the poem with proper intonation and gestures. 2. Locate the opposite of the given words from the poem. 3. Relate to the theme of the poem i.e. always be hopeful. Keep patience as happy days always come after bad situation. 4. Depict the compound words with the help of illustration. 5. Homophones 6. Word contraction practice.	Individual reading of the text. Worksheet. Dictation  WORKSHEET :- HOMOPHONES <a href="https://www.liveworksheets.com/jr928998nb">https://www.liveworksheets.com/jr928998nb</a> WORKSHEET COMPOUND WORDS <a href="https://www.liveworksheets.com/ka1323525gy">https://www.liveworksheets.com/ka1323525gy</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	SPOKEN ACTIVITY:- In the present scenario where because of pandemic COVID -19 there is a lock -down everywhere and people are suffering from stress disorders discuss and make children speak about how we can be happy and hopeful and get out of stress .
<b>TERM-I</b>						
SEPTEMBER	HELLEN KELLER	GCR & Whats app <a href="https://youtu.be/Ei_kIOBxRAY">https://youtu.be/Ei_kIOBxRAY</a> <a href="https://youtu.be/dajfh5KVWpk">https://youtu.be/dajfh5KVWpk</a>	1. Read the story aloud with correct pronunciation, pause, value their own belongings without envying others. 3. Underline the describing words (adjectives) and prepositions. 4. Frame simple sentences using joining words and doing words. 5. Enhance vocabulary	Individual reading of the text. Worksheet. Dictation worksheet :- ADJECTIVES <a href="https://www.liveworksheets.com/do923hl">https://www.liveworksheets.com/do923hl</a> WORKSHEET:- PREPOSITION <a href="https://www.liveworksheets.com/if143587tv">https://www.liveworksheets.com/if143587tv</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc. in order to demonstrate understanding of logical relationships between words/sentences/ideas. Makes alphabets with fingers and hands.
	THE DONKEY	GCR & Whats app <a href="https://youtu.be/tckuT-EBKQ4">https://youtu.be/tckuT-EBKQ4</a>	1. Recite the poem with proper intonation and gestures. 2. Express/demonstrate love for animals, especially whom they keep for their domestic use. 3. Recognise rhyming words used in the poem. 4. Enhance the vocabulary 5. Present simple, Past simple and future simple tense.	Individual reading of the text. Worksheet. Dictation  WORKSHEET: SIMPLE PRESENT TENSE <a href="https://www.liveworksheets.com/ls868840pg">https://www.liveworksheets.com/ls868840pg</a> WORKSHEET : SIMPLE PAST <a href="https://www.liveworksheets.com/jv153118zr">https://www.liveworksheets.com/jv153118zr</a> WORKSHEET : SIMPLE FUTURE <a href="https://www.liveworksheets.com/yi170470tx">https://www.liveworksheets.com/yi170470tx</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	Make animal masks\ puppets and present a short story.



	I HAD A LITTLE PONY	GCR & Whats app <a href="https://youtu.be/GFk8f_V-cl0">https://youtu.be/GFk8f_V-cl0</a>	1.read the text aloud with correct pronunciation, intonation, pause and articulation of voice.2. write about wild life sanctuaries with the help of teacher use new words in proper context3. Write and speak sentences using 'can' and 'cannot'	Individual reading of the text. Worksheet. Dictation WORKSHEET :- USE OF CAN \CANNOT <a href="https://www.liveworksheets.com/mr1627542lg">https://www.liveworksheets.com/mr1627542lg</a>	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Speak about their pet and its eating habits. Make a poster on save wildlife.
<b>HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK</b>						
<b>TERM-II</b>						
OCTOBER	MILKMAN'S COW	GCR & Whats app Link: <a href="https://youtu.be/51h8uaNW6Sk">https://youtu.be/51h8uaNW6Sk</a>	1.Read the lesson with comprehension. 2.Summarize it in their own words. 3.Picture reading 4.Speaking: Tell us What he/she want to be	Individual reading of the text. Worksheet. Dictation WORKSHEET: PICTURE COMPOSITION <a href="https://www.liveworksheets.com/up1001756ez">https://www.liveworksheets.com/up1001756ez</a>	Conducting online PTM for ensuring the qualitative education of the student. Dictation by Parents	1. Picture comprehension <a href="https://images.app.goo.gl/Z5canwCbWwj8gVnX6">https://images.app.goo.gl/Z5canwCbWwj8gVnX6</a> 2. Make a mask of your favourite animals and tell us about it.
NOVEMBER	HIAWATHA	GCR & Whats app Link: <a href="https://youtu.be/JRNlkzkMZk8">https://youtu.be/JRNlkzkMZk8</a> <a href="https://youtu.be/IOJ_B7Wk6VI">https://youtu.be/IOJ_B7Wk6VI</a>	1.Recite the poem with proper intonation and gestures. 2.Vocabulary: Antonyms & Synonyms	Individual reading of the text. Worksheet. Dictation WORKSHEET: ANTONYMS <a href="https://www.liveworksheets.com/fg1203535qi">https://www.liveworksheets.com/fg1203535qi</a> WORKSHEET: SYNONYMS <a href="https://www.liveworksheets.com/vn130613ex">https://www.liveworksheets.com/vn130613ex</a>	Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents	1. Draw the picture of birds and describe them. 2. Crossword Puzzle <a href="https://images.app.goo.gl/i2oN2q1vC3Zo1UAG9">https://images.app.goo.gl/i2oN2q1vC3Zo1UAG9</a> 3. Introduce yourself in your mother tongue.
	THE SCHOLARS MOTHER TONGUE	GCR & Whats app Link : <a href="https://youtu.be/v4G9wxodYoY">https://youtu.be/v4G9wxodYoY</a> <a href="https://youtu.be/vHcDoYSXj0Y">https://youtu.be/vHcDoYSXj0Y</a>	1.Reading with proper pronunciation, stress & intonation for effective comprehension. 2.Speaking: Short speech on animals. 3.Vocabulary: Use of dictionary to find out spellings and their meanings.			
DECEMBER	A WATERING RHYME	GCR & Whats app Link <a href="https://youtu.be/r7kyEITUSRI">https://youtu.be/r7kyEITUSRI</a>	1.Recite the poem with rhyme and rhythm. 2.Spelling: Spell new words correctly and find their meanings.	Individual reading of the text. Worksheet. Dictation WORKSHEET: SUFFIX <a href="https://www.liveworksheets.com/sj1191709jc">https://www.liveworksheets.com/sj1191709jc</a>	Telephonic conversation with the parents about monitoring of student's work. Conducting online PTM Dictation by Parents	1. Poster making: Importance of watering plant. 2. Create family tree with the help of photographs of your family members
	THE GIVING TREE	GCR & Whats app Link: <a href="https://youtu.be/GTS_JrMfjyE">https://youtu.be/GTS_JrMfjyE</a> <a href="https://youtu.be/Eo4disEZejs">https://youtu.be/Eo4disEZejs</a>	1.Reading with comprehension. 2.To imbibe the feelings in students to be contented and satisfied. <a href="https://images.app.goo.gl/PqRf3nhWv1nvnSVz83">https://images.app.goo.gl/PqRf3nhWv1nvnSVz83</a> 3.Grammar: Suffix			
<b>TERM EXAMINATION-II (JANUARY 1ST WEEK)</b>						
JANUARY	BOOKS	GCR & Whats app Link: <a href="https://youtu.be/XIRt02oMU9A">https://youtu.be/XIRt02oMU9A</a>	1.Recite the poem with proper intonation and gestures. 2.Grammar: Noun-Opposites	WORKSHEET: NOUN <a href="https://www.liveworksheets.com/dy31349js">https://www.liveworksheets.com/dy31349js</a> WORKSHEET: VERB <a href="https://www.liveworksheets.com/rk982376gh">https://www.liveworksheets.com/rk982376gh</a>	Confirmation by parents about the written work in notebook. Conducting online	1. Oral: Describing events, place & personal experiences. Eg. New Year Celebration <a href="https://images.app.goo.gl/YRQThkFaYc3EVtfw6">https://images.app.goo.gl/YRQThkFaYc3EVtfw6</a>



	GOING TO BUY A BOOK	GCR &Whats app Link: <a href="https://youtu.be/o6hVF7-Z-RU">https://youtu.be/o6hVF7-Z-RU</a>	1. Reading with proper pronunciation, stress & intonation for effective comprehension. 2. Writing: Informal Letter 3. Grammar: Verbs- action words		PTM Dictation by Parents	
FEBRUARY	THE NAUGHTY BOY	GCR &Whats app Link: <a href="https://youtu.be/vkuOiWMz4E8">https://youtu.be/vkuOiWMz4E8</a>	1. Recite the poem with proper intonation and gestures. 2. Identify rhyming words. 3. Grammar: Adjective	WORKSHEET: ADJECTIVE & PREPOSITIONS <a href="https://www.liveworksheets.com/fk1315784jk">https://www.liveworksheets.com/fk1315784jk</a>	Providing extra worksheets according to students level. Conducting online PTM Dictation by Parents	1. Sentence structure <a href="https://images.app.goo.gl/cJqfDEANyXMkufWz7">https://images.app.goo.gl/cJqfDEANyXMkufWz7</a> 2. Paste the picture of your favourite place and also write few lines.
	PINOCCHIO	GCR &Whats app Link: <a href="https://youtu.be/huH6sR1AGBA">https://youtu.be/huH6sR1AGBA</a>	1. Reading with comprehension. 2. Infer the meaning of unfamiliar words in context. 3. Identify & describe things of Scotland. 4. Grammar: Preposition			







<p>6 ( 6 )</p>			<p>6 ( 6 )</p>	<p>6 ( 6 )</p>	<p>6 ( 6 )</p>	<p>6 ( 6 )</p>	<p>6 ( 6 )</p>
<p>8 ( 8 )</p>			<p>8 ( 8 )</p>	<p>8 ( 8 )</p>	<p>8 ( 8 )</p>	<p>8 ( 8 )</p>	<p>8 ( 8 )</p>
<b>Periodic Test-1 (AUGUST 1st WEEK)</b>							
<p>10 ( 10 )</p>			<p>10 ( 10 )</p>	<p>10 ( 10 )</p>	<p>10 ( 10 )</p>	<p>10 ( 10 )</p>	<p>10 ( 10 )</p>



<p>संस्कृत ( 8 )</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p> <p><a href="https://www.youtube.com/watch?v=uLrFA2XDFA4">https://www.youtube.com/watch?v=uLrFA2XDFA4</a></p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>
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**HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK**  
**TERM - II**

<p>संस्कृत ( 12 )</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p> <p><a href="https://www.youtube.com/watch?v=pDra-ubElfo">https://www.youtube.com/watch?v=pDra-ubElfo</a></p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>
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<p>संस्कृत ( 18 )</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p> <p><a href="https://www.youtube.com/watch?v=DZacCQ5Zpms">https://www.youtube.com/watch?v=DZacCQ5Zpms</a></p>	<p>संस्कृत</p>	<p>संस्कृत</p>	<p>संस्कृत</p>
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<p>8 )</p>			<p>8 )</p>	<p>8 )</p>			
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**Periodic Test -2 (JANUARY 1st WEEK)**

<p>13 )</p>			<p>13 )</p>	<p>13 )</p>			
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<p>10 )</p>			<p>10 )</p>	<p>10 )</p>			
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**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

CLASS -IV				SUBJECT - MATHS			
TERM - 1							
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Teaching Learning Activities Planned / links /url	Assessment planning	Remediation	ASSIGNMENT
JUNE (10 PERIODS)	BUILDING WITH BRICKS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) TO KNOW THE DIFFERENCE BETWEEN 2D AND 3D SHAPES. (2) ABLE TO UNDERSTAND DIFFERENT PATTERNS OF WALL, FLOOR, JAALIES. (3) ABLE TO SOLVE SIMPLE PROBLEMS.	(1) DRAW SOME 2D AND 3D SHAPES. (2) IDENTIFY THE NUMBER OF FACES IN DIFFERENT 2D AND 3D SHAPES. (3) DEMONSTRATION OF REAL LIFE OBJECTS LIKE BRICKS, BALL, BOXES ETC. (4) OBSERVE AND MAKE BRICK PATTERN. (5) BOOK PDF LINK <a href="https://drive.google.com/file/d/10LBLqfnfUF2D60KJSXXfU1nRIP2xd0gA/view">https://drive.google.com/file/d/10LBLqfnfUF2D60KJSXXfU1nRIP2xd0gA/view</a> . (6) VIDEO ON BRICK PATTERNS LINK- <a href="https://diksha.gov.in/play/collection/do_31317212055649484811886?contentId=do_31308523701601075211747">https://diksha.gov.in/play/collection/do_31317212055649484811886?contentId=do_31308523701601075211747</a>	(1) NAME SOME 2D AND 3D SHAPES. (2) HOW MANY FACES DOES THE FOLLOWING THING HAVE-BRICKS, BALL, BOX. (3) FIND THE LENGTH, BREADTH AND HEIGHT OF A BRICK. (4) COMPLETE THE PATTERNS. (5) PROBLEM SOLVING ACTIVITY. (6) LIVE WORKSHEET - <a href="https://www.liveworksheets.com/eq1888284ih">https://www.liveworksheets.com/eq1888284ih</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) EXPLORE SOME MORE 2D AND 3D SHAPES/OBJECTS RELATED TO DAILY LIFE AND COMPARE THEM ON THE BASIS OF EDGES, CORNERS, FACES ETC. (2) MAKE MODEL OF CUBE AND CUBOID. (3) WRITE THE NAME OF SOME HISTORICAL PLACES. (4) MAKE A JAALI AND FLOOR PATTERN. (5) MAKE A LIST OF DIFFERENT THINGS WITH THEIR PRICES.



JULY (10 PERIODS)	LONG AND SHORT	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) TO COMPARE THE HEIGHT AND LENGTH OF TWO THINGS.(2) TO KNOW THE UNITS OF HEIGHT AND LENGTH. (3) CONVERSION OF UNITS KM TO METRE, METRE TO CENTIMETRE. (4) DISTANCE BETWEEN TWO PLACES.	<u>(1) FINDING THE DISTANCE BETWEEN HOME TO SCHOOL. (2) QUIZ BASED ON CONVERSION OF UNITS OF LENGTH. (3) MEASURING OF DIFFERENT OBJECT LIKE PENCILS, RIBBONS, DUSTER, BOOK. (4) BOOK PDF LINK - <a href="https://drive.google.com/file/d/1BkRqycMa5nZZNw3rfDtoSxXY8hZEgv0s/view">https://drive.google.com/file/d/1BkRqycMa5nZZNw3rfDtoSxXY8hZEgv0s/view</a>. (5) VIDEO ON LONG AND SHORT LINK - <a href="https://youtu.be/UBpCGOPguVY">https://youtu.be/UBpCGOPguVY</a></u>	(1) FIND THE SHORTEST/TALLEST MEMBER OF YOUR FAMILY. (2) FIND THE LENGTH OF BOUNDARY OF YOUR TEXT BOOK AND OTHER OBJECT.(3) GUESS THE APPROX HEIGHT OF SOME TALL OBJECT LIKE QUTUBMINAR, TV TOWER ETC.(4) CONVERT THE UNITS FROM KM TO METRE AND METRE TO CM.	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) FIND THE LENGTH OF BOUNDARY OF BOOK, TEA TABLE AND OTHER OBJET. (2) ARRANGE THINGS ACCORDING TO THEIR HEIGHT SHORTEST TO LONGEST.(3) MAKE A LIST OF DISTANCE BETWEEN TWO CITIES. (4) MAKE A LIST OF DIFFERENT THINGS WHICH IS MEASURED BY CM, METRE AND KM.
JULY (10 PERIODS)	A TRIP TO BHOPAL	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) UNDERSTAND THE PROPERTIES OF ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION. (2) IDENTIFIES THE GREATEST AND SMALLEST NUMBER FROM GIVEN NUMBERS. (3) TO COMPARE THE NUMBERS AND SOLVE ADDITION/SUBTRACTION/MULTIPLICATION INVOLVING MULTIPLES OF 10 AND 100. (4) ABLE TO SOLVE THE WORD PROBLEMS.	(1) THE CHILDREN WILL FIND OUT THE TOTAL NUMBER OF STUDENTS GOING ON A TRIP TO BHOPAL. (2) FIND OUT THE SMALLEST AND GREATEST THREE DIGIT NUMBER BY THE GIVEN DIGITS. (3) SOLVING THE NUMBER PUZZLES FROM THE NEWS PAPER.(4) NCERT BOOK PDF LINK - <a href="https://drive.google.com/file/d/1IbgivD5gZqMp8G522VFtHxnQlhNVbu6f/view">https://drive.google.com/file/d/1IbgivD5gZqMp8G522VFtHxnQlhNVbu6f/view</a> . (5) VIDEO ON A TRIP TO BHOPAL LINK - <a href="https://youtu.be/Lvvfch9zoLY">https://youtu.be/Lvvfch9zoLY</a>	(1) ADD THE FOLLOWING NUMBERS 563 AND 765, 2354 AND 4235. (2) SUBTRACT THE GIVEN NUMBERS 2467 FROM 5374. (3) FIND THE DIFFERENCE BETWEEN TWO NUMBERS.(4) PROBLEM SOLVING ACTIVITIES.	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) THE STUDENTS WILL BE GIVEN DIFFERENT SITUATIONS TO ADD AND SUBTRACT HOURS AND MINUTES MENTALLY. (2) CHILDREN CAN BE ASKED MORE QUESTIONS ORALLY AND IN WRITING.(3) MAKE A LIST OF TOURIST PLACES NEAR BY YOUR LIVING AREA.



AUGUST (10 PERIODS)	TICK- TICK- TICK	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) IMPORTANCE OF TIME. (2) KNOWLEDGE ABOUT DIFFERENT WAYS TO MEASURE THE TIME. (3) USE OF CALENDAR AND FORMATE OF DATE. (4) USE OF CLOCK TO MEASURE THE TIME. (5) CONCEPT OF AM AND PM.	(1) NCERT BOOK PDF LINK - <a href="https://drive.google.com/file/d/1Z9xJoFI77cBHYf6ozXW-y4l_c8lg1V5F/view">https://drive.google.com/file/d/1Z9xJoFI77cBHYf6ozXW-y4l_c8lg1V5F/view</a> . (2) VIDEO ON TIME - <a href="https://youtu.be/D-M1aUr2kY">https://youtu.be/D-M1aUr2kY</a> . (3) TO MAKE A TIME TABLE. (4) TO READ THE TIME FROM A CLOCK. (5) MAKE THE CALENDAR OF THE PRESENT MONTH.	(1) HOW MANY MONTHS ARE THERE IN A YEAR? (2) AT YOUR HOME AND SCHOOL WHAT KIND OF TOOLS ARE USED TO MEASURE TIME? (3) HOW MUCH TIME YOU SPEND IN DIFFERENT ACTIVITIES? (4) HOW MANY DAYS IN A WEEK? (5) HOW MANY HANDS ARE THERE IN A CLOCK WRITE THEIR NAMES? (6) LIVE WORKSHEET - <a href="https://www.liveworksheets.com/vq61471hy">https://www.liveworksheets.com/vq61471hy</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MAKE A TIME-TABLE FOR YOUR DAILY ACTIVITIES. (2) MAKE YOUR OWN CALENDAR AND MARK SUNDAY AND OTHER SPECIAL DAY.(3) DRAW HANDS OF WATCH FOR THE GIVEN TIME. (4) READ THE GIVEN SITUATIONS CAREFULLY AND CALCULATE THE TIME.
AUGUST (10 PERIODS)	THE WAY THE WORLD LOOKS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ABLE TO UNDERSTAND CONCEPTS OF DIFFERENT VIEWS OF OBJECTS FROM DIFFERENT ANGLES.(2) ABLE TO MARK THE DIRECTIONS ON ROUTE MAPS. (3) UNDERSTANDS THR DIRECTIONS RELATED TO ONE'S POSITION.	(1) SHOWING OBJECTS FROM DIFFERENT VIEWS. (2) STUDENTS WILL IDENTIFY THE SHAPE FROM DIFFERENT VIEWS.(3) MAKING SHAPES OF CUBE AND CUBOID. (4) VIDEO ON DIRECTION - <a href="https://youtu.be/Bq476--VFam">https://youtu.be/Bq476--VFam</a>	(1) MATCH THE TWO VIEWS OF THE SAME POSE. (2) DRAW TOP AND SIDE VIEW OF SOME OBJECTS. (3) NAME THE DIRECTIONS.DRAW THE ROUTE MAP OF YOUR HOUSE TO SCHOOL.	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) DRAW THE PICTURE OF SOME OBJECT FROM DIFFERENT VIEWS. (2) NAME THE DIRECTIONS. (3) DRAW THE ROUTE MAP OF YOUR CLASSROOM TO SCHOOL GATE.

**Periodic Test-1 (AUGUST 1st WEEK)**



SEPTEMBER (10 PERIODS)	THE JUNK SELLER	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION. (2) AWARENESS ABOUT LOAN, PROFIT AND LOSS. (3) UNDERSTANDS BASIC OPERATIONS ON MONEY. (4) KNOW THE VALUE OF DIFFERENT CURRENCY NOTES AND COINS.	(1) <u>MOCK JUNK SHOP BUYING AND SELLING OF JUNK ITEMS.</u> (2) <u>STUDENTS WILL PLAY THE ROLE OF SHOPKEEPER AND JUNK SELLER.</u> (3) <u>STUDENTS WILL MAKE THE LIST OF THINGS SOLD IN JUNK MARKET.</u> (4) <u>COLLECT THE NOTES OF DIFFERENT DENOMINATION AND MAKE DIFFERENT COMBINATIONS FOR A GIVEN AMOUNT.</u> (5) <u>NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1n1CF9_opsl671gSRInUhreau2pGNcZuT/view">https://drive.google.com/file/d/1n1CF9_opsl671gSRInUhreau2pGNcZuT/view</a>.</u> (6) VIDEO ON SELLING AND BUYING - <a href="https://youtu.be/xgMolUd_F0w">https://youtu.be/xgMolUd_F0w</a>	(1) COST OF 1 KG OF WASTE PAPER IS Rs.9. FIND THE COST OF 20 KG OF WASTE PAPER. (2) FIND THE TOTAL AMOUNT ; 3 NOTES OF 100, 5 NOTES OF 20, 2 COINS OF 5. (3) WORKSHEET - <a href="https://www.liveworksheets.com/jm1429412pl">https://www.liveworksheets.com/jm1429412pl</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MAKE A SHOPPING BILL. (2) COLLECT THE INFORMATION OF WOMEN WHO ARE DOING THE JOBS WHICH ARE MOSTLY DONE BY MEN. (3) MAKE A LIST OF THINGS AND ITS PRICE.
SEPTEMBER (10 PERIODS)	JUGS AND MUGS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ABLE TO KNOW THE UNITS OF CAPACITY OF DIFFERENT THINGS. (2) TO MAKE LITRES IN DIFFERENT WAYS. (3) TO SOLVE WORD PROBLEMS RELATED TO CAPACITY. (4) TO KNOW WHICH ITEMS ARE MEASURED IN LITRES AND MILLILITRES.	(1) <u>COMPARING THE CAPACITY OF DIFFERENT THINGS BY PUTTING THEM INTO JAR FILLED WITH WATER.</u> (2) <u>OBSERVING THE CAPACITY IN ML AND LITRES.</u> (3) <u>LISTING 5 ITEMS WHICH ARE MEASURED IN LITRES AND ML.</u> (4) <u>NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1D3Z24sHJeC5xdOF9NLRX9oQ6ml4o2SrZ/view">https://drive.google.com/file/d/1D3Z24sHJeC5xdOF9NLRX9oQ6ml4o2SrZ/view</a>.</u> (5) VIDEO ON LITRES AND ML - <a href="https://youtu.be/YbS-nr8ycL4">https://youtu.be/YbS-nr8ycL4</a>	(1) CONVERT THE UNITS FROM LITRE TO MILLILITRE. (2) WHAT DO YOU USE LITRE OR MILLILITRE TO MEASURE THE GIVEN QUANTITIES? - WATER IN A GLASS, COUGH SYRUP, JUICE IN A GLASS, OIL IN AN OIL TANK. (3) RAJU HAD 1 LITRE OF JUICE IF EACH GLASS CAN HOLD 250 ML OF JUICE, HOW MANY GLASSES CAN RAJU FILL? (4) WORKSHEET - <a href="https://www.liveworksheets.com/yp1329600vv">https://www.liveworksheets.com/yp1329600vv</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MAKE A LIST OF THINGS WHICH IS MEASURED BY LITRES AND ML. (2) FIND OUT THE PRICE OF PETROL AND DIESEL IN DIFFERENT CITIES. (3) MAKE YOUR OWN MEASURING POT.
<b>HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK</b>							
<b>TERM - II</b>							
OCTOBER (12 PERIODS)	CARTS AND WHEELS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ABLE TO DRAW CIRCLE OF DIFFERENT SIZES. (2) ABLE TO IDENTIFY THE CIRCULAR OBJECTS. (3) ABLE TO KNOW RADIUS, CENTRE, DIAMETER AND CHORD OF A CIRCLE. (4) ABLE TO MAKE CIRCLE USING COMPASS.	(1) <u>TO MAKE CIRCLE USING COINS, BANGLES ETC.</u> (2) <u>OBSERVE AND IDENTIFY THE ROUNDED AND CIRCULAR OBJECT FROM THE SURROUNDINGS.</u> (3) <u>COLLECT THE OBJECT WHICH ARE CIRCULAR IN SHAPE.</u> (4) <u>NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1eL3_nDqsZOdRQWhnt3OmdS7hhiv3MFqm/view">https://drive.google.com/file/d/1eL3_nDqsZOdRQWhnt3OmdS7hhiv3MFqm/view</a>.</u> (5) VIDEO ON CIRCLE - <a href="https://youtu.be/U9mfQ27SrcM">https://youtu.be/U9mfQ27SrcM</a> .	(1) <u>TRACE THE CIRCLE USING COIN, BANGLES, CDs, ETC.</u> (2) <u>MAKE A LIST OF THINGS WHICH HAVE CIRCULAR AND ROUNDED SHAPES.</u> (3) <u>WRITE THE NAME OF GEOMETRICAL INSTRUMENTS.</u> (4) <u>WRITE THE NAME OF PARTS OF A CIRCLE.</u> (5) <u>WORKSHEET - <a href="https://www.liveworksheets.com/fr1829211yr">https://www.liveworksheets.com/fr1829211yr</a></u>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MEASURE THE RADIUS AND DIAMETER OF GIVEN CIRCLE. (2) WRITE THE NAME OF DIFFERENT PARTS IN GIVEN CIRCLE. (3) DRAW THE CIRCLE USING COMPASS FOR GIVEN RADIUS.





NOVEMBER (10 PERIODS)	HALVES AND QUARTERS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) UNDERSTANDS THE PART OR A FRACTION OF THE WHOLE. (2) ABLE TO COLOUR THE SAID PART OF GIVEN SHAPE. (3) ABLE TO WRITE THE FRACTIONAL NUMBER FOR THE SHADED PART OF THE SHAPE. (4) ABLE TO MAKE HALF OF GIVEN OBJECTS.	(1) PAPER FOLDING ACTIVITY. (2) COLOUR PART OF A COLLECTION, GROUPS OF HALVES OR QUARTERS IN A GIVEN COLLECTION. (3) COMPLETE THE PICTURE BY DRAWING THE OTHER HALF. (4) SOLVE WORD PROBLEMS. (5) VIDEO ON FRACTION - <a href="https://youtu.be/N3_8MmaiLE">https://youtu.be/N3_8MmaiLE</a> .	(1) MAKE THE DIFFERENT SHAPES OF DIFFERENT THINGS WITH PAPER FOLDING. (2) SHADE THE ASKED PART OF THE FIGURE. (3) WRITE THE FRACTION IN NUMBERS. (4) WORKSHEET - <a href="https://www.liveworksheets.com/fk674475ms">https://www.liveworksheets.com/fk674475ms</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) DIVIDE THE NUMBER OR THINGS INTO HALF OR QUARTER. (2) ENCIRCLE THE LIKE FRACTIONS FROM THE GIVEN FRACTIONS. (3) COLOUR THE HALVES AND QUARTER PART OF GIVEN SHAPES.
NOVEMBER (10 PERIODS)	PLAY WITH PATTERNS	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) TO OBSERVE AND UNDERSTAND THE PATTERNS IN OUR SURROUNDING. (2) ABLE TO KNOW ABOUT SYMMETRICAL AND NON-SYMMETRICAL SHAPES. (3) ABLE TO KNOW PATTERNS INVOLVING BASIC OPERATION. (4) TO RECOGNIZE THE RULE FOR CODING/DECODING THE MESSAGES.	(1) MAKE PATTERNS WITH NUMBERS AND ALPHABETS. (2) MAKING OF DESIGNS WITH THE HELP OF A BLOCK. (3) COMPLETE THE NUMBER TOWERS. (4) NCERT BOOK PDF - <a href="https://drive.google.com/file/d/10cMtw7b9AYdGSUaDeh_Idli2se5K17Lz/view">https://drive.google.com/file/d/10cMtw7b9AYdGSUaDeh_Idli2se5K17Lz/view</a> . (5) VIDEO ON PATTERNS - <a href="https://youtu.be/NJijhJUahrI">https://youtu.be/NJijhJUahrI</a> .	(1) CONTINUE THE PATTERN- 10,20,30,..... Ab,Cd,Ef,.....(2) MAKE A MAGIC TRIANGLE USING NUMBERS 1-6. (3) COMPLETE THE NUMBER TOWER BY USING THE GIVEN RULE. (4) WORKSHEET - <a href="https://www.liveworksheets.com/ut1366701fh">https://www.liveworksheets.com/ut1366701fh</a> .	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MAKE A LIST OF SOME OBJECTS HAVING PATTERNS. (2) OBSERVE AND DRAW THE GRILL OR WALL PATTERN. (3) IDENTIFY THE SYMMETRICAL AND NON-SYMMETRICAL SHAPES.
DECEMBER (15 PERIODS)	TABLES AND SHARES	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) UNDERSTAND THE PROPERTIES OF MULTIPLICATION. (2) MULTIPLY AND SOLVE PROBLEMS. (3) DIVIDE ONE, TWO, THREE DIGIT NUMBER BY 1 DIGIT NUMERICAL.. (4) ABLE TO SOLVE THE WORD PROBLEMS INVOLVING DIVISION AND MULTIPLICATION.	(1) ARRANGE THINGS IN SEQUENCE AND DEVELOP THE MULTIPLICATION FACT. (2) SKIP COUNTING. (3) JUMPING ACTIVITY. (4) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS. (5) VIDEO ON TABLE AND SHARES - <a href="https://youtu.be/zoHc7WcUBew">https://youtu.be/zoHc7WcUBew</a> .	(1) OBSERVE THE PICTURE AND WRITE THE ANSWER IN ONE WORD SIMPLE MULTIPLICATION AND DIVISION PROBLEMS. (2) WHICH TWO TABLES WILL YOU USE FOR WRITING THE TABLE OF 12? (3) HOW MANY NOTES WILL YOU GET FOR THE CHANGE OF Rs. 1000, a) 100 RUPEE NOTES..... b) 50 RUPEE NOTES..... (4) WORKSHEET - <a href="https://www.liveworksheets.com/gb1895584gn">https://www.liveworksheets.com/gb1895584gn</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS. (2) MAKE LIST OF THINGS AND ITS PRICE. (3) WRITE TABLE 2 TO 15.

**Periodic Test -2 (JANUARY 1st WEEK)**





JANUARY (12 PERIODS)	HOW HEAVY, HOW LIGHT?	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ABLE TO COMPARE THE WEIGHTS OF TWO OBJECTS. (2) ABLE TO CONVERT GRAMS INTO KILOGRAMS AND VICE- VERSA. (3) ABLE TO ADD WEIGHT OF TWO OR MORE OBJECTS. ABLE TO USE CORRECT UNITS.	(1) FIND OUT THE WEIGHT OF PACKED OBJECT. (2) COMPARE THE WEIGHT OF TWO DIFFERENT THINGS. (3) CONVERSION OF UNITS. (4) NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1IgUeqKikfndgPOEk9BP6i8DgVyRKM-Yn/view">https://drive.google.com/file/d/1IgUeqKikfndgPOEk9BP6i8DgVyRKM-Yn/view</a> . (5) VIDEO ON HOW HEAVY, HOW LIGHT? - <a href="https://youtu.be/6-X3L5K50H8">https://youtu.be/6-X3L5K50H8</a> .	(1) WHAT IS THE WEIGHT OF GIVEN ITEMS- SOAP, BISCUIT ETC.(2) MEASURE OBJECTS OF WEIGHT 1KG,3KG,8KG ETC. (3) MAKE A LIST OF THING WHICH ARE BUY IN GRAMS AND KILOGRAMS. (4) WORKSHEET - <a href="https://www.liveworksheets.com/zj1241153xt">https://www.liveworksheets.com/zj1241153xt</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) MAKE A LIST OF THINGS WHICH ARE USED IN GRAMS AND KILOGRAMS. (2) MAKE YOUR OWN BALANCE AND WEIGHT. (3) MEASUREMENT BY USING SCALE AND OTHER STANDARD UNITS.
FEBRUARY (10 PERIODS)	FIELDS AND FENCES	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) UNDERSTANDS THAT THE BOUNDARY IS THE SUM OF SIDES OF THE GIVEN FIGURE. (2) TO UNDERSTAND THE CONCEPT OF AREA. (3) TO BE ABLE TO USE FORMULA OF PERIMETER AND AREA OF RECTANGLE AND SQUARE.	(1) THE STUDENTS WILL FIND THE BOUNDARY OF THEIR BOOK, PENCIL BOX ETC. (2) THE STUDENTS WILL BE INCOURAGE TO FIND THE BOUNDARY OF IRREGULAR FIGURES. (3) DRAW DIFFERENT SHAPES ON A 1 CM/1 UNITSQUARE GRID. GRAPH PAPER AND CALCULATE THEIR AREA BY COUNTING SQUARES. (4) NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1XxVnYdIOT5-7odBBzueoTmCo7t2e6m9L/view">https://drive.google.com/file/d/1XxVnYdIOT5-7odBBzueoTmCo7t2e6m9L/view</a> . (5) VIDEO ON BOUNDARY - <a href="https://youtu.be/K2lJh4aCRw">https://youtu.be/K2lJh4aCRw</a> .	(1) FIND OUT WHICH FIELD HAS THE LONGEST BOUNDARY.(2) WHAT IS THE DIFFERENCE BETWEEN AREA AND PERIMETER. (3) COMPARE THE AREA AND PERIMETER OF GIVEN FIGURE.(4) WORKSHEET - <a href="https://www.liveworksheets.com/ml1329245xd">https://www.liveworksheets.com/ml1329245xd</a>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) FIND THE LENGTH OF BOUNDARY OF BOOK, TEA TABLE AND OTHER OBJECT. (2) ARRANGE THINGS ACCORDING TO THEIR HEIGHT SHORTEST TO LONGEST.(3) MAKE A LIST OF DISTANCE BETWEEN TWO CITIES. (4) MAKE A LIST OF DIFFERENT THINGS WHICH IS MEASURED BY CM, METRE AND KM.



FEBRUARY (10 PERIODS)	SMART CHART	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	(1) ABLE TO COLLECT DATA BASED ON DAILY ACTIVITIES. (2) TO BE ABLE TO REPRESENT DATA GRAPHICALLY (BAR GRAPH, PIE-CHARTS),	<u>(1) COLLECT THE DATA AND MAKE RECORD ON DAILY ACTIVITIES. (2) STUDENTS WILL MAKE TABLE FOR REPRESENTING COLLECTED DATA THEN REPRESENT IT IN DIFFERENT GRAPH. (3) NCERT BOOK PDF - <a href="https://drive.google.com/file/d/1kJ3Ep4djyaG4yyEM7m6sz61WmozMhHy7/view">https://drive.google.com/file/d/1kJ3Ep4djyaG4yyEM7m6sz61WmozMhHy7/view</a>. (4) VIDEO ON SMART CHART - <a href="https://youtu.be/YPTQpKqmPws">https://youtu.be/YPTQpKqmPws</a>.</u>	<u>(1) COLLECT DATA FROM YOUR 10 FRIENDS WHICH PROGRAMME THEY LIKE AND DISLIKE AND WRITE IN A TABLE. (2) WHICH KIND OF PROGRAMME IS LIKED BY MOST CHILDREN? (3) DRAW A CHAPATI CHART ON THE BASIS OF GIVEN DATA. (4) WORKSHEET - <a href="https://www.liveworksheets.com/ac1603496ek">https://www.liveworksheets.com/ac1603496ek</a></u>	IDENTIFY THE STUDENTS WHO COULD NOT ACHIEVE THE LOS PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS.	(1) COLLECT INFORMATION ABOUT TEA, COFFEE AND MILK LIKED AND DISLIKED BY YOUR FRIENDS. (2) SHOW THE DATA IN CHAPATI CHART. (3) MAKE A BAR GRAPH ON GIVEN DATA.
MARCH	<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>						



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION+A1:G29**

**ACADEMIC PLANNING 2021-22**

CLASS - IV				SUBJECT - EVS		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	Assignment

**TERM-1**

June/ July	Going to School	GCR & Whatsapp Link- <a href="https://youtu.be/sso1NJrMuAI">https://youtu.be/sso1NJrMuAI</a>  <a href="https://youtu.be/igA_rwhox_8">https://youtu.be/igA_rwhox_8</a>  <a href="https://youtu.be/qM0wK47qgn0">https://youtu.be/qM0wK47qgn0</a>	1- To identify how children from various regions travel to reach their schools. 2- records observations /experiences/information for objects, activities, phenomena, places visited (In different state) in different ways. 3- To find different modes of transport used by the children to reach the school and name them. 4- To identify how children from various state travel to reach their schools. 5- Map Reading- To mark land forms where these different vehicles are used like camel cart, vallam.	Text Book based question. Worksheet- <a href="https://drive.google.com/file/d/1IEBAa1APM1CNFjq02XkHVZireD_TLzTA/view?usp=drivesdk">https://drive.google.com/file/d/1IEBAa1APM1CNFjq02XkHVZireD_TLzTA/view?usp=drivesdk</a> Live worksheet- <a href="https://www.liveworksheets.com/nh1796472ok">https://www.liveworksheets.com/nh1796472ok</a>	<a href="https://youtu.be/igA_rwhox_8">https://youtu.be/igA_rwhox_8</a> <a href="https://youtu.be/qM0wK47qgn0">https://youtu.be/qM0wK47qgn0</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1. Name the land transport ,Water transport ,air transport 2. Learn India's capital name
	Ear to ear	GCR & WhatsApp Link- <a href="https://youtu.be/srLcJZqIHtg">https://youtu.be/srLcJZqIHtg</a>  <a href="https://youtu.be/ujaZm0jzYoE">https://youtu.be/ujaZm0jzYoE</a>  <a href="https://youtu.be/pUAWG8cg9bl">https://youtu.be/pUAWG8cg9bl</a>	1- To observe and understand ears of animals. 2- To identifies different features (/teeth, claws, ears, hair, nests/shelters, etc.) of animals. 3- Relationship between plant human beings and animals. 4- Groups the animals,plants, objects, waste material for observable features. (e.g.on appearance (ears, hair, teeth, texture of skin/surface), instincts domestic/wild. 5- To find the names of animals which have hairs or no hairs on their skin.	Worksheet Online Test Text book questions Workbook- <a href="https://youtu.be/zEAGIbre4LM">https://youtu.be/zEAGIbre4LM</a>  Live worksheet- <a href="https://www.liveworksheets.com/qn1815338sc">https://www.liveworksheets.com/qn1815338sc</a>	" <a href="https://youtu.be/pUAWG8cg9bl">https://youtu.be/pUAWG8cg9bl</a> <a href="https://youtu.be/rxw-o92zcds">https://youtu.be/rxw-o92zcds</a> Identify the students who could not achieve the the LO. Provide them remedial activities with the help of parents PTM confirmation by parents about the written work in notebook."	Activity- 1- Draw the pictures of pet animal and colour it. Give it a name of your choice. 2- Make a bird from old newspaper and stick in your notebook.
	A day with Nandu	GCR & WhatsApp Link- <a href="https://youtu.be/Q5_FFDhh2fQ">https://youtu.be/Q5_FFDhh2fQ</a>	1- able to identify animals. 2- observes and explores herd behaviour of animals. 3- To knows about animals which live in a herd. 4- to knows various group of animals. 5- able to develop love and sensitivity for animals. 6- To know important characteristics behavior of elephants living in a herd.	Worksheet Online test Workbook- <a href="https://youtu.be/TBE6q48D-jU">https://youtu.be/TBE6q48D-jU</a>  Live worksheet- <a href="https://www.liveworksheets.com/fd1850795co">https://www.liveworksheets.com/fd1850795co</a>	<a href="https://youtu.be/RruSyGC PegE">https://youtu.be/RruSyGC PegE</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Activity- 1- Make a collage of a herds of animal in your notebook. 2- Make your own elephant.



July	The Story of Amrita	GCR & Whatsapp Link- Video Link <a href="https://youtu.be/vAbsWIVAaos">https://youtu.be/vAbsWIVAaos</a>  Question Answer <a href="https://youtu.be/70_sVL3Myq0">https://youtu.be/70_sVL3Myq0</a>  <a href="https://youtu.be/5oBN0CNxiqY">https://youtu.be/5oBN0CNxiqY</a>	1- Observe and explores the immediate surroundings i.e home neighborhood for different plant, flowers. 2- To identify simple features of flower root and fruit in immediate surroundings. 3- to know the tree in <b>land and Desert</b> . 4- to know the importance of forest, uses of tree. 5- know about out line of map. 6- to locate Rajasthan on map of india.	Worksheet Online test Workbook-  <a href="https://youtu.be/e6Wgd7Xsl3w">https://youtu.be/e6Wgd7Xsl3w</a> Live Worksheet- <a href="https://www.liveworksheets.com/ec1200719rh">https://www.liveworksheets.com/ec1200719rh</a>	<a href="https://youtu.be/njFbYU9vc5E">https://youtu.be/njFbYU9vc5E</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Activity- 1- Collect and paste the picture of a tree that grows commonly in your area and write about it. 2- Locate Rajasthan on the map of india.
	Anita and the Honeybees	GCR & Whatsapp Link- <a href="https://youtu.be/IDPH2wS3LL4">https://youtu.be/IDPH2wS3LL4</a> <a href="https://youtu.be/4F_cw5eUS9M">https://youtu.be/4F_cw5eUS9M</a> <a href="https://youtu.be/8l4gyO8xvIw">https://youtu.be/8l4gyO8xvIw</a> <a href="https://youtu.be/mA43Gu-DFUk">https://youtu.be/mA43Gu-DFUk</a>	1- To knows herd behavior of animals. 2- To describe different skilled work farming their skilled, tools use by them and training in daily life. 3- Knowledge of bees keeping as occupation. 4- to develop positive attitude towards needy person. 5- to aware of difficulties of economically backward class face in going to school. 6- beehive and basic idea of honey collection by bees keepers.	Worksheet Online test Workbook- <a href="https://youtu.be/GDTYsXR_Ff4">https://youtu.be/GDTYsXR_Ff4</a>	<a href="https://youtu.be/3KQqSEXkTXY">https://youtu.be/3KQqSEXkTXY</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Group Discussion- Debate the topic "We should have uniform in school" Project- Find out How much money do you spend in one year for various school related things.
July/ August	Omana's Journey	GCR & Whatsapp Link- <a href="https://youtu.be/9eB7YJJY1o4">https://youtu.be/9eB7YJJY1o4</a>  <a href="https://youtu.be/GtbFnfmS_el">https://youtu.be/GtbFnfmS_el</a>  <a href="https://youtu.be/anBocG-jxsk">https://youtu.be/anBocG-jxsk</a>	1- Need for travels. 2- To appreciate the diversity that exists in language, food & clothes in various places. 3- to know the different mode of transportation. 4- records observations /experiences/information for objects, activities, phenomena, places visited (mela, festival, historical place) in different ways and predicts patterns in activities/phenomena. 5- To identifies signs, location of objects/places and guides for the directions <b>write</b> a landmark in school/neighbourhood using maps etc.	Worksheet Online test Workbook-  <a href="https://youtu.be/V3wyeRqjzSE">https://youtu.be/V3wyeRqjzSE</a> Live Worksheet- Live Worksheet- <a href="https://www.liveworksheets.com/mf1241600hs">https://www.liveworksheets.com/mf1241600hs</a>	<a href="https://youtu.be/9eB7YJJY1o4">https://youtu.be/9eB7YJJY1o4</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Projects Work: Choose a word and write how it is being spoken in various states .Eg. Water. Pani,Neeru, Tanni,Vellam
	From the window	GCR & Whatsapp Link- <a href="https://youtu.be/LJAx6vVGwt8">https://youtu.be/LJAx6vVGwt8</a>  <a href="https://youtu.be/nAiwPwELOJo">https://youtu.be/nAiwPwELOJo</a>  <a href="https://youtu.be/-R7YlrYfTnM">https://youtu.be/-R7YlrYfTnM</a>  <a href="https://youtu.be/mFwGNdN4gdI">https://youtu.be/mFwGNdN4gdI</a>	1- to relate the difference outside scene in train journey in relation to climates condition of regions. 2- importance of building bridge and tunnel. 3- Diversity in language , cloths foods and landforms of different state . 4- learn about disadvantages of smoke and noise pollution on our health. 5- how to preserve the natural resources.	Worksheet Online test Workbook- <a href="https://youtu.be/KyKuitWiT1k">https://youtu.be/KyKuitWiT1k</a>	<a href="https://youtu.be/jviivrgJ40Y">https://youtu.be/jviivrgJ40Y</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Activity- Imagine and draw in your notebook what omana saw under the bridge when her train crossed it. 2- Draw and colour <b>coconut</b> tree and write paragraph about it.
	Reaching Grand Mother's house	GCR & Whatsapp Link- <a href="https://youtu.be/YiUqr0V6sUU">https://youtu.be/YiUqr0V6sUU</a>  <a href="https://youtu.be/YfHQ6jEvPj4">https://youtu.be/YfHQ6jEvPj4</a>  <a href="https://youtu.be/eOwRIVs-umk">https://youtu.be/eOwRIVs-umk</a>	1- Compare mode of transportation. Land/Water/Air transport. 2- To read a train ticket and find out train no. Journey date , coach etc. 3- use of railway time table. 4- uses the information of signboards currency (Note/Coin) ,Railway tickets, timetable.	Worksheet Online test Workbook- <a href="https://youtu.be/rBU2oV0CJic">https://youtu.be/rBU2oV0CJic</a>	<a href="https://youtu.be/bmM9alpRdiQ">https://youtu.be/bmM9alpRdiQ</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Paste <b>picture</b> of the modes of transport. Write few lines on about your favourite journey



<p>August/ September</p>	<p>Changing Families</p>	<p>GCR &amp; Whatsapp Link- <a href="https://youtu.be/W-xiu5hhsRI">https://youtu.be/W-xiu5hhsRI</a> <a href="https://youtu.be/wZOVVfbZiQc">https://youtu.be/wZOVVfbZiQc</a></p>	<p>1- observe and learn customs, functions, and different traditions of families 2. types of families. 3. To be able to differentiate the families in times of grandparents and today. 4- Explains the changes in family due to birth, marriage, transfer. 5- to identify changes in their own family as result of education and use of technology. 6- real age of marriage as per law on child marriage.</p>	<p>Worksheet Online test Workbook- <a href="https://youtu.be/mOz3JL0v2Pc">https://youtu.be/mOz3JL0v2Pc</a></p>	<p><a href="https://youtu.be/vyVerMgatws">https://youtu.be/vyVerMgatws</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.</p>	<p>Draw your family tree. Project- Find out all about the youngest child in your home or in the home of a relative. Then write -  1-When was the baby born? Is the baby a boy or a girl? 2-How are you related to him or her? 3-Where was the baby born? 4-Who does the baby look like? 5-What is the colour of his or her hair? 6-What is the colour of his or her eyes? 7-Does the baby have any teeth? 8-What is the baby's length? 9-How many hours a day does the baby sleep? 10-What different sounds does the baby make? 11-Who does the baby stay with most of the time? 12-Stick a photograph of the baby or draw a picture in your notebook.</p>
	<p>Hu Tu Tu, Hu Tu Tu</p>	<p>GCR &amp; Whatsapp Link- <a href="https://youtu.be/sxrdjeLdvbg">https://youtu.be/sxrdjeLdvbg</a> <a href="https://youtu.be/v1eP4JqNQfM">https://youtu.be/v1eP4JqNQfM</a> <a href="https://youtu.be/MWbWII0VvFU">https://youtu.be/MWbWII0VvFU</a></p>	<p>1- Observe and identify different types of game. 2- Know about indoor and outdoor game. 3- to appreciate the importance of rules in games. 4- to develop sportmanship. 5- Participate in indoor and outdoor local contemporary activities and game. 6- Leadership by working together in Groups.</p>	<p>Worksheet Online test Workbook- <a href="https://youtu.be/S7KtLAYf0X0">https://youtu.be/S7KtLAYf0X0</a></p>	<p><a href="https://youtu.be/z9Cuz0nkICs">https://youtu.be/z9Cuz0nkICs</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by</p>	<p>Project Work : Write the rules of Kabaddi. Who is your favourite player in Kabaddi Pro League</p>





					parents about the written work in notebook.	
	<b>The valley of flowers</b>	GCR & WhatsApp Link- <a href="https://youtu.be/TvEPSIEOuN8">https://youtu.be/TvEPSIEOuN8</a> <a href="https://youtu.be/lkZo3uE_kz0">https://youtu.be/lkZo3uE_kz0</a> <a href="https://youtu.be/JUtJsBaQcFQ">https://youtu.be/JUtJsBaQcFQ</a> <a href="https://youtu.be/TMb8dqt9!5o">https://youtu.be/TMb8dqt9!5o</a>	1- Observe and explore environmental object(Flowers) 2- to identify various type of flowers. 3- to observe variation in colours. 4- Uses of flowers in daily life. 5- Map Reading- locating place where more flowers are grown like J&K and Uttrakhand . 6- Observe and explore the immediate surroundings for different flower. 7- Identify simple features of parts of flowers roots etc.	Worksheet- Online Test Workbook- <a href="https://youtu.be/sqB3f9TVvx8">https://youtu.be/sqB3f9TVvx8</a>  Live worksheet- <a href="https://www.liveworksheets.com/you1324921um">https://www.liveworksheets.com/you1324921um</a>	<a href="https://youtu.be/VXV53TpkOck">https://youtu.be/VXV53TpkOck</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Draw your own floral design in your notebook and color it as well. 2- draw a picture of bud and its flower in your notebook.. 3- Name some edible flowers. Activity- Draw a flower in your notebook and labels its various part. 2- Locate Uttar Pradesh, Kerla and Maharashtra on the map of india. Create beautiful objects using waste materials

**TERM EXAMINATION-I (AUGUST 1ST WEEK)**

<b>September</b>	<b>Changing Times</b>	GCR & WhatsApp Link- <a href="https://youtu.be/vyVerMgatws">https://youtu.be/vyVerMgatws</a> <a href="https://youtu.be/gj-fXZoYTI4">https://youtu.be/gj-fXZoYTI4</a>	1- Relate to freedom struggle partition of india and displacement of person. 2- identify the different type of house and materials used to constructing them. 3- Observation, records map, reading skills, appreciate the development in the field of construction from partition till now. 4- Tools used in making house 5- Map skill Locating: Punjab, Pakistan, Delhi, Haryana	Discussion with grand parents related their experiences of partition and after partition.  Worksheet-  Live Worksheet- <a href="https://www.liveworksheets.com/ch1809199lg">https://www.liveworksheets.com/ch1809199lg</a>	<a href="https://youtu.be/MJa9PpUOquQ">https://youtu.be/MJa9PpUOquQ</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Group work on model making of different houses using mud, wood, cloth, boxes, colours etc.
	<b>River's tales</b>	GCR & Whatsapp Link- <a href="https://youtu.be/Pr-uOvCXZCU">https://youtu.be/Pr-uOvCXZCU</a> <a href="https://youtu.be/IPcMlaagAdI">https://youtu.be/IPcMlaagAdI</a> <a href="https://youtu.be/4iOObe_AOxY">https://youtu.be/4iOObe_AOxY</a>	1- Recognize colour change and other changes in water through picture reading 2-to become aware of plant tree animals and bird found in and around water bodies. 3- way to river clean. 4- to explain the process of producing and procuring daily needs from source to house. 5- to establish relation between cause and effect eg evaporation condensation absorption and dissolution etc.	Worksheet-  Live worksheet- <a href="https://www.liveworksheets.com/zj840337ym">https://www.liveworksheets.com/zj840337ym</a> <a href="https://www.liveworksheets.com/dl1260464cr">https://www.liveworksheets.com/dl1260464cr</a> <a href="https://www.liveworksheets.com/ha1370697hn">https://www.liveworksheets.com/ha1370697hn</a>	<a href="https://youtu.be/97cLXqaO_NE">https://youtu.be/97cLXqaO_NE</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Make a short video of evaporation, condensation absorption and dissolution with the help of parents

**HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK**



TERM-II						
October	Basava's Farm	GcR&WhatsApp <a href="https://youtu.be/UlqINv8q9e0">https://youtu.be/UlqINv8q9e0</a>	1- sowing of seed and learn the process of germination of seed. 2- find out the steps involved in crop cultivation. 3- name of implements used in cultivation and what do you call in your local area . 4- relationship between plants ,human beings and animals.	Worksheet Live work sheet - <a href="https://www.liveworksheets.com/az1318660hb">https://www.liveworksheets.com/az1318660hb</a> Work book 1. <a href="https://youtu.be/AgWzhzOkjTI">https://youtu.be/AgWzhzOkjTI</a> 2. <a href="https://youtu.be/xnACVL3J-Xw">https://youtu.be/xnACVL3J-Xw</a>	<a href="https://youtu.be/z_1FHFtKeks">https://youtu.be/z_1FHFtKeks</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Draw the pictures of some agricultural impliments and write their use also.
	From market to home	GCR&WHATSAPP <a href="https://youtu.be/gFOsdevSpMg">https://youtu.be/gFOsdevSpMg</a> <a href="https://youtu.be/WCqbhwZLpkQ">https://youtu.be/WCqbhwZLpkQ</a>	1- able to differentiate between smooth and rough vegetables and fruits. 2- children are able to know about market . 3- able to know how to fruits and vegetables that can stay for some days.	text book based questions . online test	<a href="https://youtu.be/PJizMmdDrNM">https://youtu.be/PJizMmdDrNM</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Which vegetables do you find heaviest to carry? Writes its name and draw its pictures in your notebook. 2- Which is the lightest fruit and vegetables that you have eaten? Write name and draw pictures in your notebook.
November	A busy month	GCR & Whatsapp Link- <a href="https://youtu.be/hlxto-x07s">https://youtu.be/hlxto-x07s</a> <a href="https://youtu.be/vffyhbOHIBc">https://youtu.be/vffyhbOHIBc</a> <a href="https://youtu.be/5615pMJYNSk">https://youtu.be/5615pMJYNSk</a>	1- knowing the type of bird 2- knowing food habit of different animals 3- knowing different type of teeth 4- type of nest 5- comparison of size colour of beak and claw .	Work sheet Live work sheet 1. <a href="https://youtu.be/EtBFFMd-BDg">https://youtu.be/EtBFFMd-BDg</a> 2. <a href="https://youtu.be/si1tIVuw4eU">https://youtu.be/si1tIVuw4eU</a>	<a href="https://youtu.be/P2rE3ZSZ5jg">https://youtu.be/P2rE3ZSZ5jg</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1.To draw different types of beaks 2.with the help of grass,thread and wool makes nest 3.make beaks with craft paper.
	Nandita in Mumbai	GCR&WHATSAPP 1. <a href="https://youtu.be/yJic-SF__il">https://youtu.be/yJic-SF__il</a> 2. <a href="https://youtu.be/abckjJmIKVI">https://youtu.be/abckjJmIKVI</a>	1- differentiate between village and city life 2- life of slum people 3- importance of water 4- importance of toilets 5- importance of sanitation in slum areas.	Work sheet Live work sheet 1. <a href="https://youtu.be/TBEaNrW8Zbk">https://youtu.be/TBEaNrW8Zbk</a> 2 . <a href="https://youtu.be/vohkGurKoNc">https://youtu.be/vohkGurKoNc</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Draw various types of houses in your area. 2. Make.a.video of your own house
	Too much water too little water	GcR&WhatsApp 1. <a href="https://youtu.be/yEsK4vWyTps">https://youtu.be/yEsK4vWyTps</a> 2. <a href="https://youtu.be/Ug728p46F1Q">https://youtu.be/Ug728p46F1Q</a>	1- to know about the different disease causes by dirty or polluted water 2- to know about problems faced due to the shortage of water 3- understand the importance of water 4- learn about various game playing with water.	Work sheet Live work sheet 1. <a href="https://youtu.be/i_mdyYtBsLQ">https://youtu.be/i_mdyYtBsLQ</a> 2. <a href="https://youtu.be/i0xYjX5aKZs">https://youtu.be/i0xYjX5aKZs</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Project- Collect some newspaper clipping and find reasons for shortage of water. 2- Draw containers used in your house for storing water. 3- Locate Karnataka and



						andhra pradesh on the map of india.
	<b>Abdul in the garden</b>	GCR&WHATSAPP 1. <a href="https://youtu.be/4HnsRUekS4w">https://youtu.be/4HnsRUekS4w</a> 2. <a href="https://youtu.be/ZMzFR5f2GCI">https://youtu.be/ZMzFR5f2GCI</a>	1- to know about the different type of plant 2- identify and differentiate the various kind of fruits ,plants and trees 3- to understand that Trees are our best friend 4- to differentiate living thing and nonliving thing. 5. Photosynthesis 6. Function of the parts of plants	<a href="https://www.liveworksheets.com/oh1415854hf">https://www.liveworksheets.com/oh1415854hf</a> .  <a href="https://www.liveworksheets.com/worksheets/en/Science/Photosynthesis">https://www.liveworksheets.com/worksheets/en/Science/Photosynthesis</a>  <a href="https://www.liveworksheets.com/worksheets/en/Natural_Science/Parts_of_a_plant/Parts_of_a_plant_op27783he">https://www.liveworksheets.com/worksheets/en/Natural_Science/Parts_of_a_plant/Parts_of_a_plant_op27783he</a>	Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Collect the information about oak and write . 2- write about the root systems of banyan tress
<b>December</b>	<b>Eating together</b>	GCR&WHATSAPP 1. <a href="https://youtu.be/1_y9URXt_yw">https://youtu.be/1_y9URXt_yw</a> 2. <a href="https://youtu.be/qVS8w97s3jE">https://youtu.be/qVS8w97s3jE</a>	Eating Together 1- able to know about Bihu festival, its dance ,mezi ,and clothes and rituals perform during this festival. 2- Discussion on more festival related to harvesting. 3- Mid day meal and it's importance	Work sheet Live work sheet Work book 1. <a href="https://youtu.be/U9TeW3AbQIM">https://youtu.be/U9TeW3AbQIM</a> 2. <a href="https://youtu.be/UT1jPGfDSMg">https://youtu.be/UT1jPGfDSMg</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents . PTM confirmation by parents about the written work in notebook.	Activity- Draw/Paste pictures of two utensils used for cooking for large number of people. 2- Collect two pictures of many people eating together ? Nams these occasion also. 3- Map Work- Locate Assam on the map of india.
	<b>Food and fun</b>	GCR&WHATSAPP 1. <a href="https://youtu.be/Mo5A4omHFu8">https://youtu.be/Mo5A4omHFu8</a>	Food and Fun 1- Know the importance of langar in Gurudwara. 2- Distribution of work while making the langar. (Community Service) 3- Know about kadah prasad., Ardaas(prayer) 4- Difference between the life in a boarding school and a normal school. 5. Punjab and its culture	<u>Worksheet-</u> <a href="https://youtu.be/JzO-E1OaCPw">https://youtu.be/JzO-E1OaCPw</a> <u>Online test</u>  <u>Live worksheet-</u> <a href="https://www.liveworksheets.com/jr1479937oq">https://www.liveworksheets.com/jr1479937oq</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents . PTM confirmation by parents about the written work in notebook.	Activity- 1- Collect information on different types of big vessels used for cooking food for large number of people. Collect the pictures or take photographs of them
<b>TERM EXAMINATION-II (JANUARY 1ST WEEK)</b>						
<b>January</b>	<b>The world in my home</b>	GCR & Whatsapp  Link- <a href="https://youtu.be/7xWAR2XjqIE">https://youtu.be/7xWAR2XjqIE</a> <a href="https://youtu.be/Epwrf1mEKAw">https://youtu.be/Epwrf1mEKAw</a> <a href="https://youtu.be/gj-fXZoYTI4">https://youtu.be/gj-fXZoYTI4</a>	The World in my Home 1- Sensitized students towards gender and caste discrimination. 2- Sensitized towards good touch and bad touch. 3- Role of elders in decision making. 4 - Appreciation and acquiring family values.	<u>Worksheet</u> <u>Online test</u> <u>Workbook-</u> <a href="https://youtu.be/5tj9XVxyCO4">https://youtu.be/5tj9XVxyCO4</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1- Enlist the TV channels which you would like to watch? 2- Write the name of TV programs that your family member would like to watch?





	<b>Pochanpalli</b>	<a href="https://youtu.be/AbVMeqKa4bk">https://youtu.be/AbVMeqKa4bk</a> <a href="https://youtu.be/XqKir4K-NYA">https://youtu.be/XqKir4K-NYA</a>	<b>Pochanpalli</b> 1- discussion on various traditional art and craft in India. 2- Steps for making a cloth from thread. 3- Reasons for craft in danger. 4- List the various special things that are famous by the name of the place where they are made.	<a href="#">Worksheet</a> <a href="#">Online test</a> <a href="#">Workbook-</a> <a href="https://youtu.be/APIS6qibcb4">https://youtu.be/APIS6qibcb4</a> <a href="#">Live worksheet-</a> <a href="https://www.liveworksheets.com/xc1396818lb">https://www.liveworksheets.com/xc1396818lb</a>	<a href="https://youtu.be/nOjNldOVBsQ">https://youtu.be/nOjNldOVBsQ</a> Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	1.paste different types of clothes 2.draw the life cycle of silk worm. 3. Paper weaving
	<b>Home and abroad</b>	GCR & Whatsapp Link- <a href="https://youtu.be/Vcab0G5JOvU">https://youtu.be/Vcab0G5JOvU</a> <a href="https://youtu.be/-bBnwAMH6aA">https://youtu.be/-bBnwAMH6aA</a>	<b>Home and Abroad</b> 1- Know about Abhi Dhabi and Kerala. 2- Compare Kerala and Abu Dhabi on the basis of climate and weather, currency, building, trees, food, languages etc. 3- Make list of different countries with their currencies.	<a href="https://www.liveworksheets.com/qs1512256qa">https://www.liveworksheets.com/qs1512256qa</a> . Map pointing on the states of India. Worksheet on the culture of Abu Dhabi	<a href="https://youtu.be/pKvNEfG9kSI">https://youtu.be/pKvNEfG9kSI</a> Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.	Find out the biggest desert of India, biggest desert in the world. Paste pictures of the famous buildings of UAE.
<b>February</b>	<b>Spicy Riddles</b>	GCR & WhatsApp Link- <a href="https://youtu.be/OHkW7A16KBk">https://youtu.be/OHkW7A16KBk</a> <a href="https://youtu.be/wdYddIUQfc8">https://youtu.be/wdYddIUQfc8</a>	1- able to identify the spices with their smell and touch. 2- able to know the importance of spices in cooking food. 3- able to tell the medicinal importance of some spices like turmeric.	<a href="https://www.liveworksheets.com/lp1409105gm">https://www.liveworksheets.com/lp1409105gm</a> . <a href="https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Vocabulary/Spices_f_qx1453442nc">https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Vocabulary/Spices_f_qx1453442nc</a> . <a href="https://www.liveworksheets.com/ep1603228qz">https://www.liveworksheets.com/ep1603228qz</a>	<a href="https://youtu.be/b7JX5gDq07Y">https://youtu.be/b7JX5gDq07Y</a> <u>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.</u>	Prepare chat at home using spices and lentils and know about its calorific and medicinal values with the help of parents. Click a picture of the chat prepared by you and upload
	<b>Defence officer Wahida</b>	<a href="https://youtu.be/ABk9ag888-c">https://youtu.be/ABk9ag888-c</a> . <a href="https://youtu.be/WjrnNt8UrDY">https://youtu.be/WjrnNt8UrDY</a> . <a href="https://youtu.be/jtOgj4lvu_A">https://youtu.be/jtOgj4lvu_A</a>	1. Armed forces of India and the differences 2. Highest rank of armed forces 3. Responisbilty of people towards our nation 4, Respect for soldiers 5. Life of soldiers . 6.Women in armed forces 7. Discussion on Nitika Kaul Dhoundiyal 8. Importance of woman education 9. Jammu and Kashmir	Worksheet. <a href="https://textbooksupport-ncert.blogspot.com/2018/02/class-4-evs-chapter-26-defence-officer.html">https://textbooksupport-ncert.blogspot.com/2018/02/class-4-evs-chapter-26-defence-officer.html</a>	<a href="https://youtu.be/xGdjY5aAdBI">https://youtu.be/xGdjY5aAdBI</a> <u>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents. PTM confirmation by parents about the written work in notebook.</u>	1. Paste pictures of women achievers in armed forces 2. Why Wahida was called as PRISM by her father 3. Draw the logos of the armed forces 4. Make a list of the highest rank of the three armed forces



	<b>Chuskit goes to school</b>	Differently abled people <a href="https://youtu.be/uxDO5yCgstA">https://youtu.be/uxDO5yCgstA</a> . <a href="https://youtu.be/ZELEpMz_U40">https://youtu.be/ZELEpMz_U40</a> <a href="https://youtu.be/aqTLF2zYJUo">https://youtu.be/aqTLF2zYJUo</a> <a href="https://youtu.be/oXh8hJLNEUw">https://youtu.be/oXh8hJLNEUw</a>	1. Different type of people in the world. 2. Problems faced by differently abled people. 3. Why should we give equal opportunity to differently abled people 4. Help the different abled people 5. Geographical features of Jammu and Kashmir 6. Meaning of Dumb, Deaf ,Lame,Blind 7. Aids for differently abled	1. Worksheet : <a href="https://edurev.in/studytube/Worksheet-Chuskit-Goes-To-School/c5511ac8-6a0f-4e13-8de5-4d9747e2ed0b_t">https://edurev.in/studytube/Worksheet-Chuskit-Goes-To-School/c5511ac8-6a0f-4e13-8de5-4d9747e2ed0b_t</a> 2. live WORKSHEET.  <a href="https://www.liveworksheets.com/au1412414vz">https://www.liveworksheets.com/au1412414vz</a>	<a href="https://youtu.be/2glgQEQZLeM">https://youtu.be/2glgQEQZLeM</a> <a href="#">I identify the students who could not achieve the LO.</a> <a href="#">Provide them remedial activities with the help of parents.</a> <a href="#">PTM confirmation by parents about the written work in notebook.</a>	1.Name some people who are differently abled and has achieved success in life 2. How will you help a friend of yours who is unable to walk
<b>MARCH</b>		<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>				



# CLASS – V



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

CLASS -V				SUBJECT -		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	ASSIGNMENTS
<b>TERM-I</b>						
June	<p>Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p><a href="https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31307665577281126417365">https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31307665577281126417365</a></p>	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>
July	<p>Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p><a href="https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31308164143365324819785">https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31308164143365324819785</a></p>	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>1] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>2] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>3] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p> <p>4] Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>



















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February	<p>□□□□□□ □□□□□□ □□<a href="https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531431589478401771">https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531431589478401771</a></p>	<p>Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,</p>	<p>□) □□□ □□ □□□□□□ □□ □□□□□□□□□□ □□□ □□□□ □□□ □□□ □□□□ □□□□□□□□□□□ □□□□ □□□□□ □□□□ □□ □□□□□□ □□□ □□□□□□ □□ □□□□□ □□ □□□□□ □□ □□□□□ □□□□□ □□ □□□□□ □□□□□ □) □□□□□□□□□□ □□□ □□ □□□□□□□□□□ □□□ □□□ □□ □□□ □□□ □□□□ □□□□□□□□□□ □□□□ □□□ □□□□□ □□□□ □□ □□□□ □□□□□□ □□□□-□□□□ □□□□□□ □□□□□ □□ □□□□□ □□□□ □□□□□□□□ □□□□ □□□□□□ □□ □□□□□□ □□ □□□□□□ □) □□□ □□□ □□□□ □□□□□□□ □□□□□□□□□ □□□ □□□□□□□ □□ □□□□□□□ □□ □□□ □□□□□□ □□ □□□ □□□□□□ □□ □□□ □□□□□□ □□ □□□ □□□□□□ □□ □□□ □□□□□□ □□ □□□ □□□□□ □□ □□□□□ □□□□□□□□□□□□□□□□ □□□ □□□□□□□ □□□□□ □□□ □□□□□□ □□□□□</p>			
March	<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>					
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For more Interesting live Worksheet please visit <a href="http://www.liveworksheet.com/">http://www.liveworksheet.com/</a>						
For more interesting content download Diksha app						



**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**



CLASS V				SUBJECT: ENGLISH		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources. GCR/Whatsapp/	LOs to be covered	Assessment planning	Remediation	Assignment
<b>TERM-I</b>						
June	1. Icecream Man	<a href="https://images.app.goo.gl/qFAEjARZSAn74YUy7">https://images.app.goo.gl/qFAEjARZSAn74YUy7</a> <a href="https://images.app.goo.gl/rAEVrtNpFTbip5hGA">https://images.app.goo.gl/rAEVrtNpFTbip5hGA</a> GCR/Whatsapp Lesson <a href="https://youtu.be/edYN2qzikaA">https://youtu.be/edYN2qzikaA</a>	1. Reading with proper pronunciation 2. Different Seasons in India 3. Picture reading 4. Reading comprehension 5. Rhyming words	Individual reading of the text. Worksheet. Dictation <a href="https://images.app.goo.gl/A6wm5KGGYEH2ccJn7">https://images.app.goo.gl/A6wm5KGGYEH2ccJn7</a>	Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook  Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents .	draw icecreamcones ,color it, cut and paste. Prepare lemonade with the help of your parents and write all the ingredients used in it and the steps of making lemonade.



June	Wonderful waste	NEWS PAPER CRAFT: <a href="https://youtu.be/APsSpYNS2aM">https://youtu.be/APsSpYNS2aM</a>  TRADITIONAL DRESS: <a href="https://youtu.be/ckng1U7-fUk">https://youtu.be/ckng1U7-fUk</a>  <a href="https://youtu.be/B9ykpFd-uKU">Question Answer</a> <a href="https://youtu.be/B9ykpFd-uKU">https://youtu.be/B9ykpFd-uKU</a>	1. Reading with proper pronunciation. 2. Knowing 3Rs (reduce/reuse/recycle). 3. Traditional dress/food/ clothes/festival of CG and any 5 states. 4. Phrases	Individual reading. Worksheet. <a href="https://www.liveworksheets.com/uf896843qt">https://www.liveworksheets.com/uf896843qt</a>	<a href="https://www.slideshare.net/REVATHI13/class-v-english-wonderful-waste">https://www.slideshare.net/REVATHI13/class-v-english-wonderful-waste</a> . Reading practice and new words practice at home Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Make one useful material using waste material at home. Give your old books /clothes to needy people
July	Teamwork	STORY ON TEAMWORK:  <a href="https://youtu.be/X94G_n5Kxmg">https://youtu.be/X94G_n5Kxmg</a>  <a href="https://youtu.be/fwtOfykh22g">Question Answer</a> <a href="https://youtu.be/fwtOfykh22g">https://youtu.be/fwtOfykh22g</a>	Poem recitation with proper intonation and pronunciation. Contractions	<a href="https://www.flexiquiz.com/SC/N/9ad2d615-5802-4dc7-91ae-91f4f1724c67">https://www.flexiquiz.com/SC/N/9ad2d615-5802-4dc7-91ae-91f4f1724c67</a> . Individual reading	<a href="https://youtu.be/OY7Dnbb7HI8">https://youtu.be/OY7Dnbb7HI8</a>  Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Frame one question each on any of the sport you like and play and organize an online quiz girls vs boys
July	Flying together	<a href="https://youtu.be/MS09SPO6Vs0">Lesson</a>  <a href="https://youtu.be/MS09SPO6Vs0">https://youtu.be/MS09SPO6Vs0</a>	1. Reading with proper pronunciation. 2. Question framing. 3. Preposition	Individual reading. Worksheet on framing questions. Worksheet on preposition	<a href="https://youtu.be/AmlHhbeYtAg">https://youtu.be/AmlHhbeYtAg</a> . <a href="https://youtu.be/9SqVyipBEAs">https://youtu.be/9SqVyipBEAs</a> . <a href="https://www.liveworksheets.com/ks1078609vm">https://www.liveworksheets.com/ks1078609vm</a>  Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Draw a picture story on the topic Unity is Strength
July	My shadow	<a href="https://youtu.be/fy7eoMef3e8">https://youtu.be/fy7eoMef3e8</a>	1. Reading with proper intonation and pronunciation. 2. Concept of shadow formation. When is it short and long. 3. Opaque, Transparent, Translucent objects 4. Use of who/whose/which (relative pronoun)	Reading/ Spelling test Worksheet on relative pronoun Framing questions in order to demonstrate the correctness of grammar usage	<a href="https://youtu.be/2609LzmFWZ8">https://youtu.be/2609LzmFWZ8</a> . <a href="https://youtu.be/O0nFwQUUPdE">https://youtu.be/O0nFwQUUPdE</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	A short video or images of different shapes made by shadow of hands <a href="https://www.liveworksheets.com/ac770748ej">https://www.liveworksheets.com/ac770748ej</a>
Aug	Robinson Crusoe	<a href="https://youtu.be/bqIdFavRiMg">https://youtu.be/bqIdFavRiMg</a>	1. Reading with proper pronunciation 2. Using different words and phrases to enhance vocabulary 3. Comprehend the text and answer the questions 4. Conjunctions	Dictation Questions from the text to students to comprehend and also to check the correctness of grammar Worksheet on conjunction	Reading comprehension under Robinson Crusoe in Diksha portal. <a href="https://youtu.be/HZjOygl8vRo">https://youtu.be/HZjOygl8vRo</a>  Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Make beautiful paintings using palm impression (hand print)
Aug	Crying	<a href="https://youtu.be/7uY2HrQ9qQ8">https://youtu.be/7uY2HrQ9qQ8</a>	Recitation of the poem with proper pronunciation. Knowing different emotions. Types of adjectives	Dictation. Worksheet on adjectives. F Speak few lines that makes you happy,sad ,excited, surprised	<a href="https://youtu.be/ik0Sp8ye9Lk">https://youtu.be/ik0Sp8ye9Lk</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Find out few homophones ,it's synonyms and antonyms
Aug	My Elder brother	<a href="https://youtu.be/oTjzOR_-Xkk">https://youtu.be/oTjzOR_-Xkk</a>  (Bade bhai sahab, story in hindi)	Reading with proper pronunciation. 2.Value of time and discipline 3.Formal /Informal letters / Email 4. Past /Past tense. 5. Prem Chand, the writer	Reading the parts of characters one by one with expression and voice modulation Dictation Find out verbs from the lesson and change the tense.	<a href="https://youtu.be/ik0Sp8ye9Lk">https://youtu.be/ik0Sp8ye9Lk</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Prepare a time table for your daily activities depicting time for studies with the help of your parents.
Aug	The lazy frog		Recitation of poem with proper intonation and pronunciation. Help elders at home during holidays	Reading test. Worksheet: <a href="https://www.flexiquiz.com/SC/S?p=5a089477-9062-4b4a-b463-7578983d7d74&amp;rg=t">https://www.flexiquiz.com/SC/S?p=5a089477-9062-4b4a-b463-7578983d7d74&amp;rg=t</a>	<a href="https://youtu.be/ZCY0NeGJw_c">https://youtu.be/ZCY0NeGJw_c</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	A short video of helping your parents.

**PERIODIC TEST-1 (AUGUST 1ST WEEK)**



September	Rip Van Winkle	<a href="https://youtu.be/fnAF80C2PDw">https://youtu.be/fnAF80C2PDw</a>	Reading with proper pronunciation. Comprehends the text and answers the question from text. Notice on lost and found Character sketch. Simple Present/Past/future tense conversion	Question from textbook to check the comprehension level Character sketch of Rip Van Winkle. Worksheet on Tense.	<a href="https://youtu.be/X7Fw1bPZ9iE">https://youtu.be/X7Fw1bPZ9iE</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	<a href="https://diksha.gov.in/play/collection/do_31310347505669734411282?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31321965743780659212931">https://diksha.gov.in/play/collection/do_31310347505669734411282?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31321965743780659212931</a>
Sept	Class discussion	DEGREE OF COMPARISON: <a href="https://youtu.be/Z5ISJUxKOpk">https://youtu.be/Z5ISJUxKOpk</a>	Recitation of poem with proper intonation and pronunciation. Understand the importance of discussion. Degree of adjectives	Poem recitation Class discussion on online vs offline classes. Worksheet on degree of adjectives with sentence	<a href="https://youtu.be/XAcZRI-j7zM">https://youtu.be/XAcZRI-j7zM</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Discussion at home with parents Voice recording of the same . Topic How to overcome this pandemic situation

**HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK**

**TERM-II**

October	Talkative Barber	<a href="https://youtu.be/l-UttUp6wCc">https://youtu.be/l-UttUp6wCc</a>	Reading with proper pronunciation. Using dictionary to find meanings. Concept of Suffix and Prefix	Meaning test(Teacher asks students meaning of a word from the lesson). Students can refer dictionary a day before Worksheet on suffix and prefix and simple tense	<a href="https://youtu.be/3FvxUetH9OM">https://youtu.be/3FvxUetH9OM</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Five proverbs and it's Hindi version.
Nov	Topsy Turvy Land	<a href="https://youtu.be/LdCOswMeXFQ">https://youtu.be/LdCOswMeXFQ</a>	Recite with voice modulation and comprehend. 2. Imagine how things would look as in Topsy Turvy 3. Punctuation	1.Speak a few lines about the Topsy Turvy land of your imagination. 2. Punctuation worksheets	<a href="https://youtu.be/OsyKY5pRPTo">https://youtu.be/OsyKY5pRPTo</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Draw picture of a Topsy Turvy land of your own imagination
Nov	Gulliver's Travel	<a href="https://youtu.be/Z5ISJUxKOpk">https://youtu.be/Z5ISJUxKOpk</a> Name some movies on the biography of person you know <a href="https://youtu.be/fiCMKLg3SxM">https://youtu.be/fiCMKLg3SxM</a>	1. Reading with proper pronunciation. 2. Difference between Biography and Autobiography. 3. Similies. 4. Continuous tense 5. Framing sentence using words from the lesson. 6. Comprehension of text	1. Worksheet on similies. 2. Worksheet on continuous tense. 3. Asking to frame sentence using words from lesson during the class. 4. Comprehension worksheet. <a href="https://diksha.gov.in/play/collection/do_31310347505669734411282?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322247815651328015423">https://diksha.gov.in/play/collection/do_31310347505669734411282?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31322247815651328015423</a>	<a href="https://youtu.be/dIDj_wWhwFQ">https://youtu.be/dIDj_wWhwFQ</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Watch Gulliver's Travel movie and write the summary of it.
Dec	Nobody's friend	<a href="https://youtu.be/wrottWNIQxU">https://youtu.be/wrottWNIQxU</a>	1. Recitation of poem with proper intonation and pronunciation. 2. Knowing about society (How to live in a society it's rules and regulations). 3. Sharing. 4. Antonyms of words. 5. Rhyme scheme (Rhyming words in the poem)	1. Moral of the poem. 2. Write few dos and does of society as a child. 3. Write few lines about your bestfriend. How do you contact with your bestie in this pandemic	<a href="https://youtu.be/q37X6w0kcBU">https://youtu.be/q37X6w0kcBU</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	1. Write how can you be a good friend. 2. How to keep your surroundings clean. OR Make a video of your neat and tidy surroundings
Dec	The little bully	(IMAGE FOR PIC COMP). <a href="https://images.app.goo.gl/o1tAhtfiyucma7LP8">https://images.app.goo.gl/o1tAhtfiyucma7LP8</a> <a href="https://youtu.be/qJ10RPg9mfE">https://youtu.be/qJ10RPg9mfE</a> <a href="https://youtu.be/Ej1LIIN34SM">https://youtu.be/Ej1LIIN34SM</a>	1. Reading with proper pronunciation. 2. Article. 3. Picture composition in Present Cont. Tense. 4. Aquatic animals and it's family. 5. Bullying a crime. 6. New words, it's meaning and use in daily life	1. Reading test 2. Picture reading. 3. Worksheet on article (paragraph) 4. Children write a paragraph dictated by teacher (improves concentration).	<a href="https://youtu.be/51Eq-hm8anw">https://youtu.be/51Eq-hm8anw</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	A video on pledge/ promise with your siblings that you will not bully anyone in your school.

**PERIODIC TEST-II (JANUARY 1ST WEEK)**

Jan	Sing a song of people	CITY VS VILLAGE LIFE: <a href="https://youtu.be/FrAsfqLM45oH">https://youtu.be/FrAsfqLM45oH</a> OMOPHONES: <a href="https://youtu.be/gsUEhDeD-mM">https://youtu.be/gsUEhDeD-mM</a>	Recitation of poem with proper intonation and pronunciation. 2. Lifestyle of people in rural and urban areas. Stress on words rural and urban . 3. Homophones. 4. More in prepositions	1. Dictation 2. Debate Rural VS Urban. 3. Worksheet on homophones and preposition	<a href="https://youtu.be/85dU5Bv2QVk">https://youtu.be/85dU5Bv2QVk</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	A beautiful picture of village and city life. Interview of your parents whether they like city life or village life and why
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Jan	Around the world	MAP READING: <a href="https://youtu.be/lOm_95xvyEQ">https://youtu.be/lOm_95xvyEQ</a> <a href="https://youtu.be/AC7sPYKjBqE">https://youtu.be/AC7sPYKjBqE</a> COLLECTIVE NOUN: <a href="https://youtu.be/BPPsqCGrYWw">https://youtu.be/BPPsqCGrYWw</a> TRANSPORT: <a href="https://youtu.be/nyIv2sqxdEs">https://youtu.be/nyIv2sqxdEs</a>	Reading with proper pronunciation 2. No. of Continents, Countries, Oceans. 3. Collective noun. 4. Means of transport (ancient and modern) Invention of wheels. 5. Use of Google maps/map reading, signs, landmarks 6. Tribes 7. Wonders of the world	1. Reading test. 2. Worksheet on Group words and comprehension. 3. Map reading. 4. Locate different countries/continents on map <a href="https://www.studiestoday.com/printable-worksheet-english-cbse-class-5-english-worksheet-around-world-2-216217.html">https://www.studiestoday.com/printable-worksheet-english-cbse-class-5-english-worksheet-around-world-2-216217.html</a>	<a href="https://youtu.be/bzDf6PwqBQ">https://youtu.be/bzDf6PwqBQ</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Write few lines on the etiquettes you should follow while boarding a train and inside the train
Jan	Malu Bhalu	EXCLAMATORY SENTENCES:  <a href="https://youtu.be/njS18wSlnEk">https://youtu.be/njS18wSlnEk</a>  PERFECT TENSE:  <a href="https://youtu.be/8c8yiwrPSOU">https://youtu.be/8c8yiwrPSOU</a>	1. Recitation of poem with proper intonation and pronunciation. 2. Exclamatory sentences. 3. Reading comprehension 4. Perfect tense	Recitation with voice modulation 2. Worksheet on passage and use of exclamatory mark. 3. WORKSHEET ON PERFECT TENSE <a href="https://www.k5learning.com/free-grammar-worksheets/fifth-grade-5/verbs/perfect-tense">https://www.k5learning.com/free-grammar-worksheets/fifth-grade-5/verbs/perfect-tense</a>	<a href="https://youtu.be/7SBdYxy3YWc">https://youtu.be/7SBdYxy3YWc</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Write character sketch of a person who motivates / inspires you
February	Who will be Ningthou	STATES AND ITS CAPITALS:  <a href="https://youtu.be/uQJjoVOAvhs">https://youtu.be/uQJjoVOAvhs</a>	1. Reading with proper pronunciation 2. Love for nature 3. Indian states and it's location on map. 4. Story writing ( Teacher gives a topic )	1. Reading test 2. Search words that means the same 3. Quiz <a href="https://www.flexiquiz.com/SC/S?p=f9ea-e13e-2d95-40c2-840c-819f6626c023&amp;rg=t">https://www.flexiquiz.com/SC/S?p=f9ea-e13e-2d95-40c2-840c-819f6626c023&amp;rg=t</a>	<a href="https://youtu.be/RatNk-Gr2ho">https://youtu.be/RatNk-Gr2ho</a> Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook	Read or Ask your parents to narrate a folk story , narrate it to your friends. Plant a tree,( Do your part of saving environment)
<b>MARCH REVISION WORK AND SESSION ENDING EXAMINATION</b>						

**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION  
ACADEMIC PLANNING 2021-22**



CLASS - V				SUBJECT - MATHS		
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Assessment planning	Remediation	ASSIGNMENTS
<b>TERM-1</b>						





<p><b>June</b></p>	<p><b>The Fish Tale</b></p>	<p>Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV,</p>	<p>1.Draws different figures [Sea creatures] using different shape 2] Reads and writes large numbers. 3] Round off the numbers to nearest tens, hundreds and thousands. 4] Solve word problems based on large numbers..</p>	<p>1] Provide students different figures and ask the shape which is present in figures . 2] Different questions related to numbers which is based on daily life activity . 3] Word problems based on large numbers <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31311270257460838412001https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31311270246635929612000">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31311270257460838412001https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31311270246635929612000</a></p>	<p>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.</p>	<p>1. Using different shape make drawing of sea creature such as Fish, Crab, Jelly Fish, Octopus etc. 2] Take a dice, throw it six times, note down numbers facing upside. By using these digits form a greatest and smallest number of 6 digits. 3] Rounding the following numbers to the nearest ten and nearest hundred a] 235 b] 295</p>
<p><b>July</b></p>	<p><b>1] Shapes and Angles 2]How Many Squares?</b></p>	<p>Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV ,</p>	<p><b>Shapes and Angles-</b> 1] Students will understand the concept of ray, line and line segment 2] Understanding of corners, edges, straight and curve edges. 3] Students will understand the concept of angles and classify the angles. <b>How many squares - 1]</b> Understand the concept of Area and perimeter . 2] Measures area of different shape using graph paper. 3] Solve simple problems related to area and perimeter.</p>	<p>1] Show any figures which is made with ray , line and segment and ask students to classify the ray , line and segment from figures . 2 ] Ask students example based on ray , line , line segment and types of angles which is related to their daily life [ House , Shop or any place ] . 1] Show different shape and ask students to tell the perimeter and Area . 2] Show students a graph on which shades of different shape and ask students to Find the area and perimeter of different shaded shape . Live worksheet - <a href="https://www.liveworksheets.com/eb20430bhttps://www.liveworksheets.com/ai1245711cc">https://www.liveworksheets.com/eb20430bhttps://www.liveworksheets.com/ai1245711cc</a></p>	<p>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.</p>	<p>1. See different things present in house and identify the type of angles [angles made by doors, hand of clock] .2] Do Yoga make a video and send it. [ Surya Namaskar] 3] Classify different things present in your house in different shape measure the perimeter of different thing you have example - Book , Copy , Scale , Table etc. 4] Take some sticks and make different shapes and classify the edges , side .</p>
<p><b>August</b></p>	<p><b>Parts and Wholes</b></p>	<p>Virtual classes through G suite, DIKSHA,e-pathshala,AAC,Educational Channels on TV ,</p>	<p>Identifies fraction as a part of whole. 2] Understands fraction as a division .3] Understand different type of fractions 4] Comparison of fraction with same denominator or with same numerator.</p>	<p>1] Show students two fraction figures , let them compare between two figure 2] Word problems related to fraction . 3] Live worksheet related to this chapter . <a href="https://www.liveworksheets.com/as1236777iv">https://www.liveworksheets.com/as1236777iv</a></p>	<p>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.</p>	<p>1. Draw a Rectangle of length 12 cm and width 6 cm. Divide it into three equal parts and complete the flag [ India] . 2] Make flag of 5 different countries which flag is divided equally . 2] Take a chocolate or bread, divide it in number of your family members and distribute them equally . 3] Draw grids of 16 squares and make patterns with <math>\frac{2}{8}</math> red , <math>\frac{1}{8}</math> yellow , <math>\frac{1}{4}</math> green . 4]</p>
<p><b>August</b></p>	<p><b>Does it look the same</b></p>	<p>Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV ,</p>	<p>1] Students will observe and describe the simple geometrical patterns. 2] Identifies symmetrical [ Mirror half image] and non symmetrical shapes, alphabets etc. 3] Understand the clockwise and anticlockwise turn .</p>	<p><u>1] Show students half of the symmetric figures and students have to complete other half portion</u> <u>2] Students will identify the symmetric figures which they use in their daily life . 3] Show the figure to students and ask them whether it is symmetry or not .</u></p>	<p>Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.</p>	<p><u>1] Make origami of different object such as butterfly , Rabbit etc. link is given.</u> <u>2 ] Make different pattern from a drop of colour . Follow below steps</u> <u>a] Take a sheet of paper fold it into half b] Open the fold and put a drop of colour on the middle line c] Fold it twice and press it to spread the colour open it and see a beautiful pattern .</u> <u>3 ] Make different shape with paper put this shape on mirror as dotted line and see what pattern is formed .</u> <u>4] Make windmill using paper .</u></p>



Periodic Test-1 (August 1st Week)						
September	Be my Multiple , I'll be Your Factor	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Understand the concept of factors and multiples of a number. 2] Understand the relationship between multiples and factors. 3] Sorts out the prime and composite numbers between the given numbers.	1] Multiples related questions 2] <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289640047411211874">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289640047411211874</a> 3] Factors related questions <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289649021747211463">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289649021747211463</a> 4] Common factors related problems - <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289653421670411116">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289653421670411116</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Throw two dice together Make a two digit number that turn up on the faces of the dice If it is a multiple of any of the numbers 6, 4,5 or 7. You can write it in the circle. Then it is your friend's [ any members of family] turn. The one who can write more numbers in 10 rounds is the winner. 2] Take 24 sticks stand put them in group of different possible sticks without any sticks leave. 3] Make a grid of 50 cells and play a game. First player chooses a number from the grid and circle it. This number is score of first player. Then its partner encircles all the possible factors of that number with different colour. The sum of the factors is the partner's score for first round. In second round partner encircle a number and first player circles the factors. The game ends when there are no more numbers left to circle. the player with the larger sum of factors is the winner.
September	Can you See the Pattern ?	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Observe and understands the patterns. 2] Makes patterns with numbers and letters .3] Computes the given patterns using four basic operation of Mathematics.	1] Students will be asked question related to pattern <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289670524928011464">.https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289670524928011464</a> 2] <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289675178803211465">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289675178803211465</a> Part -3 <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289678911897612133">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289678911897612133</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Make different block for painting by using the potato . By using blocks students will make different pattern . 2] Observe different pattern present in your house or atmosphere and make a list of that pattern . 3] Use calender take any month and make 5 different pattern of numbers . 4] Make different pattern with the help of paper and scissor <a href="https://youtu.be/nSuW88GiZoAhttps://youtu.be/mpqO9tcXX6w">https://youtu.be/nSuW88GiZoAhttps://youtu.be/mpqO9tcXX6w</a>
<b>HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK</b>						
<b>TERM-II</b>						
October	Mapping Your way	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Reads a school map, city map and other maps. 2] Understands the need of a scale in a map 3] Understands the four directions and locates the area asked	1] Show any map [Country , City , or any famous place ] to the students and ask different questions according to the topic. <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289246915788811869">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289246915788811869</a> 2] Use of scale in Map <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289251239526412126">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289251239526412126</a> 3] Direction and their uses related questions <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289255991705611107">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289255991705611107</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Ask student to prepare a map of your house on paper and locate all rooms according to house . <a href="https://youtu.be/INj7A2jeYKc">https://youtu.be/INj7A2jeYKc</a> 2] Make a plan of your school root from your house pointwise and make a map accordingly [ Take help from parents ]



October	Boxes and Sketch	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Understand the concept of 2D and 3D shapes 2] Differentiates between the 2D and 3D figures. 3] Solve simple Problems.	1] Ask questions related to 2D and 3D shape .Example questions- (a)Ask students about total number of faces , edges and corner of cube and cuboid. (b) Face of the cube and cuboid is look like which 2D shape .(c) Draw a layout which can be folded to make an open box . (d) Show different layout and students will identify shape . <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307257172553728011347">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307257172553728011347</a> <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307256616612659212061">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307256616612659212061</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1. Make a gift box using paper and ribbon. <a href="https://youtu.be/hKVhJ4xdZSE">https://youtu.be/hKVhJ4xdZSE</a> 2. Make some useful items using box example - Penbox , matchbox calender , car etc. <a href="https://youtu.be/vbOA6XlrUqM">https://youtu.be/vbOA6XlrUqM</a> 3. Make a list of 2D and 3D objects present in your house .
November	Tenth and hundredth	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Develop understanding of decimals through fractions with denominator 10 and 100 2] Convert a decimal into fraction and vice versa 3] Understanding of measurement units .	1] Ask word problems related to decimal and fraction .2] Ask questions how to convert bigger unit to smaller units . 3] Word problems based on measurement . <b>Question (a) Jhon has 63m of ribbon .If she cuts 56.21 m ribbon from it , what length of ribbon will left ?</b> <b>Question (b) Rani had a rope of 60.45 m . She cut the rope into two pieces . If the length of one piece was 23.59 m , what was the length of the other piece ?</b> <b>Questions related to conversion of unit</b> <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307156970306764811825">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307156970306764811825</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1. Ask students play a role of Shopkeeper in house and purchase some materials in different price [ in decimal ] and sell that material to their family members in different price [decimal ] and record that shopping in copy and the balance money one would get . 2] Measure length of different object using a tape or metre scale .3 ] Make a notes on currency of India's neighbouring country and compare among their currencies .
November	Area and its boundary	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Understand the concept of area and perimeter 2] Solve simple problems related to area and perimeter.	1] Students will be asked questions related to area and perimeter of square and rectangle. 2] Students will be solved real life problems based on area of simple shapes . 3] Students will find the perimeter and area of irregular shapes on square grid . 4] Live worksheet <a href="https://www.liveworksheets.com/tc1470345ng">https://www.liveworksheets.com/tc1470345ng</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1) Make a greeting card for your friend and measure its perimeter and area . 2] Measure the length and width of your room ? Also find the area and perimeter of your room .
December	Smart Charts	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Collects and record data 2] Represents the data in tabular form or bar graph 3] Solves simple problems using charts /data .	1] Ask students real life problems based on data. 2] Students will record data in tabular form and interprets data using tally marks. 3] Live Worksheet <a href="https://www.liveworksheets.com/fe1626509cg">https://www.liveworksheets.com/fe1626509cg</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Make a chart of different items of house which are given below .Use tally marks to note the number of different trees . * Fan * Electric bulb , Table , Chair ,Door , Window , Water bottle ,Cup Etc. 2] Students will make a family tree and prepare chart .
<b>PERIODIC TEST-II (JANUARY 1ST WEEK)</b>						



January	Ways to Multiply and Divide	Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV ,	1] Students can multiply 2 or 3 digit numbers .2 ] Divides a numeral by one or two digit numeral . 3] Understands that division is repeated subtraction . 4] Students will able to solve the real life problems based on multiplication and division .	1] Ask students to solve real life problems based on multiplication and Division 2] Ask students to solve patterns and puzzle using multiplication and division <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307159896486707211840">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307159896486707211840</a> <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_3130591024960798721855">https://diksha.gov.in/play/collection/do_3130591024960798721855</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Make a monthly grocery shopping list with the help of parents .Find the total expenditure on grocery items . 2] Solve different patterns related to multiplication and division .
February	How big ? How Heavy ?	Virtual classes through G-Suit e-textbook chapter <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31300174607781068816">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31300174607781068816</a>	1] Understands the concept of volume 2] Finds the volume by arranging cube and counting them 3] Calculates volume of cube and cuboid of given dimensions . 4] Students will able to know the concept of measuring units .	1] Ask students to solve the word problems based on cube and cuboid . 2] Calculate the volume of different objects in term of other objects . 3] Solve problems how to convert larger units to smaller units . <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307237404081356811818">https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307237404081356811818</a>	Identify the students who could not achieve the LO. Provide them remedial activities with the help of parents.	1] Do experiment for finding the volume of different solid bodies such as marble with the help of water .2 ] Make a measuring unit list which we use in daily life . 3] Make different craft with the help of matchbox and also find the volume of that items .
March	<b>Session Ending Examination</b>					
Math-Magic Book 5 Textbook <a href="https://diksha.gov.in/play/collection/do_3131034750599168001914">https://diksha.gov.in/play/collection/do_3131034750599168001914</a>						
For more Interesting live Worksheet please visit <a href="http://www.liveworksheet.com/">http://www.liveworksheet.com/</a>						
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**KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION**  
**ACADEMIC PLANNING 2021-22**

CLASS -V				SUBJECT - EVS			
Name of Month and number of periods to be taken	Content to be covered	Mode of transaction & Resources	LOs to be covered	Teaching Learning Activities Planned / links /url	Assessment planning	Remediation	ASSIGNMENTS
<b>TERM - 1</b>							
<b>APRIL (15 Periods)</b>	<b>Bridge course</b>	Virtual classes through G-Suit / live worksheets /google form /toytheater.com	Repetition of all types of information according to previous knowledge / class	Day ot day activities planned for 15 days for bridge course	A test will be taken at the end of the bridge course -through google form	Students will be divided into Groups on the basis of Test	Various activities will be done for the students - through live worksheet , project work etc.
<b>MAY / JUNE (8 Periods)</b>	<b>CH-1 SUPER SENSES</b> Sense Organs; Comparison with humans-activities such as eating, sleeping etc	Virtual classes through G-Suit / live worksheets /google form <a href="https://www.youtube.com/watch?v=UIXz8nQXWoQ">https://www.youtube.com/watch?v=UIXz8nQXWoQ</a> Diksha app Link- <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do312964799031762944159</a>	*Observe different animals and their special behavior. *Identify different smells whether it is good or bad. *To understand the importance and need of different eye sights in humans and animals. *Identify the different modes of communication in animals. *To find out sleeping and <b>wake up</b> time of different animals. *Identify the animals and their <b>body</b> parts for which they are hunted. *To know about National Parks in India.	Show a video on How <b>do</b> animals find their food. Observation of animals to - - Find if they also hear .speak, see, and smell, eat, sleep? -Comparison of sense organs of animals with human beings. -Initiating discussion after watching visual clip of animals and birds -Discussion about the super senses of animals <a href="https://www.youtube.com/watch?v=UIXz8nQXWoQ">https://www.youtube.com/watch?v=UIXz8nQXWoQ</a>	1. Blind fold activity with the help of parents/family members for smell test. 2.live worksheet may be used for special senses in animals. 3. Map work- National park and their locations(STATES) <a href="https://www.liveworksheets.com/et1408257uo">https://www.liveworksheets.com/et1408257uo</a>	competancy based test paper for slow bloomers and MCQ based worksheet,	1. Live worksheet should be used for immidiate learning. 2.Poster making <b>compition</b> (super senses in animals) 3. A worksheet for learning objectives 4. <b>Map</b> work as a project work (subject enrichment)



<p><b>JULY (12 Periods)</b></p>	<p><b>CH-2 A SNAKE CHARMER'S STORY -</b> Communities dependent upon animals , To be sensitive about cruelty to animals <b>CH -3 FROM TASTING TO DIGESTING -</b> How do we taste food? ,value of proper diet</p>	<p>Virtual classes through G-Suit and test tekan by live worksheets /google form links :- CH-2 <a href="https://www.youtube.com/watch?v=YES_17B2-RQ">https://www.youtube.com/watch?v=YES_17B2-RQ</a> Diksha app- <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a> Ch- 3 (magnet brains) 2. <a href="https://www.youtube.com/watch?v=3Qo5Y92KMEQ&amp;t=3s">https://www.youtube.com/watch?v=3Qo5Y92KMEQ&amp;t=3s</a> diksha app- <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>*Observation and identification of various kinds of snakes. *Explanations about poisonous fangs, ducts , venom , antivenom etc. * To know importance of good food habits .*To understand the steps of good digestion.*To know about balanced diet..</p>	<p>1.Show different types of snakes using (PPT) 2.Discussion on -People whose livelihood depends on animals 3. show them Different windblown musical instruments. <a href="https://www.youtube.com/watch?v=YES_17B2-RQ">https://www.youtube.com/watch?v=YES_17B2-RQ</a> 1. Tasting activity: Different food items will be given to taste and smell.with the help of parents 2.Blindfold activity: to identify food items only by touch and smell with the help of parents. 3.- preparing simple healthy dishes like salad with sprouted seeds, vegetable sandwiches etc -collecting recipes for healthy food which does not require cooking  <a href="https://www.youtube.com/watch?v=3Qo5Y92KMEQ&amp;t=3s">https://www.youtube.com/watch?v=3Qo5Y92KMEQ&amp;t=3s</a></p>	<p>CH-2 1. Live worksheets will be given for content knowledge (about musical instruments) 2. Group discussion during class about poisonous and non-poisonous snake.3. worksheet will be given for various dance form of other states. (Match the column) CH -3 1. Identify and mark the areas of taste such as sweet, sour, bitter and salty, -develop drawing skills.(ART INTEGRATED) 2. Blind fold activity to know different types of taste of food items.3. Organise online salad making competition (theme- healthy food)</p>	<p>for slow learner- MCQ based worksheet will be prepared., live worksheet link <a href="https://www.liveworksheets.com/qn1676757yd">https://www.liveworksheets.com/qn1676757yd</a></p>	<p>CH-2 1.subject enrichment project-states and their dance form. (Map work) 2. collect and paste pictures of musical instruments. ChH-3 1. Draw a picture of tongue and label it(ART INTEGRATED)</p>
<p><b>JULY (8 Periods)</b></p>	<p><b>CH- 4 Mangoes Round the Year-</b> Food.Spoilage and wastage of food;Preservation of food ,drying and pickling.</p>	<p>Virtual classes through G-Suit / live worksheets /google form link for ways ofn preservation of food <a href="https://www.youtube.com/watch?v=8g_6MtYCFrw">https://www.youtube.com/watch?v=8g_6MtYCFrw</a> Diksha aap - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>*Observation- Food that is not kept properly can get spoilt.*Identify the Possible ways to identify spoilt food.*DIScussion -Describe ways to prevent food spoilage*To know food items prepared from ripe /unripe mangoes and methods to preserve the prepared food items.</p>	<p>1.Prepare a list of the food items that can get spoilt in short/ long period 2.- Show a picture of bread mould investigation to find out what conditions encourage mould to grow on bread by placing a piece of bread in different places . 3.Reading the information given on the pack i.e. date of mfg, date of expiry etc. virtual mode with the help of family members.4.List out the things/food items prepared from ripe/unripe mangoes-things prepared by drying<a href="https://www.youtube.com/watch?v=8g_6MtYCFrw">https://www.youtube.com/watch?v=8g_6MtYCFrw</a></p>	<p>1. Worksheet on differentiate the food items that can get spoilt in short/ long period 2. MCQ based test on methods of food preservation 3. Critical thinking - list of preserved food being sold in the market.</p>	<p>Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents .</p>	<p>1. Project- News paper clippings of advertisements of preserved food items 2. Prepare a note.- What do we do to keep it fresh during travel ?3. make a list of food items carried while traveling</p>

**Periodic Test-1 (AUGUST 1st WEEK)**



<p>AUGUST (10 Periods)</p>	<p><b>CH - 5 Seeds and seeds --</b> Plants ,Seed germination ,seed dispersal</p>	<p>Virtual classes through G-Suit / live worksheets /google form link - seeds and seeds intriduction <a href="https://www.youtube.com/watch?v=vu3lr5J6hdM">https://www.youtube.com/watch?v=vu3lr5J6hdM</a> 2. <a href="https://www.youtube.com/watch?v=heU7J2580ug">https://www.youtube.com/watch?v=heU7J2580ug</a> 3. <a href="https://www.youtube.com/watch?v=L3DhYJSSTsQ">https://www.youtube.com/watch?v=L3DhYJSSTsQ</a></p>	<p>1.Seed germination- To know why soaking is required for some food items. 2. To identify different modes of <b>seed</b> dispersal 3.to classify seeds into different categories 4. To know what all is needed for <b>the</b> growth of a plant 5.To know about different types of plants like pitcher plant, venus fly trap etc.</p>	<p>1.List out the things that are soaked in water before cooking seed germination - <a href="https://www.youtube.com/watch?v=heU7J2580ug">https://www.youtube.com/watch?v=heU7J2580ug</a> 2. Observing plants around- <a href="https://www.youtube.com/watch?v=L3DhYJSSTsQ">https://www.youtube.com/watch?v=L3DhYJSSTsQ</a> 3. prepare a Collage on plants of hybrids. 4.Pasting pictures of essentials for plants in notebook. <a href="https://www.youtube.com/watch?v=gIRR-VdIP1M">https://www.youtube.com/watch?v=gIRR-VdIP1M</a> 5. show visuals on insect eating plants <a href="https://www.youtube.com/watch?v=8fGXTRj1RH4">https://www.youtube.com/watch?v=8fGXTRj1RH4</a></p>	<p>1.Students will tell some other soaked seed names which we can use in healthy diet plan.2. prepare a list for what are the things needed to germinate a seed.3. live worksheet on modes of seed dispersal.</p>	<p>for slow learner- MCQ based worksheet will be prepared.</p>	<p>1. subject enrichment activity- make a record of germination of seed.you can take image also. 2.project-Paste pictures of Carnivorous Plants ( please use old magazine or news paper.)</p>
<p>AUGUST (9 Periods)</p>	<p><b>CH -6 Every Drops Counts</b>1.Rain water conservation 2.How earth soak water and how it reaches to well and stepwell. 3.different sources of water and problem <b>faced</b> by us <b>CH-7 Experiments with water</b> .1.What floats,sinks or mixes?</p>	<p>Virtual classes through G-Suit / google form / live worksheet.com <a href="https://www.youtube.com/watch?v=32NptBB7mTc">https://www.youtube.com/watch?v=32NptBB7mTc</a> diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a> Ch -7 Diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>Ch 6- 1. To enable the students about various ways of conserving rain water. 2.Able to differentiate between stepwell and lake. 3. To know the importance of water conservation and the method of water Harvesting. Ch- 7 1.To identify the objects that float or sink in water. 2.Concept of evaporation- Three forms of water. 3. To understand the term soluble and insoluble.</p>	<p>Ch 6- 1.show visuals on various ways of water conservation . <a href="https://www.youtube.com/watch?v=32NptBB7mTc">https://www.youtube.com/watch?v=32NptBB7mTc</a> 2. make a list of source of water. 3. show visuals on Rain water harvesting. <a href="https://www.youtube.com/watch?v=JKHdkLOdzoQ">https://www.youtube.com/watch?v=JKHdkLOdzoQ</a> Ch -7 1.sink and float activity virtual with the help of parent.2. obsservation of three form of water in home.3. Experiment for soluable and insoluable with water. <a href="https://www.youtube.com/watch?v=cBfOfMYfikM">https://www.youtube.com/watch?v=cBfOfMYfikM</a></p>	<p>Ch -6 1. Prepare a list for natual and artifiial source of water and write why water is precious..2. live worksheet for source of water. <a href="https://www.liveworksheets.com/ao1474652qm">https://www.liveworksheets.com/ao1474652qm</a> CH -7 1.Conduct virtual float and sink activity.with the help of parents and encourage children to ask quoetions. 2. live worksheet for soluable and in soluable things with water. 1. <a href="https://www.liveworksheets.com/ny1194195lk">https://www.liveworksheets.com/ny1194195lk</a></p>	<p>Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents . <a href="https://www.liveworksheets.com/uj1028794gl">https://www.liveworksheets.com/uj1028794gl</a></p>	<p>subject enrichment activity- for Ch-6 make a model of haouse with Rain water harvesting system and describe why it is important. For Ch - 7 subject enrichment activity- do the experimnet which things than can be sink / float in water. and things that is soluble and in soluble in water and make a proper record of it.</p>



<p><b>SEPTEMBER (12 Periods)</b></p>	<p><b>CH -8:A Treat For Mosquitoes</b> -Stagnant and flowing water;mosquitoes and malaria <b>CH- 9 UP YOU GO...</b>Mountains , expeditions and the spirit of adventure; some idea of training for high altitude; national flag</p>	<p>Virtual classes through G-Suit / google form / live worksheet.com <a href="https://www.youtube.com/watch?v=jefqxJMir-U">https://www.youtube.com/watch?v=jefqxJMir-U</a> Diksha app - <a href="https://diksha.gov.in/play/collection/d_o_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/d_o_31304219214007500812942?contentId=do_312964799031762944159</a> CH-9 up you go <a href="https://www.youtube.com/watch?v=ec6kc6EHZCI">youtube.com/watch?v=ec6kc6EHZCI</a></p>	<p>Ch -8 1. Awareness about cleanliness.2. Awareness about Preventive measures against Mosquitoes.3. Awareness about bad effects of mosquito bite and diseases spread by other animals. <b>Life cycle of the mosquitoes.</b> <a href="https://www.liveworksheets.com/jm1204584th">https://www.liveworksheets.com/jm1204584th</a> CH-9 1. Observation-*To be able To observe the Geographical diversity of India and get information about itClassification-*To be able to classify the challenges of different adventurous act. *To be able to know responsibilitiesOf members in a campDiscovery of fact*To able to know about mountaineers</p>	<p>Ch-8 1.Survey around your house is there any stagnant water. 2. -Observe mosquito larva in the stagnant water using hand lens with the help of parents.3.observation of mosquitoes life cycle. <a href="https://www.youtube.com/watch?v=jQP0h0ygowM">https://www.youtube.com/watch?v=jQP0h0ygowM</a> 4.To show video clipping on -symptoms of patients who are suffering from Mosquito bite and diseases spread by others like PIG,FLIES,etc. <a href="https://www.youtube.com/watch?v=4iKWY4zHLGQ">https://www.youtube.com/watch?v=4iKWY4zHLGQ</a> ..... CH -9 1. Map work - famous mountain peak in India link <a href="https://www.liveworksheets.com/fp1883146ib">https://www.liveworksheets.com/fp1883146ib</a> -2. live worksheet - things needed during climbing <a href="https://www.liveworksheets.com/ch1309891mv">https://www.liveworksheets.com/ch1309891mv</a></p>	<p>Ch-8 1. Prepare a list of disease spread by mosquitoes.2. survey of your home and near by place is there any place for dirty water keep records.3. make a poster of mosquito life cycle. live worksheet <a href="https://www.liveworksheets.com/jm1204584th">https://www.liveworksheets.com/jm1204584th</a> CH -9 1. Make a list of tools needed for climbing mountains .2. Make list of responsibilitiesOf a group leader in your own words. 3.Map work-Uttarakhand, Uttarkashi- Mark highest peaks and five mountains in the India map.</p>	<p>CH-8 for slow learner- MCQ based worksheet will be prepared. <a href="https://www.liveworksheets.com/px1850259dp">https://www.liveworksheets.com/px1850259dp</a> Ch -9 for slow learner- MCQ based worksheet will be prepared from live <a href="https://www.liveworksheets.com/el1240753ui">https://www.liveworksheets.com/el1240753ui</a></p>	<p>Ch-8 project - 1.Make a poster with a message to keep your surroundings clean. (ART INTEGRATED)2.Survey your friends house . and area near by weather stagnant water is collected or not CH - 9-Map work – label all seven sister states and their capitals in India map.</p>
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<p>SEPTEMBER (10 Periods)</p>	<p><b>Ch-10 Walls tell stories</b> • Oldest buildings/ monuments as a source of knowledge about our past. <b>Ch -11 Sunita in Space</b> Information about earth with the help of globe , Concept of space and earth, Natural and artificial satellite</p>	<p>CH 10-Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=W75NkHnNWL0">https://www.youtube.com/watch?v=W75NkHnNWL0</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a> CH-11 Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=DsUB8aATlrE">https://www.youtube.com/watch?v=DsUB8aATlrE</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>CH-10 1. Observation &amp; reporting. 2. Appreciates the life style of people of olden days. 3. Historical importance of different places / monuments. 4. Reading maps. Ch -11 1. To understand the concept of shape of Earth, Planets, Satellites, Stars, Moon and spaceship. 2. To get information about Sunita William &amp; Kalpana Chawla and their experiences in space. 3. To know about the solar system.</p>	<p>CH -10 1. Virtual Visit to a monument/museum Make a report <a href="https://www.youtube.com/watch?v=tcDwntLfPwQ">https://www.youtube.com/watch?v=tcDwntLfPwQ</a> 2. Drawing pictures or take photographs of the monument in your neighborhood 3. Discussion on -well known monuments that people visit-oldest buildings around your area 4. Reading the map of Golconda Fort-learns the direction, show map of golconda fort and help students to identify direction and different places in the fort. Ch-11 1. Virtual -Showing globe and to locate different countries on the globe. <a href="https://www.youtube.com/watch?v=gLiGVTPxYo2">https://www.youtube.com/watch?v=gLiGVTPxYo2</a> 2. Locating India and its neighbouring countries on globe <a href="https://www.youtube.com/watch?v=kpzlQucezvk3">https://www.youtube.com/watch?v=kpzlQucezvk3</a> 3. Draw pictures of sky at day time and night time. 4. Visuals on space crafts, spaceship and launching of space crafts. <a href="https://www.youtube.com/watch?v=oMeXcBk1x-C">https://www.youtube.com/watch?v=oMeXcBk1x-C</a></p>	<p>Ch-10 1. live worksheet about famous historical place in India 2. MCQ based questions and answer during class through <a href="http://kahoot.com">kahoot.com</a> 3. find out the oldest building in your city/ village and prepare a report. 4. Map work of golconda fort. Ch-11 1. live worksheet on solar system - <a href="https://www.liveworksheets.com/xa5810sy">https://www.liveworksheets.com/xa5810sy</a> 2. MCQ based questions and answer during class. through <a href="http://kahoot.com">kahoot.com</a> 3. Write the names of directions and in which directions things are placed in your school, house etc.</p>	<p>Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents. Some mcq based question will be given.</p>	<p>Ch-10- Project work-• 1. making of posters/slogan on monuments to keep them safe and clean (ART INTEGRATED). 2. Map work - Locate the famous monuments in India map-(Subject Enrichment Activity) Ch-11.1 Subject Enrichment activity - Prepare a PPT or Video on Our solar system With the help of parents. 2. Project work - Making Chart/model of space craft.</p>
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**HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK**

**TERM - II**

<p>OCTOBER ( 8 Periods)</p>	<p><b>Ch-12 -What if it finishes</b> 1. Various types of fuels used in vehicles. 2. Judicial use of natural resources. 3. Ways to save fuel. 4. Causes and effects of pollution</p>	<p>CH 12 -Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=CYJBHioD2WE">https://www.youtube.com/watch?v=CYJBHioD2WE</a> Diksha app- <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>Ch-12 -1. Students will know about different fuels and its uses. 2. Students will know about petroleum and its by products. 3. They will come to know the cost of petrol, diesel and LPG. 4. Identify the causes and effects of pollution. 5. Know about the various ways to save fuel. 6. Importance of alternate sources of energy like wind energy, solar energy etc</p>	<p>Ch-12 1. Virtual Group discussion on experience of students on roads eg- noise made by vehicles and ill effects of smoke - <a href="https://www.youtube.com/watch?v=e6rglsL_y1Ys">https://www.youtube.com/watch?v=e6rglsL_y1Ys</a> (National Geo) 2. Collect pictures of means of transports and paste them classify them on the basis of fuels used by the vehicles. 3. Identify the vehicles which cause air and noise pollution. 4. Make poster and write slogans on topic "save fuel". 5. Map recording of states where oil fields and oil refineries are there. 6. Showing PPT on saving fuel and discussion in class. 7. Write short note on renewable and non-renewable sources of energy. 8. List out various purposes for which oil is used</p>	<p>Ch -12 1. live Worksheet on fuels used by vehicles <a href="https://www.liveworksheets.com/ps1384574bo">https://www.liveworksheets.com/ps1384574bo</a> 2. list out the vehicle cause for air pollution. 3. list out the ways to save fuel.</p>	<p>1. For remediation of slow bloomers MCQ question should be given. 2. live worksheet on renewable and non renewable source of energy. <a href="https://www.liveworksheets.com/jo382226je">https://www.liveworksheets.com/jo382226je</a></p>	<p>1. Project work. make a model of wind mill or solar panel. 2. 4. Make poster and write slogans on topic "save fuel" (Art Integrated). 3. Map work -5. Map recording of states where oil fields and oil refineries are there.</p>
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OCTOBER (7 Periods)	<b>Ch-13 -A Shelter so high -</b> Children will be aware of different life styles pertaining to different terrains especially hilly, snow-covered areas (High altitude areas)	CH 13 -Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=K48YOxXxXSA">https://www.youtube.com/watch?v=K48YOxXxXSA</a> diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a>	Ch-13 1. Mapping skill would be developed by spotting the states. 2. To understand the life of people living in hilly areas 3.To know about cold desert like Leh 4. Learners will get information about different types of houses.	Ch-13 1. Mark the state enroute Mumbai to Kashmir in the map of India and write their capital. <a href="https://www.youtube.com/watch?v=yxlikYBA2WQ">https://www.youtube.com/watch?v=yxlikYBA2WQ</a> 2. shown pictures of different types of houses 3.Videos will be shown on Changpa tribe, Pashmina, Rebo. 4. Visual Clip on high mountain tribes clothing, way of living, food habits etc. <a href="https://www.youtube.com/watch?v=KJCKe7YEByk">https://www.youtube.com/watch?v=KJCKe7YEByk</a>	Ch-13 1. Live worksheet for map reading skill <a href="https://www.liveworksheets.com/fz1396841ip">https://www.liveworksheets.com/fz1396841ip</a> 2. map work virtual - Spot states between Maharashtra & J&K on the map of India. 3. Write Names of different types of houses used in the chapter	1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on various house in different place <a href="https://www.liveworksheets.com/sp1382277pe">https://www.liveworksheets.com/sp1382277pe</a>	1. Project work - collect pictures of different types of houses used in the chapter.2. List 5 ways in which animals help you.
NOVEMBER	<b>Ch-14 When the Earth Shook -</b> Natural calamities or Natural disasters. ,Earthquake, Disaster management	CH 14 -Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=NWVRyCwLQN8">https://www.youtube.com/watch?v=NWVRyCwLQN8</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a>	CH-14 1. Meaning of natural calamities or natural disasters. 2. To identify the names of various natural disasters. Students should come to know how to save themselves during Earthquake. 3. To observe the harmful effect of earthquake.	Ch-14 1. vedio shown On different type of natural calamities – Drought, floods, Earthquake, Tsunami. <a href="https://www.youtube.com/watch?v=1oH-MH-VCjo">https://www.youtube.com/watch?v=1oH-MH-VCjo</a> 2. Teacher will explain different natural calamities and make a concept clarity. 3. Discussion about disaster management. Roll of NDRF/ ARMY.	Ch 14- Live worksheet on natural calamities <a href="https://www.liveworksheets.com/ou1334610tk">https://www.liveworksheets.com/ou1334610tk</a> 2.Mention the measures you would take in case of an earthquake. 3. Virtual Mock drill if there is an earthquake. <a href="https://www.youtube.com/watch?v=q8_F7tRUXEk">https://www.youtube.com/watch?v=q8_F7tRUXEk</a>	1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on various natuaral calamities <a href="https://www.liveworksheets.com/jq1412729si">https://www.liveworksheets.com/jq1412729si</a>	1. project work - prepare a First aid box and list the things you carry in it.2. Written assignment-1. Collect the phone numbers of a. fire station b. near by hospital c. ambulance d. police station etc and write in the note book



<p>NOVEMBER (11 Periods)</p>	<p><b>CH-15 Blow Hot Blow Cold</b> Our breathing-estimates of different rates; chest expansion and contraction in the child's body while inhaling and exhaling <b>Ch-16 WHO WILL DO THIS WORK</b> - Importance of Cleanliness in our life</p>	<p>CH 15-Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=Z6llidCMus">https://www.youtube.com/watch?v=Z6llidCMus</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a> Ch-16 <a href="https://www.youtube.com/watch?v=KkEUXkefLh0">https://www.youtube.com/watch?v=KkEUXkefLh0</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a></p>	<p>Ch-15 1.1 Understanding how blowing can cool the things as well as help in burning a fire.2. Able to draw conclusions by doing activities.3.To develop craft skill.4.Identification of musical instruments which are played by blowing air in to it.5.Understands that the air coming out of our mouth can be cold or hot as compared to temperature outside.Ch-16 1.Children will be made aware of the cleanliness.2.To know about different professions people adopt in our surroundings for their livelihood.3.To know about our duties towards the society as a citizen of India.4.To understand that boys &amp; girls are equal.</p>	<p>CH-15 1 Blowing air on the mirror glass, palm, spectacles and observing the result. <a href="https://www.youtube.com/watch?v=y6tlulZNP0">https://www.youtube.com/watch?v=y6tlulZNP0</a> (topper)2. Activities of blowing air to warm and cool hands .3. Counting heart beat.4. Demonstrating the use of stethoscope.5. Making a paper whistle and a paper snake.Ch-16 -1. Students will draw the things used for the cleanliness in their homes. <a href="https://www.youtube.com/watch?v=5i_u75FgPdw">https://www.youtube.com/watch?v=5i_u75FgPdw</a>2.Collect and paste the pictures of different occupations.3.Students will prepare a list of things which are used for cleanliness in their school.4.Find out the names of some great people who have worked for the betterment of the people.</p>	<p>Ch-15 1.count How many times do you breathe in a minute after running and before running? 2. Classifying the musical instruments into ones that make sound by blowing air ,percussion instruments 3. Live worksheet for current assessment <a href="https://www.liveworksheets.com/cr1491107xu">https://www.liveworksheets.com/cr1491107xu</a>Ch-16 1.worksheet on uor helpers to clean our surroundings.2.-List ten different types of work that people do for you .-Categorize which work is seen as dirty and what work is seen as clean 3.Imagine and draw things used to make your work easy.</p>	<p>Ch-15 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions <a href="https://www.liveworksheets.com/fq1498030cc">https://www.liveworksheets.com/fq1498030cc</a> Ch-16 live worksheet link - <a href="https://www.liveworksheets.com/zx1474688am">https://www.liveworksheets.com/zx1474688am</a></p>	<p>Ch-15 1. project work-Collect pictures and Write names of few things which produce melodious sounds when we blow into them. Ch-16 1. Slogan writing competition on the theme - Healthy mind lives in healthy body. (Art integrated) 2. subject enrichment activity - make a PPT related to different occupations.</p>
<p>DECEMBER (10 Periods)</p>	<p><b>Ch-17: Across the Wall</b> -Types of games / sports, importance of team spirit in games. Some idea of other countries &amp; national teams. Gender, class stereotyping in sports. <b>Ch-18 No Place for us!</b> Awareness about the problems of rural areas</p>	<p>CH-17 -Virtual classes through G-Suit / google form / live worksheet.com link <a href="https://www.youtube.com/watch?v=V8UhpXrBc90">https://www.youtube.com/watch?v=V8UhpXrBc90</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a> CH-18 <a href="https://www.youtube.com/watch?v=D8oyFBHhCh4">https://www.youtube.com/watch?v=D8oyFBHhCh4</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a></p>	<p>Ch-17 1) Knowledge of different types of outdoor &amp; indoor games/activities. 2) Equal opportunities for all in games. 3) Develop team spirit and leadership qualities. 4) Develop gender sensitivity and mutual respect. 5) Knowledge of different types of local games/activities. 6) Observe, identify and appreciate the local games. Ch-18 1.To be able to Understand the problems faced while changing the place.2.To Know about major rivers and dams build on it.3.Development of Map reading skill</p>	<p>Ch-17 1.Make a list of indoor &amp; outdoor games. Paste the pictures of those in chart/scrap book. <a href="https://www.youtube.com/watch?v=GsjVooKHqVo">youtube.com/watch?v=GsjVooKHqVo</a> 2.Listing the Games and sports played in team or as individual and discuss in the class. 3.Make a scrap book by Collecting pictures of famous athletes, teams and your hero players. 4.Local games/martial arts.Visuals on some new local games/ traditional martial arts. <a href="https://www.youtube.com/watch?v=90SgupOGVsQ">https://www.youtube.com/watch?v=90SgupOGVsQ</a> Ch-18 1.To show ppts and pictures of villages and cities showing life style of the people 2. List the rivers and the dam built on them e.g. Satluj ----bhakhra bandh . and 3. A classroom discussion about merits and demerits of dams.</p>	<p>Ch-17 1.live worksheet link- <a href="https://www.liveworksheets.com/kk1474974bn">https://www.liveworksheets.com/kk1474974bn</a> 2. discussion -What would you do if you will be selected as a team captain? 3.Mcq test through <a href="https://www.kahoot.com">kahoot.com</a> on games and sports. 4. list the female sports players in India - <a href="https://www.liveworksheets.com/oz1441349du">https://www.liveworksheets.com/oz1441349du</a> Ch-18 -1.live worksheet .No place for us - <a href="https://www.liveworksheets.com/dr1500934ii">https://www.liveworksheets.com/dr1500934ii</a> 2. prepare a list of dams and rivers in india . <a href="https://www.youtube.com/watch?v=Oh3C5U29DIY">https://www.youtube.com/watch?v=Oh3C5U29DIY</a></p>	<p>Ch-17 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions <a href="https://www.liveworksheets.com/ej1430791mk">https://www.liveworksheets.com/ej1430791mk</a> Ch-18 live worksheet on rivers and dams in india <a href="https://www.liveworksheets.com/ce1472013vq">https://www.liveworksheets.com/ce1472013vq</a></p>	<p>Ch-17 - Project work - make a Scrap Book of some national and international players. Ch -18 1. Subject enrichment Work - map -Make a map of any one river. 2. Prepare a MCQ based worksheet on rivers and dams.</p>



DECEMBER (6 Periods)	<b>CH-19 A Seed tells the farmer story</b> -Different types of farmers. Different food habits in different places /cultures	Virtual classes through G-Suit / google form / live worksheet.com link <a href="https://www.youtube.com/watch?v=GftkCbEt5sc">https://www.youtube.com/watch?v=GftkCbEt5sc</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_3130421921400750_0812942?contentId=do_312964799031762944159</a>	CH-19- 1. understands Different food habits in different places /cultures and to know about the technologies, process and method involved in the journey of the seed2.Differentiate and compare changes in agricultural practice over the years.3. Need for modern techniques of irrigation4.knowledge of the difference between manure and fertilizers5.Identify different food items made from the same grain	CH-19 1. Show a PPT or video clip on cultivation of crop 2. Virtual field trip to a near by farm (if possible) and report preparing a small kitchen garden 3.Arrange the pictures in order to show the journey of the seed from the field to the plate 4. Discussion on different dishes made from the same grain like wheat or rice 5.Draw and write the names and paste pictures of water wheel sprinkler etc.	SCh-19 1. <a href="#">Prepare a list of food items made from the same grain eg wheat.</a> 2. <a href="#">List out any five grains or pulses used in our houses.</a> 3. <a href="#">Live worksheet on short Q&amp;A - https://www.liveworksheets.com/rz1614632as</a>	test paper for slow bloomers . MCQ based worksheet, live worksheet link - <a href="https://www.liveworksheets.com/ka1567989ac">https://www.liveworksheets.com/ka1567989ac</a>	Ch-19 1.Find out names of pesticides and crops on which they are applied. 2. Draw and write names and paste pictures of water wheel sprinkler etc (ART INTEGRATED)

Periodic Test -2 (JANUARY 1st WEEK)





<p>JANUARY (8 Periods)</p>	<p><b>CH-20 Whose Forest?</b> Forest, tribale people,</p>	<p>Virtual classes through G-Suit / google form / live worksheet.com link <a href="https://www.youtube.com/watch?v=L D1-BEzPKVg">https://www.youtube.com/watch?v=L D1-BEzPKVg</a></p>	<p>Ch-20 1. Students will be able to understand the uses of the forest and life of people living in the forest (Adivasi). 2. Able to listen, carefully and communicate 3. Able to Collect information. 4. Able to Express their views on destruction of forest and protection of the environment. 5. Various dance forms of India.</p>	<p>Ch-20 1. During virtual class ask students to <b>collect</b> information from their parents about – places where there were trees / forest earlier but now there <b>is no tree</b>. Why were trees cut and now what is there today? 2. Ask students to search about forest and forest people on internet and prepare PPT on tribal life. 3. Video clips will be shown on Cheraw dance. <a href="https://www.youtube.com/watch?v=uwCH_W EYFTo">https://www.youtube.com/watch?v=uwCH_W EYFTo</a> 4. Organise VANMAHOTASAV in your own house. 6. Video clips on Jharkhand Jangle Bachao Aandolan ,Chipko Movement, about SUNDERLAL BAHUGUNA, Tribal Life <a href="https://www.youtube.com/watch?v=SShv4G2 EJgo">https://www.youtube.com/watch?v=SShv4G2 EJgo</a></p>	<p><b>CH-20.1 Make a list of forest products. 2.Map work -reading map of dense and less dense forest</b> 3. Live worksheet - <a href="https://www.liveworksheets.com/qg1237740xy">https://www.liveworksheets.com/qg1237740xy</a></p>	<p>Ch-20 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions <a href="https://www.liveworksheets.com/fn1619792ut">https://www.liveworksheets.com/fn1619792ut</a></p>	<p>Ch-20. 1. subject enrichment activity -Poster making on “Deforestation”./tribal people. 2. Slogan writing on “SAVE FOREST”, “SAVE TREES”. 3. Project -Map Work -Mark north eastern states with their capital in the <b>political map of India</b> [seven sister states]</p>
<p>JANUARY (8 Periods)</p>	<p><b>CH- 21 -Like father Like daughter</b> -Idea about several generations’ Basic idea of measurement-of height; Observing and appreciating qualities and skills of relatives</p>	<p>Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=1 2euGebLFB8">https://www.youtube.com/watch?v=1 2euGebLFB8</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a></p>	<p>Ch-21 1Able to Observe, identify and tabulate the traits of family members.2.Develop awareness ,collect information and data on physical traits like tall,hair colour etc3.Able to Identify different genetic diseases4.Identification of similarities / differences between siblings and twins</p>	<p>Ch-21 1.Discussion during online class about family members and common traits. <a href="https://www.youtube.com/watch?v=dwmCZb9 qMa42">https://www.youtube.com/watch?v=dwmCZb9 qMa42</a>.Collect information about Pulse Polio Programme and make posters on it.3.Discussion on twins.4.Information about diseases which transferred genetically.</p>	<p>Ch-21 1. Write two traits of yours which match with your father/mother. 2.Draw your family tree and write one trait which is common in most of them example- <a href="https://www.youtube.com/watch?v=K4XjT2YkJRA">https://www.youtube.com/watch?v=K4XjT2YkJRA</a> 3. live worksheet - <a href="https://www.liveworksheets.com/au1619827bv">https://www.liveworksheets.com/au1619827bv</a></p>	<p>Ch-21 1.For remediation of slow bloomers MCQ question should be given 2. youtube link for family tree - <a href="https://www.youtube.com/watch?v=8uPRJeRSjXk">https://www.youtube.com/watch?v=8uPRJeRSjXk</a></p>	<p>CH-21 1. project - Collect information about pulse polio and measures taken by the Government of to eradicate it. 2.. Mask making competition</p>



<b>FEBRUARY (7 Periods)</b>	<b>Ch-22 ON THE MOVE AGAIN</b> -•Shifts in habitation-migration/transfers. •Displacement and difficulties associated with it. •Importance of literacy. •Different crops and festivals of different seasons	Virtual classes through G-Suit / google form / live worksheet.com link- <a href="https://www.youtube.com/watch?v=IehBkU-3_98">https://www.youtube.com/watch?v=IehBkU-3_98</a> Diksha app - <a href="https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159">https://diksha.gov.in/play/collection/do_31304219214007500812942?contentId=do_312964799031762944159</a>	Ch-22 1. Learners observe and understand the problems faced by people due to migration. 2. Be aware of facilities given by Government for education. 3. Understand value of money and be aware of the value of saving money. 4. To identify irrigation methods.	Ch-22 1. Discussion about migration of people. <a href="https://www.youtube.com/watch?v=69gynVEPWB0">https://www.youtube.com/watch?v=69gynVEPWB0</a> 2..Discussion on -Different kinds of farmers .Do all farmers own their land? 3..Show visuals on various methods of irrigation in the fields (Water wheel ,prinkler etc) <a href="https://www.youtube.com/watch?v=5RQU2V1CCAk">https://www.youtube.com/watch?v=5RQU2V1CCAk</a> 4. list out the various festivals related to farming. <a href="https://www.youtube.com/watch?v=q7oQXQ3catM">https://www.youtube.com/watch?v=q7oQXQ3catM</a>	Ch-22 1. Make a list of irrigation system and classify them into modern and traditional. 2. Prepare a list of festivals related to harvesting crops. 3. Prepare 15 short answer quiz based on topic. 4.List various reasons of migration.	Ch-22 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions. <a href="https://www.liveworksheets.com/jk1619848gg">https://www.liveworksheets.com/jk1619848gg</a>	Ch-22 1. Subject enrichment activity -• Make a Scrap book on various sources of irrigation. / harvesting fastivals. 2. Project -make a small clip by collecting information from Newspaper Reports, various government schemes like MGNREGA [Mahatma Gandhi National Rural Employment
<b>MARCH</b>	<b>REVISION WORK AND SESSION ENDING EXAMINATION</b>						





Prepared and compiled by KVS RO Raipur.